Confessions of a converted lecturer

Colorado State University Pueblo
Pueblo, CO, 2 May 2016
• no ON/OFF button

• only last “click” counts

• display shows recorded answer
unique ID on back of clicker
Think of something you are good at
Think of something you are good at

*How did you become good at this?*
Became good at it by:

1. trial and error
2. lectures
3. practicing
4. apprenticeship
5. other
education
better pay attention!
What happens in a lecture?
some people talk in their sleep
some people talk in their sleep

lecturers talk while other people are sleeping

(Albert Camus)
education
The result?
Lack of learning
Lack of learning
Lack of retention
not transfer but assimilation of information is key
1. transfer of information
1. transfer of information

2. assimilation of that information
1. transfer of information (in class)

2. assimilation of that information
1. transfer of information (in class)

2. assimilation of that information (out of class)
1. transfer of information (in class)

2. assimilation of that information (out of class)

Should focus on THIS!
1. transfer of information (in class)

2. assimilation of that information (out of class)
1. transfer of information (out of class)

2. assimilation of that information (in class)
1. transfer of information (out of class)

2. assimilation of that information (in class)
question
think
question

think

poll
question
think
poll
discuss
question

think

poll

discuss

repoll

explain
Let's try it!
thermal expansion
all of them
Consider a rectangular metal plate with a circular hole in it.
Consider a rectangular metal plate with a circular hole in it.

When the plate is uniformly heated, the diameter of the hole

1. increases.
2. stays the same.
3. decreases.
Consider a rectangular metal plate with a circular hole in it.

When the plate is uniformly heated, the diameter of the hole:

1. increases.
2. stays the same.
3. decreases.

you got all fired up!
Consider a rectangular metal plate with a circular hole in it.

When the plate is uniformly heated, the diameter of the hole

1. increases. 
2. stays the same. 
3. decreases.
Before I tell you the answer...
Before I tell you the answer, let’s analyze what happened.
Before I tell you the answer, let’s analyze what happened.

You…
Before I tell you the answer, let's analyze what happened.

You...

1. made a commitment
Before I tell you the answer, let’s analyze what happened.

You…

1. made a commitment
2. externalized your answer
Before I tell you the answer, let’s analyze what happened.

You…

1. made a commitment
2. externalized your answer
3. moved from the answer/fact to reasoning
Before I tell you the answer, let’s analyze what happened.

You…

1. made a commitment
2. externalized your answer
3. moved from the answer/fact to reasoning
4. became emotionally invested in the learning process
Consider a rectangular metal plate with a circular hole in it.

When the plate is uniformly heated, the diameter of the hole

1. increases.
2. stays the same.
3. decreases.
Consider a rectangular metal plate with a circular hole in it.

When the plate is uniformly heated, the diameter of the hole

1. increases. ✅
2. stays the same.
3. decreases.
consider atoms at rim of hole
consider atoms at rim of hole
consider atoms at rim of hole
consider atoms at rim of hole
consider atoms at rim of hole

you won’t forget this

1 education
2 PI
3 test
Greater learning gains
Peer

Greater learning gains

Better retention

1 education  2 PI  3 test
1 education
2 PI
3 test
in a lecture, students...
in a lecture, students...

1. don’t pay utmost attention
in a lecture, students...

1. don’t pay utmost attention

2. think they know it
in a lecture, students...

1. don’t pay utmost attention

2. think they know it

3. are not confronted with misconceptions
in a lecture, students…

1. don’t pay utmost attention

2. think they know it

3. are not confronted with misconceptions
an illusion...
Education is not just about:

• transferring information

• getting students to do what we do
Education is not just about:

- transferring information
- getting students to do what we do

active participation a must!
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Funding:
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