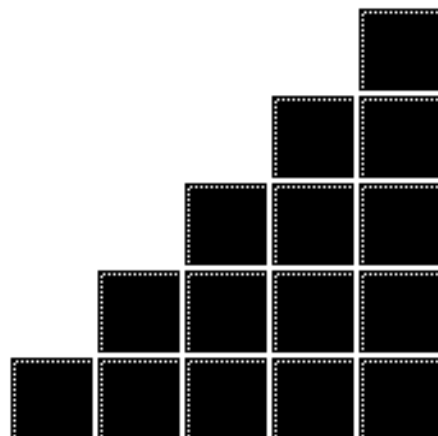


A HYPERMEDIA APPROACH TO TEACHING PHYSICS

Eric Mazur

Harvard University

*International IEEE/AP-S Meeting
June 1991, London, Ontario*



Teaching with Computers

- ① Animation Clips
- ② The *Essence of Physics*
- ③ Computer Tests
- ④ Course Interface Software



ANIMATION CLIPS

- in classroom
- short, single topic
- motion, time



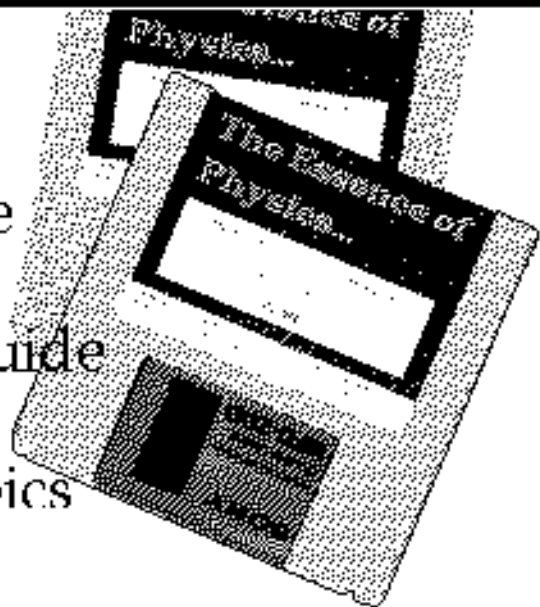
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ESSENCE OF PHYSICS

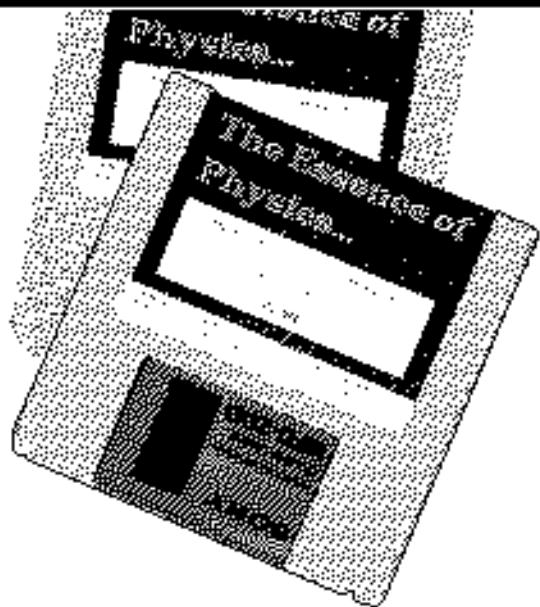
- for student at home
- interactive study guide
- all introductory topics



ESSENCE OF PHYSICS

Design Goals:

- inexpensive
- complete
- simple to use



Teaching with Computers

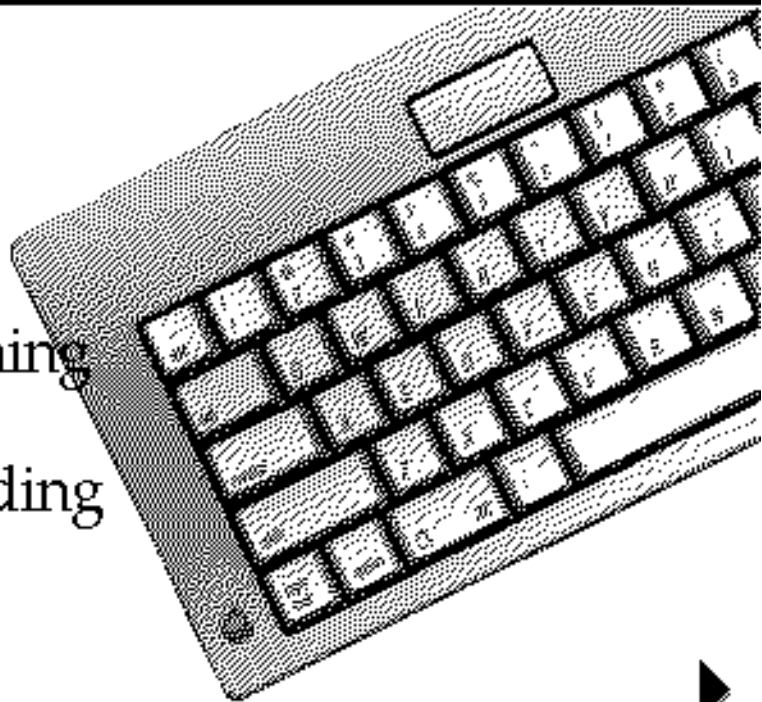
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COMPUTER TESTING

Purpose:

- 'measure' learning
- test understanding

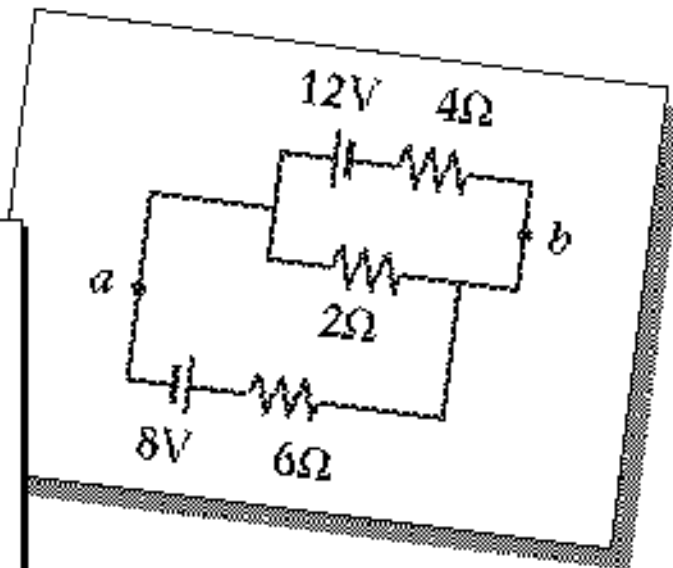


COMPUTER TESTING

Traditional question:

Calculate:

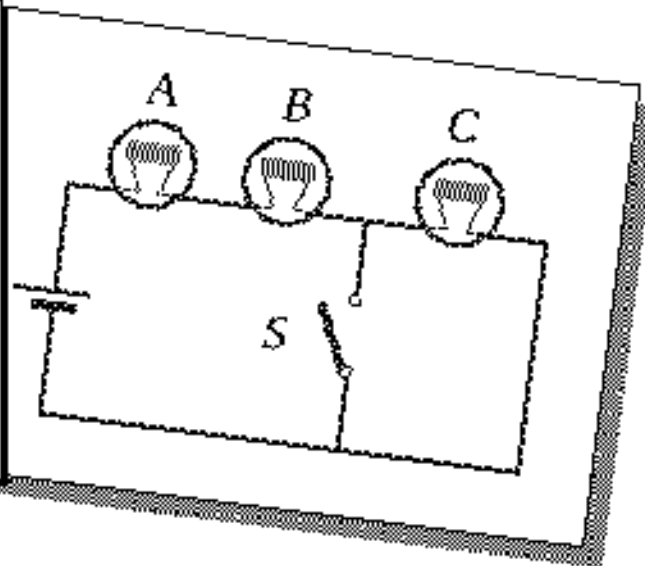
- (a) the current in the $2\text{-}\Omega$ resistor, and
- (b) the potential difference between points a and b .



COMPUTER TESTING

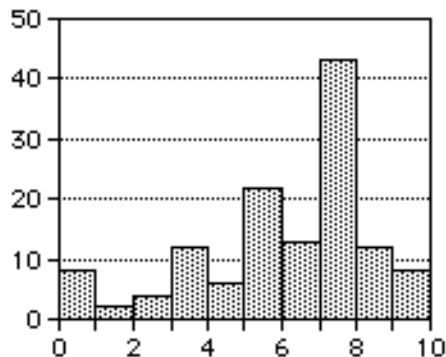
When S is closed, what happens to the:

- (a) intensities of A and B ?
- (b) intensity of C ?
- (c) current through battery?
- (d) voltage drop across A , B , and C ?
- (e) total power dissipated?

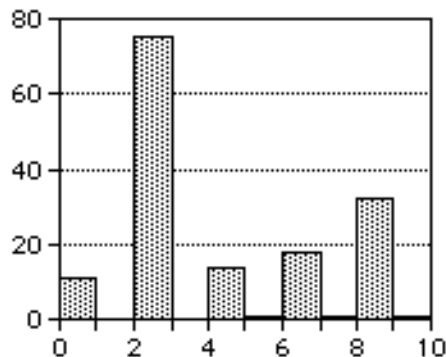


COMPUTER TESTING

Results



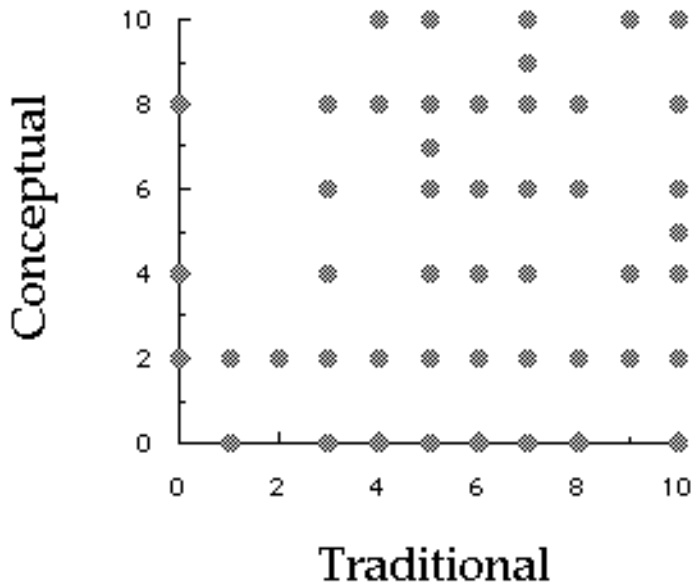
Traditional



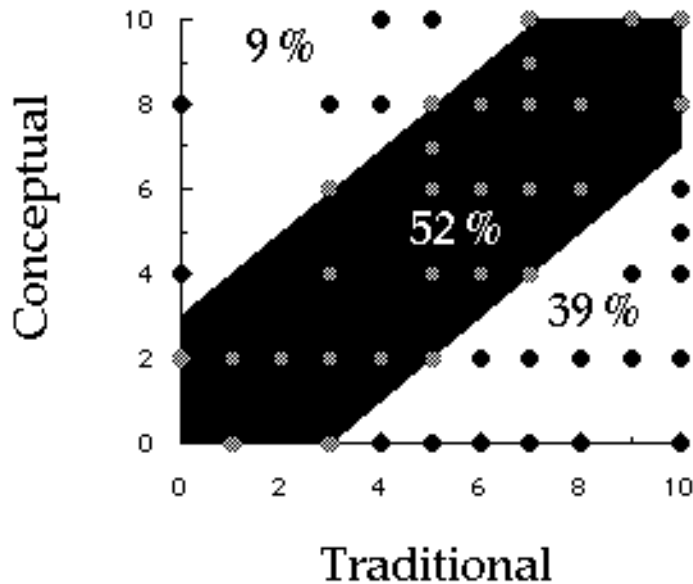
Conceptual



COMPUTER TESTING



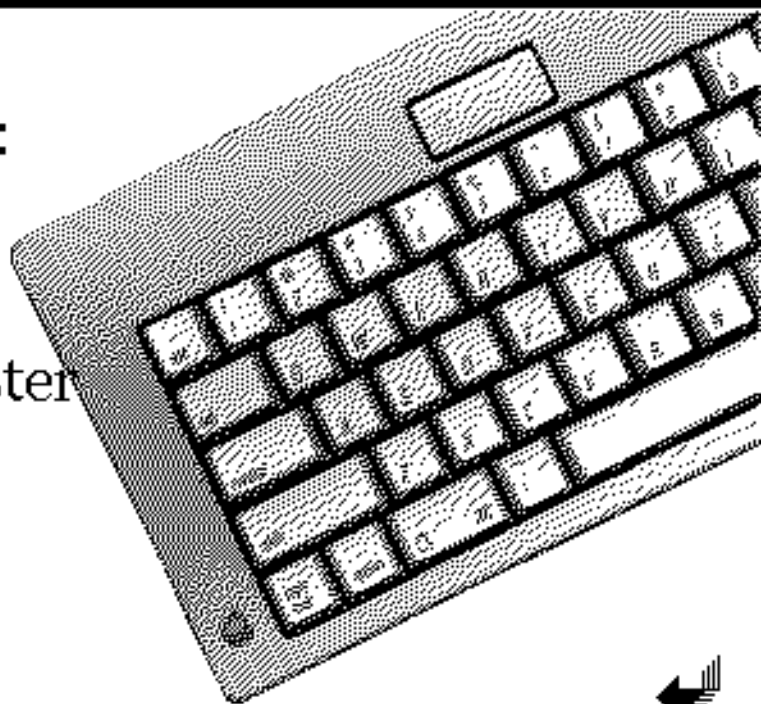
COMPUTER TESTING



COMPUTER TESTING

Automate testing:

- Easy to administer
- Instant results



Teaching with Computers

- ➊ Animation Clips
- ➋ The *Essence of Physics*
- ➌ Computer Tests
- ➍ Course Interface Software



- ① Teaching \Leftrightarrow Learning
- ② Tool to *measure* learning



Acknowledgements

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