## Innovating education to educate innovators





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# "I'm not teaching anything...

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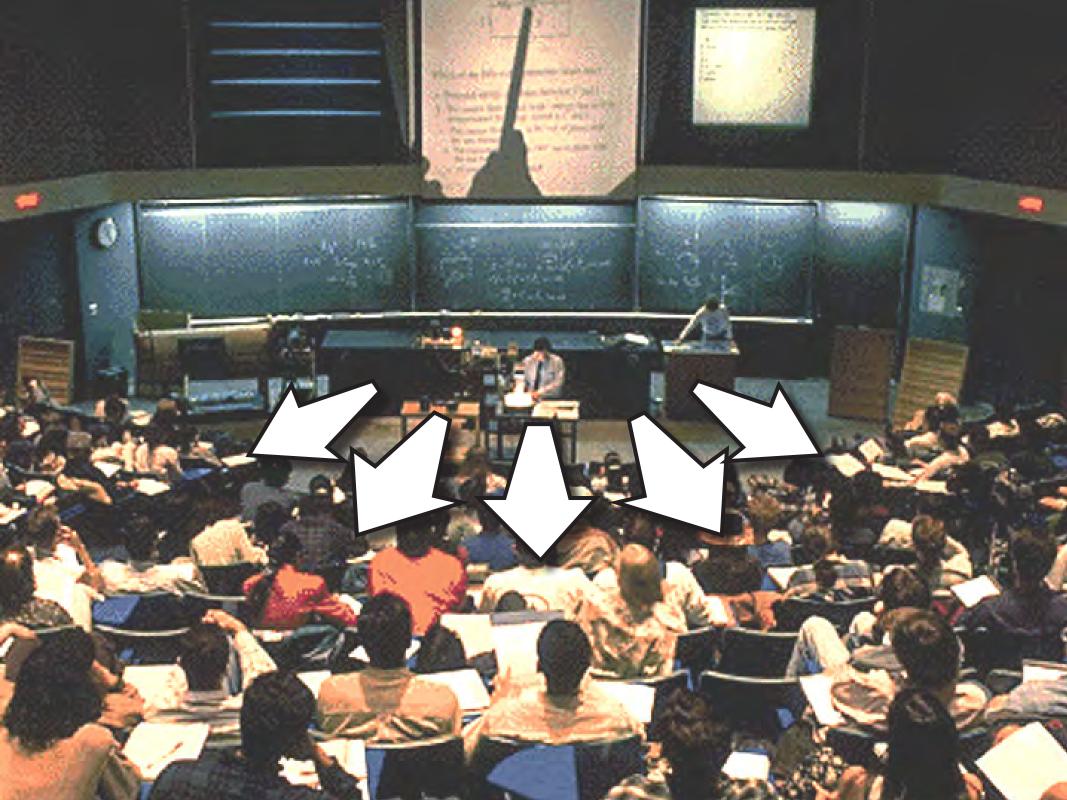
...they are learning!"













# an illusion...

N 5.

#### 1. transfer of information

#### 1. transfer of information

#### 2. assimilation of that information

#### 1. transfer of information (in class)

#### 2. assimilation of that information

#### 1. transfer of information (in class)

#### 2. assimilation of that information (out of class)

# Should focus on THIS!

1. transfer of information (i)

#### 2. assimilation of that information (out of class)

#### 1. transfer of information (in class)

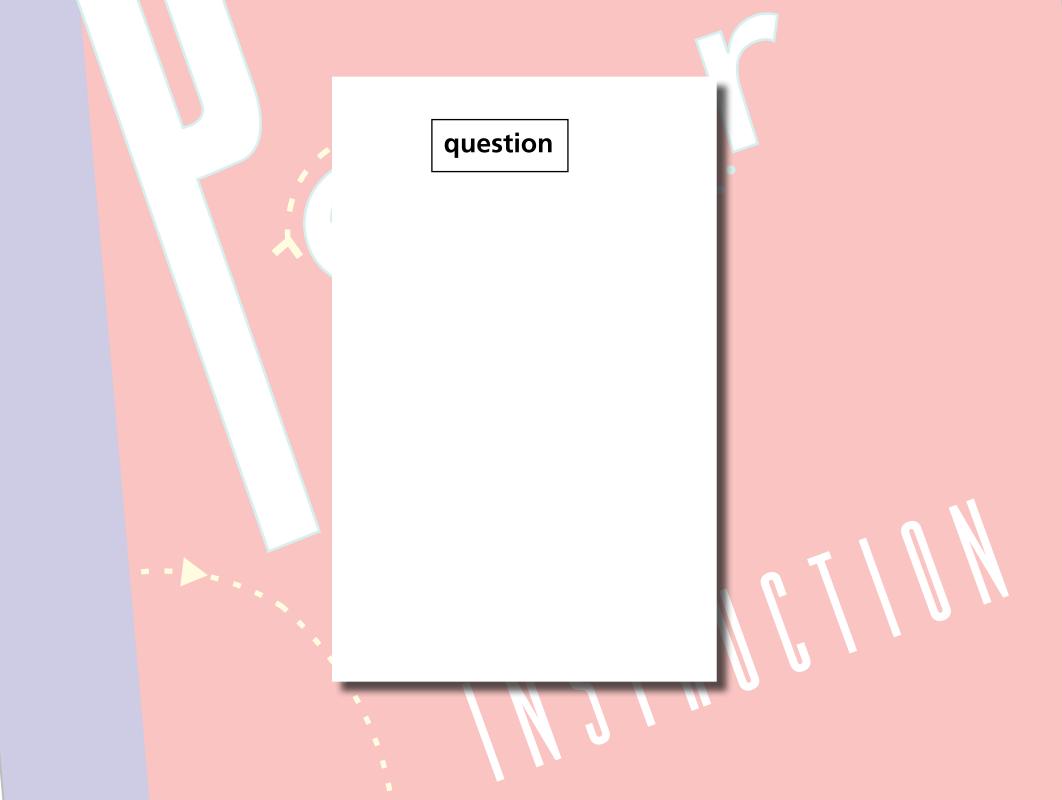
#### 2. assimilation of that information (out of class)

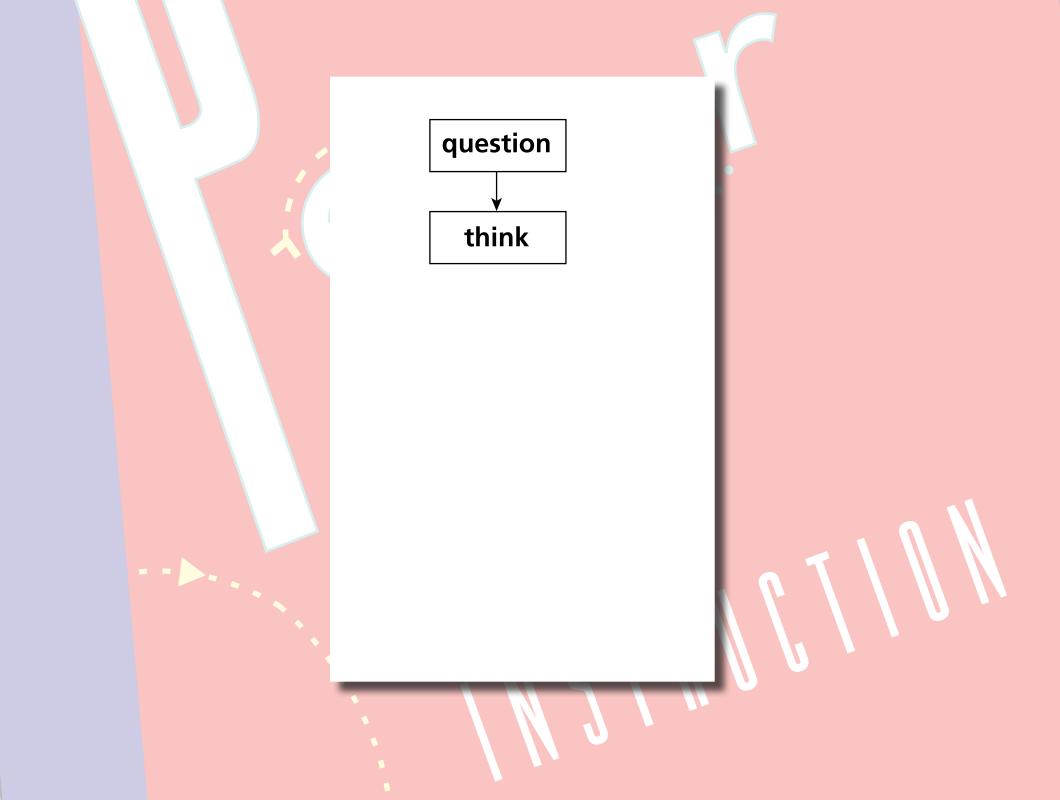
#### 1. transfer of information (out of class)

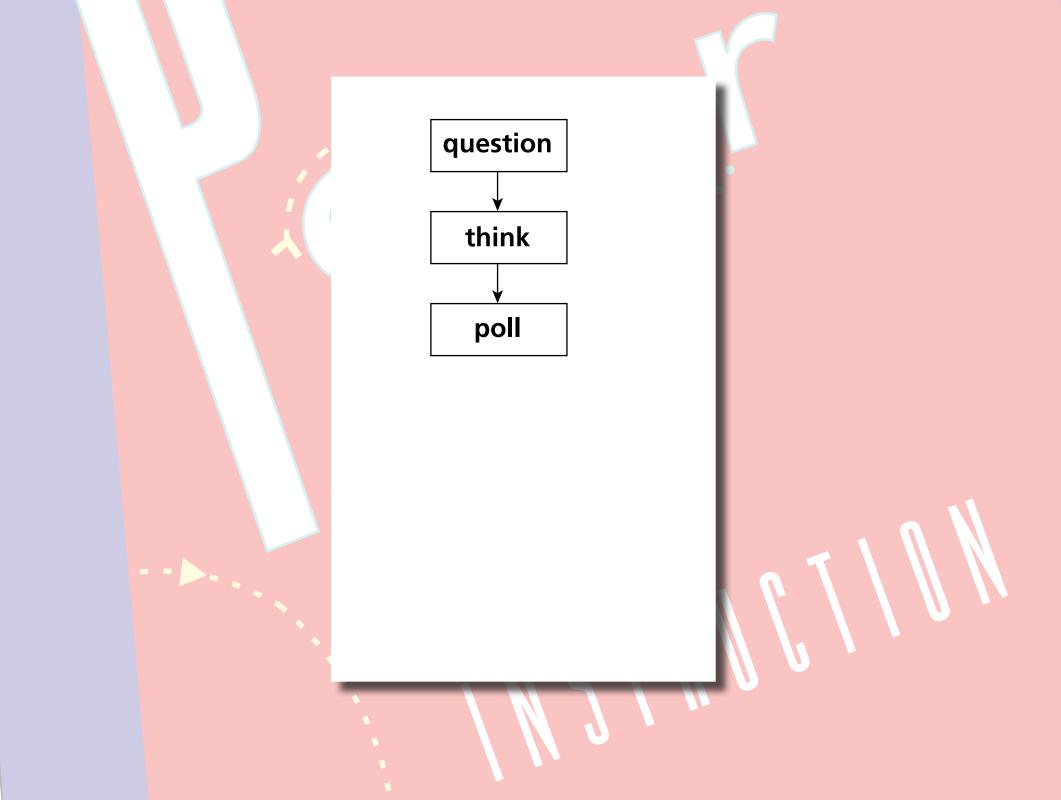
#### 2. assimilation of that information (in class)

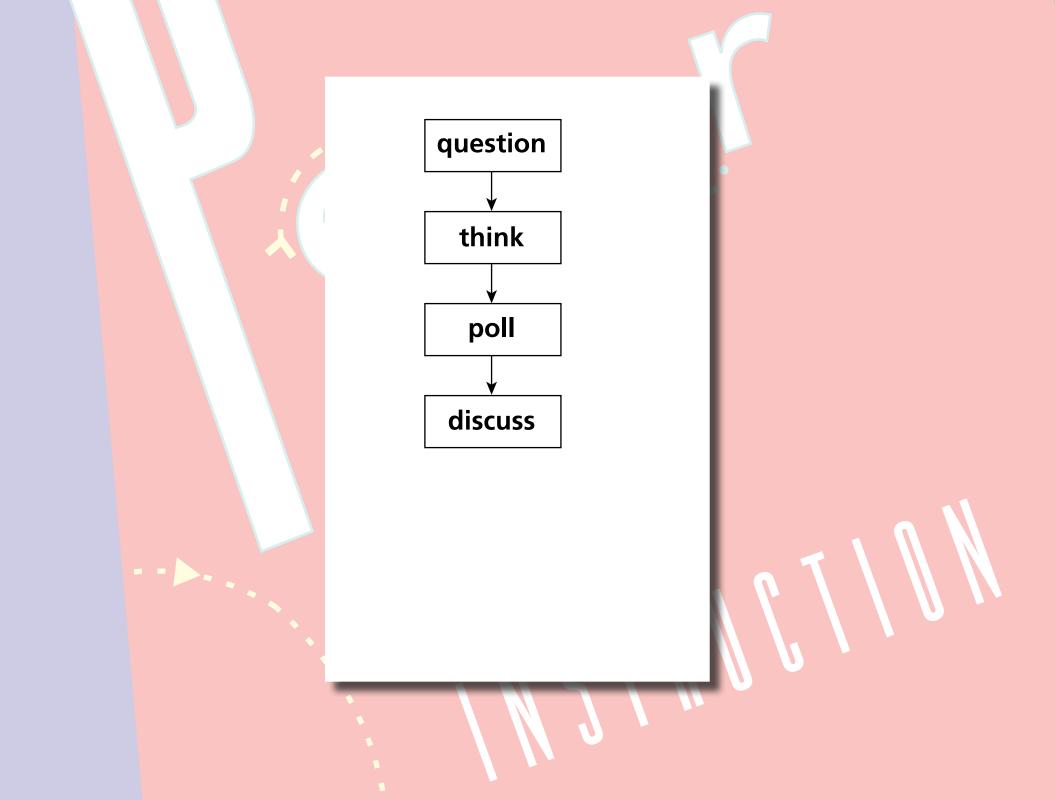
#### **1. transfer of information (out of class)**

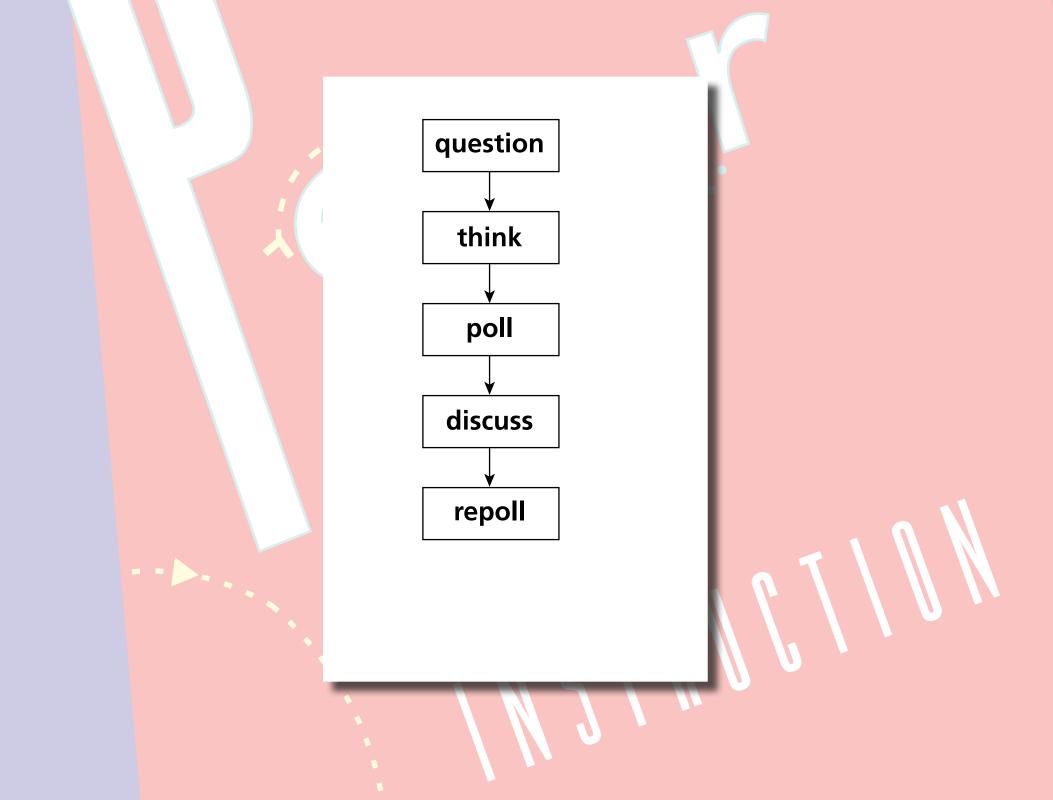
#### 2. assimilation of that information (in class)

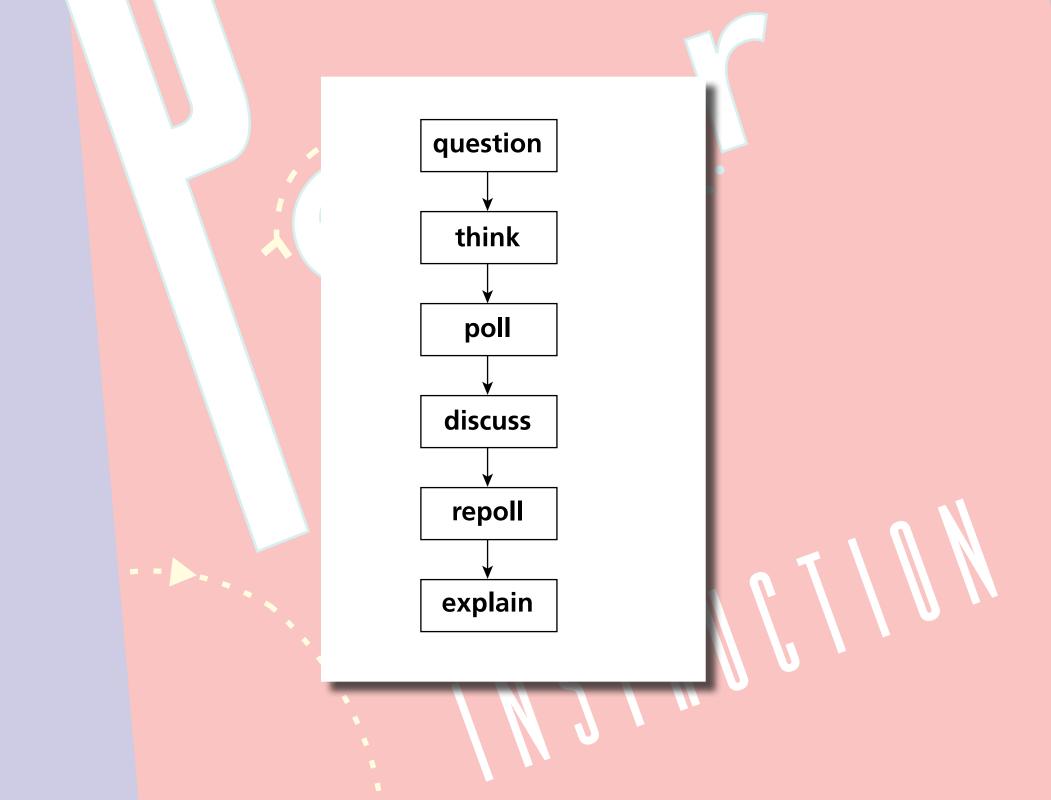


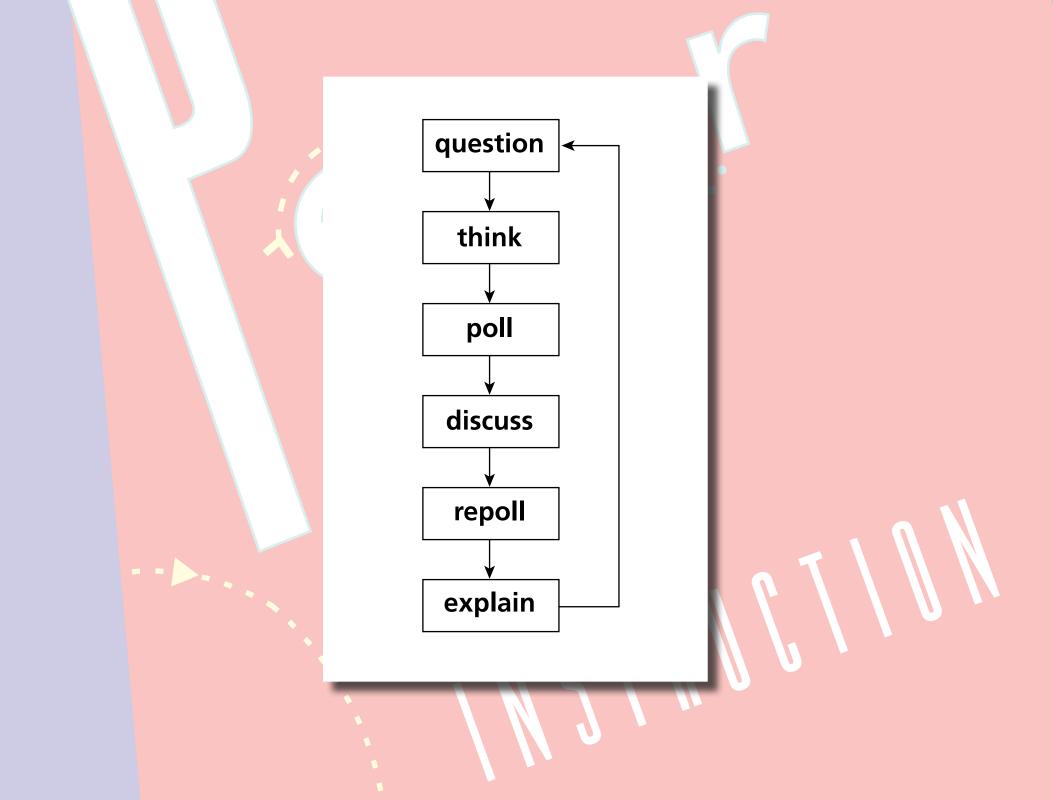


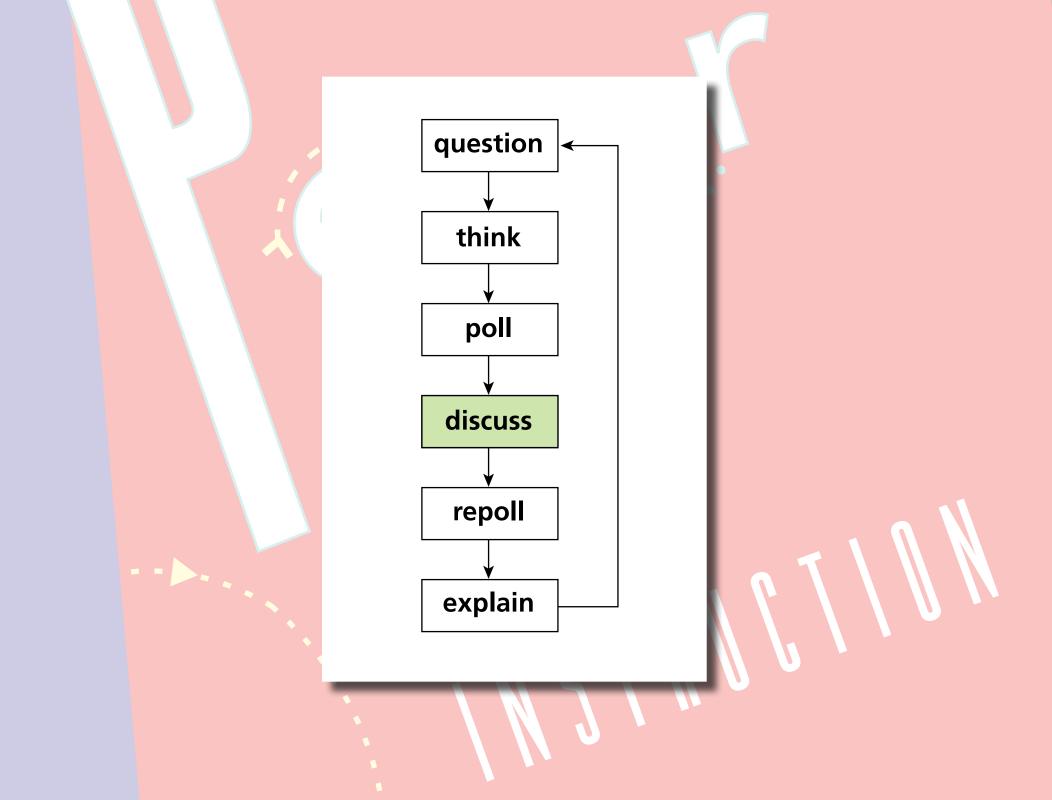




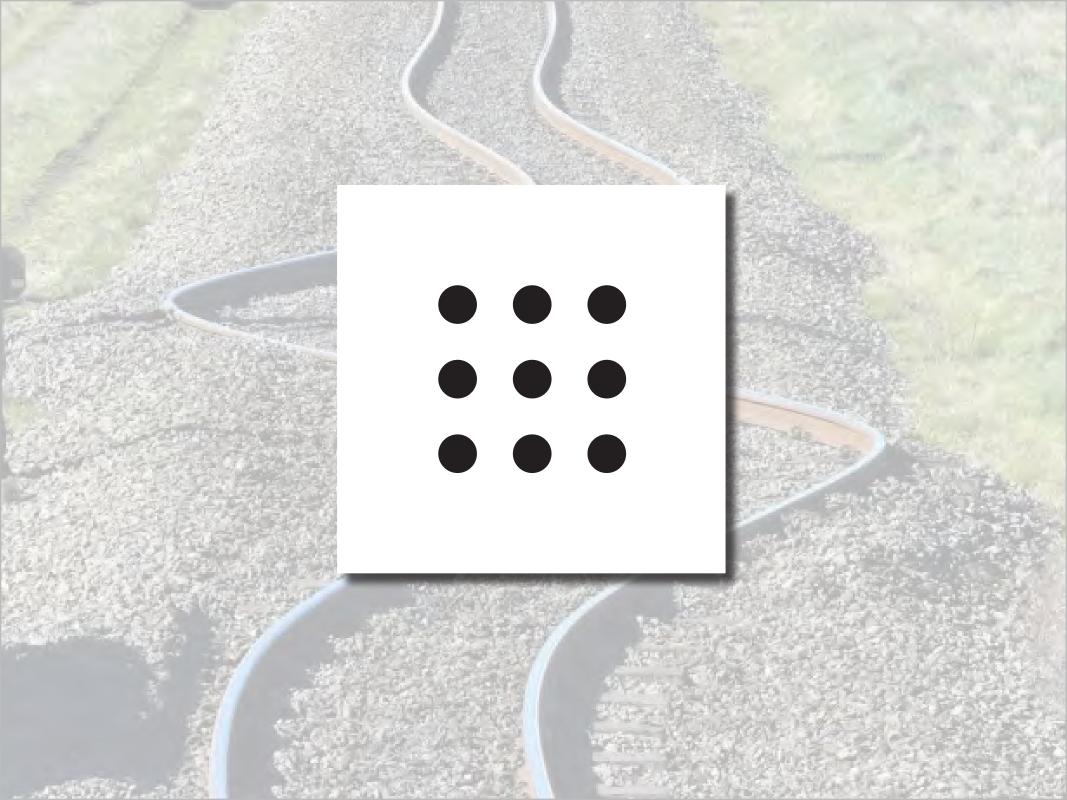


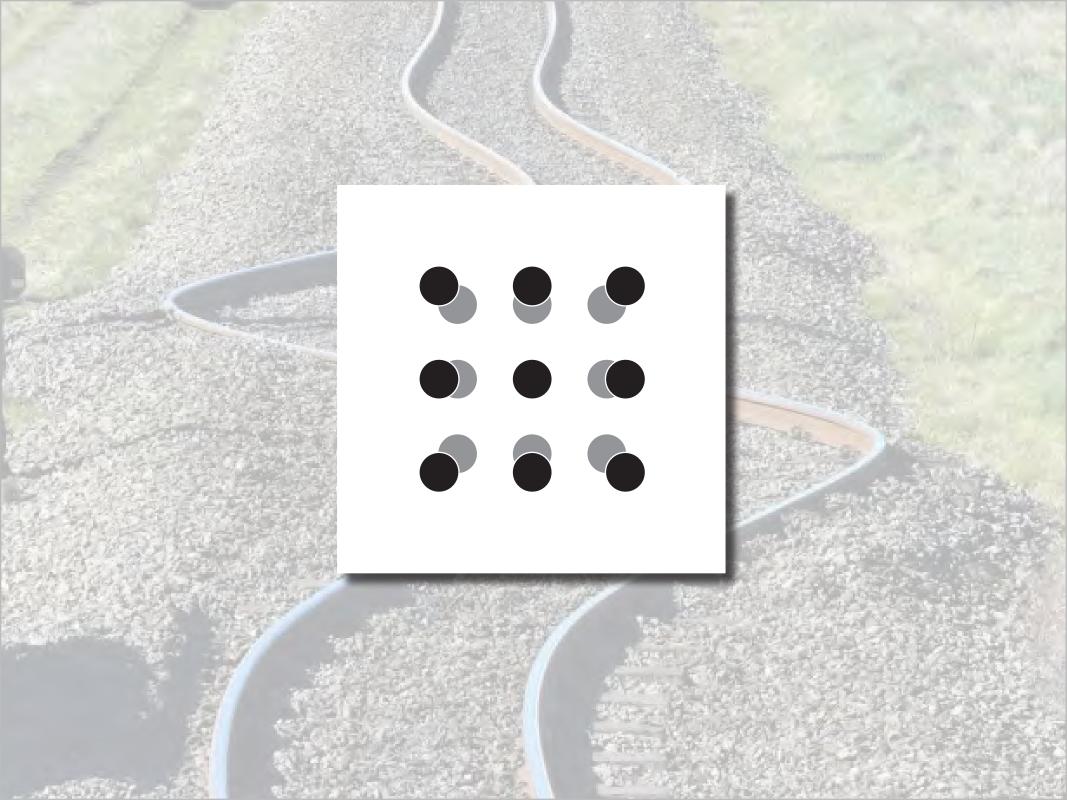




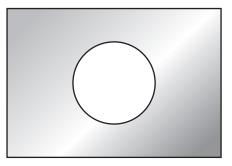


## thermal expansion





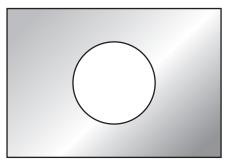






When the plate is uniformly heated, the diameter of the hole

- 1. increases.
- 2. stays the same.
- 3. decreases.

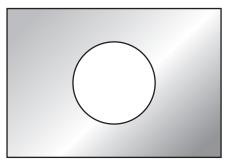


When the plate is uniformly heated, the diameter of the hole

1. increases 2. ctavithe same. 3. processes.

When the plate is uniformly heated, the diameter of the hole

- 1. increases.
- 2. stays the same.
- 3. decreases.







You...

1. made a commitment



- 1. made a commitment
- 2. externalized your answer

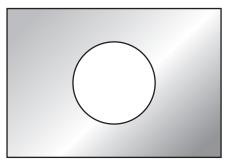
- 1. made a commitment
- 2. externalized your answer
- 3. moved from the answer/fact to reasoning

- 1. made a commitment
- 2. externalized your answer
- 3. moved from the answer/fact to reasoning
- 4. became emotionally invested in the learning process

Consider a rectangular metal plate with a circular hole in it.

When the plate is uniformly heated, the diameter of the hole

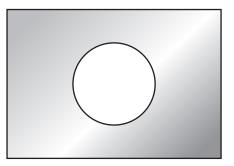
- 1. increases.
- 2. stays the same.
- 3. decreases.

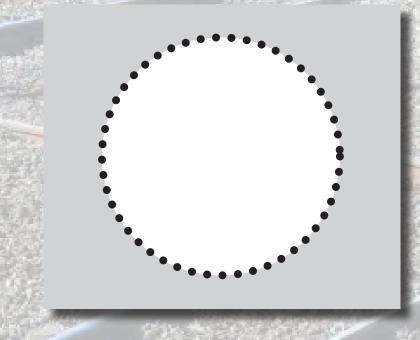


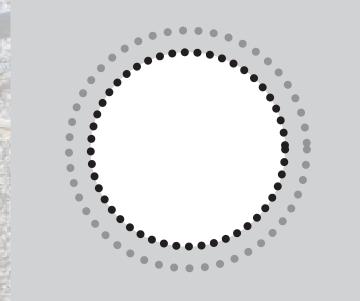
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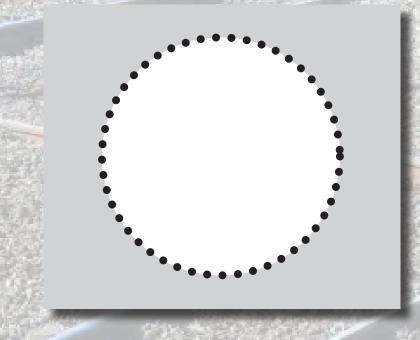
- 1. increases. 🖌
- 2. stays the same.
- 3. decreases.

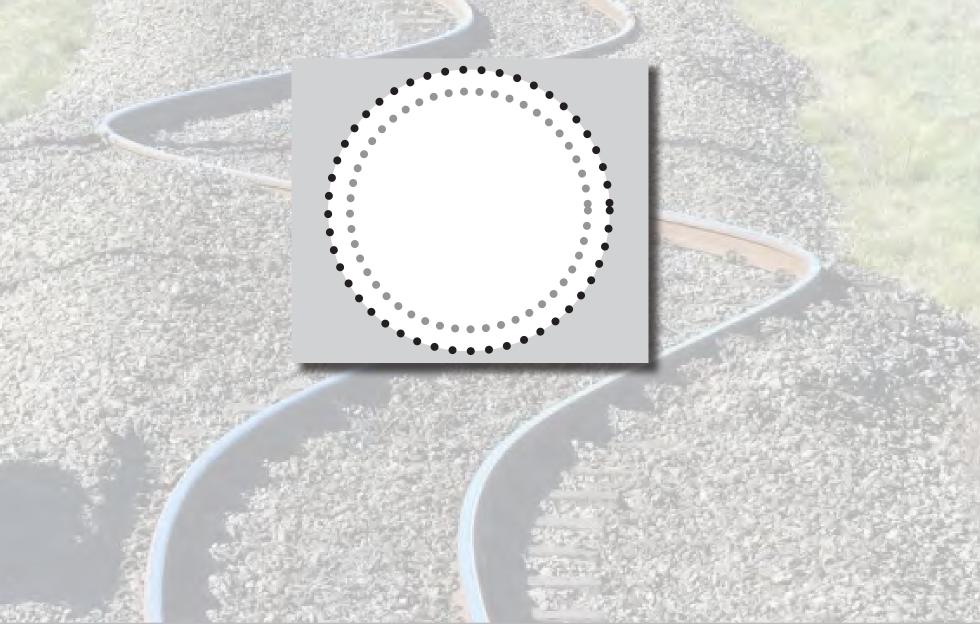






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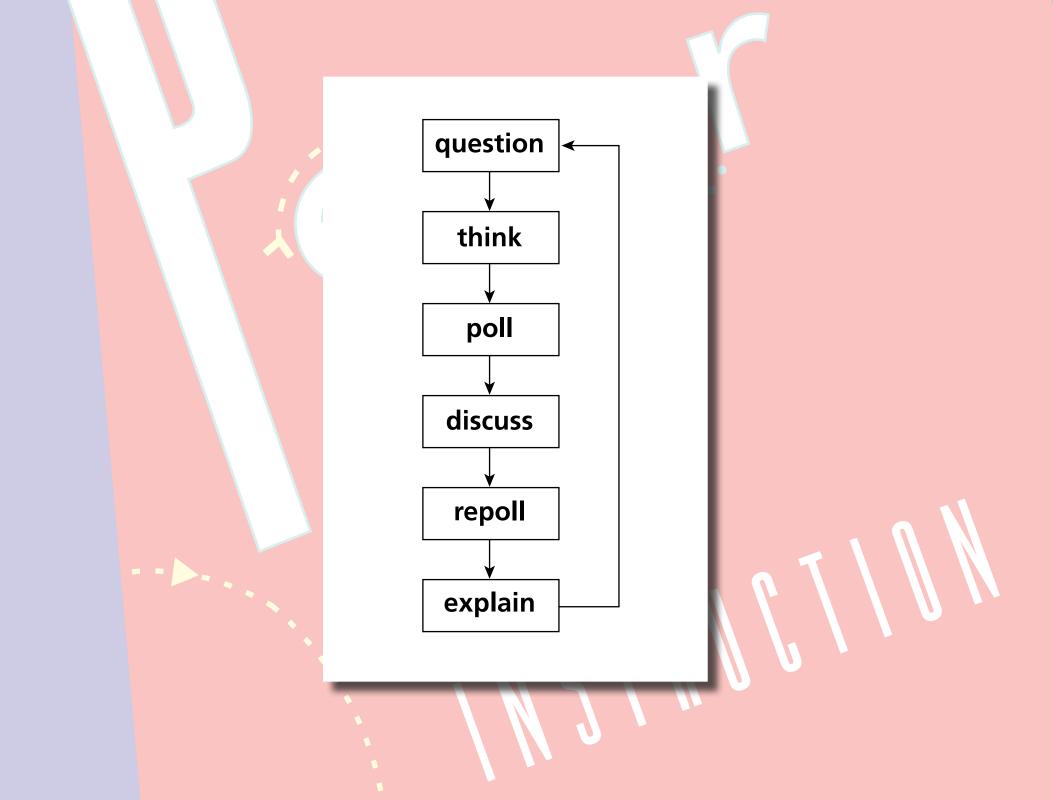


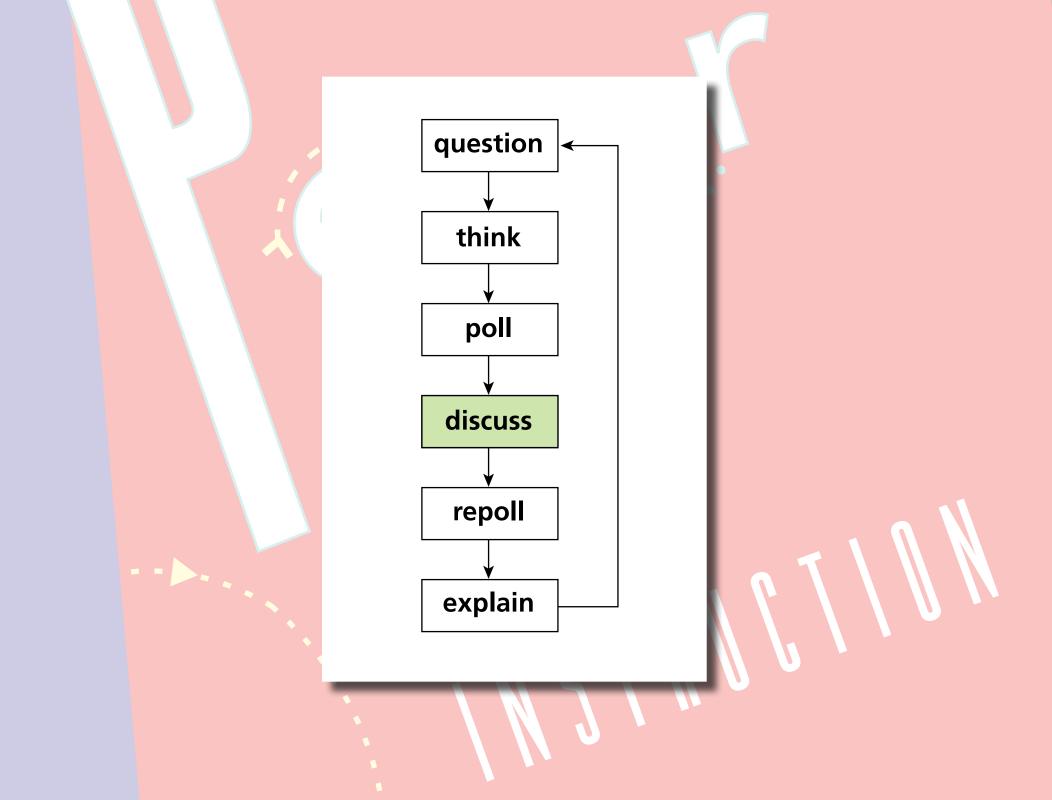
# points worth noting

# my "clear" lecture wasn't very good

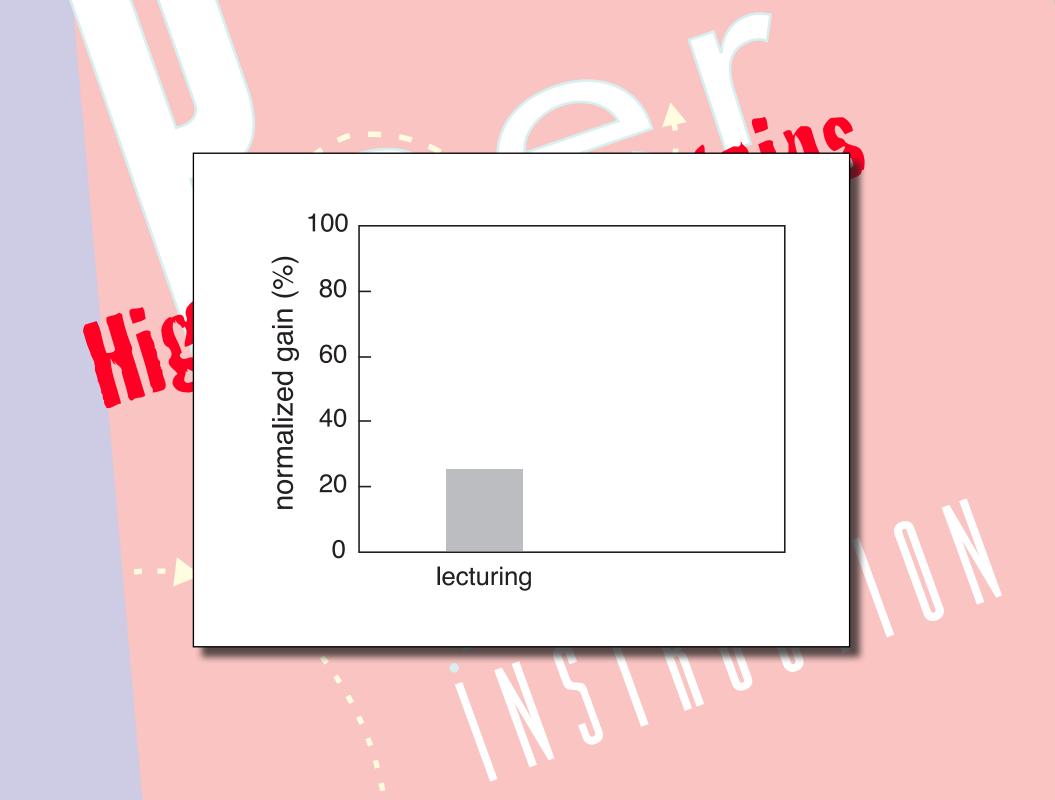
# discussion promoted "aha" moments

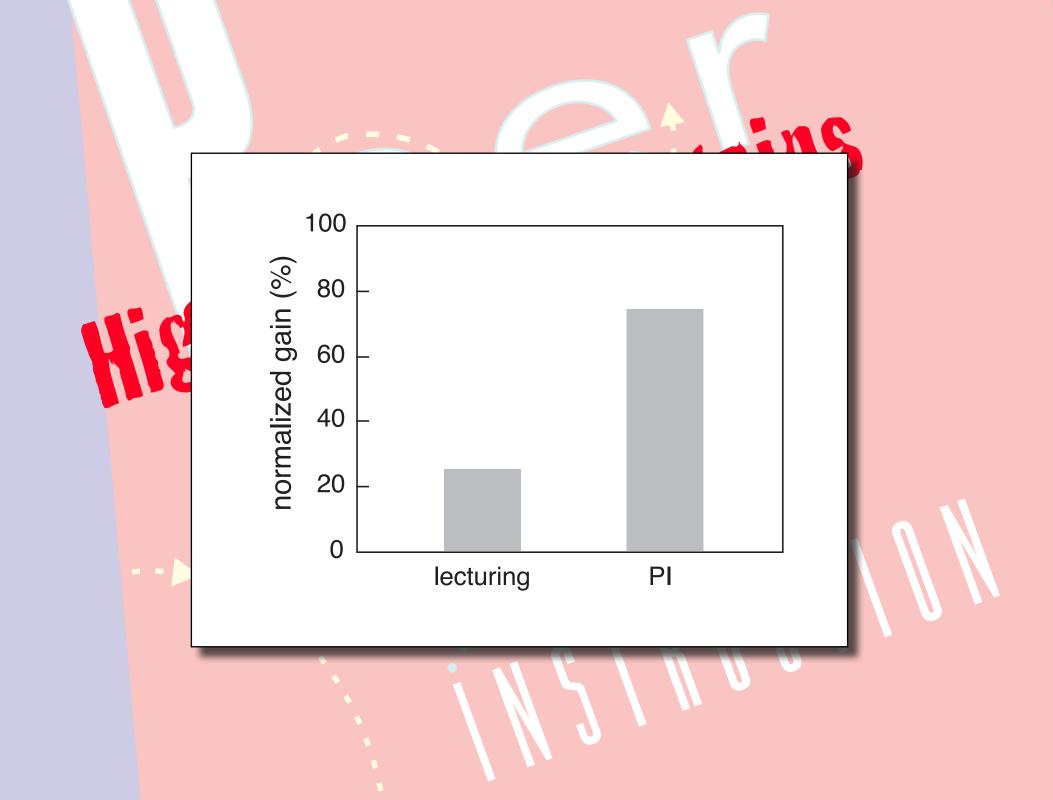














**Education is not just about:** 

- transferring information
- getting students to do what we do

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active engagement/social interaction a must!

# for a copy of these slides

# mazur.harvard.edu

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