Social Learning in Times of Social Isolation





Social Learning in Times of Social Isolation





Goal of this session

adapt pedagogy to remote teaching (not technology)

information sense-making transfer

Icebreaker - Meet your team!

http://bit.ly/remoteicebreaker

Readiness Assurance learningcatalytics.com/demo

Join live session

Partipate in a poll that is taking place in your class now.

68976301



Session ID

Enter the name of your team. Make sure that everyone

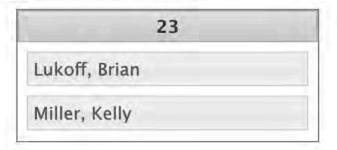
Team name: 23



Session 68976301

Warning: Grades will not be recorded when you log in with this demo account. Please log out and log in agair Learning Catalytics account username and password.

You have joined the session; your team currently consists of:



Please wait for your instructor to start the individual round.

Current team: 23 Mar Change team

✓ Join another session

Session 68976301

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You have joined the session; your team currently consists of:



Please wait for your instructor to start the individual round.

Current team: 2



✓ Join another session

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This is the individual round; work on these questions on your own.

Jump to ▼ 1 2 3 4 5

many choice question

Teaching by questioning, as described in the Science article you read has the following advantage(s) over the traditional lecture method (check all that apply)

A.
Students engage in meaningful thinking during class time

Students become emotionally invested in the learning process

It provides an opportunity for the instructor to integrate technology (such as clickers) into the classroom

Students help each other resolve misunderstandings more effectively

Promotes memorization of factual questions

You may select zero, one, or many answers.

Submit response

B.

C.

D.

E.

Current team: 23 Leange team Send a message to the instructor

Join another session

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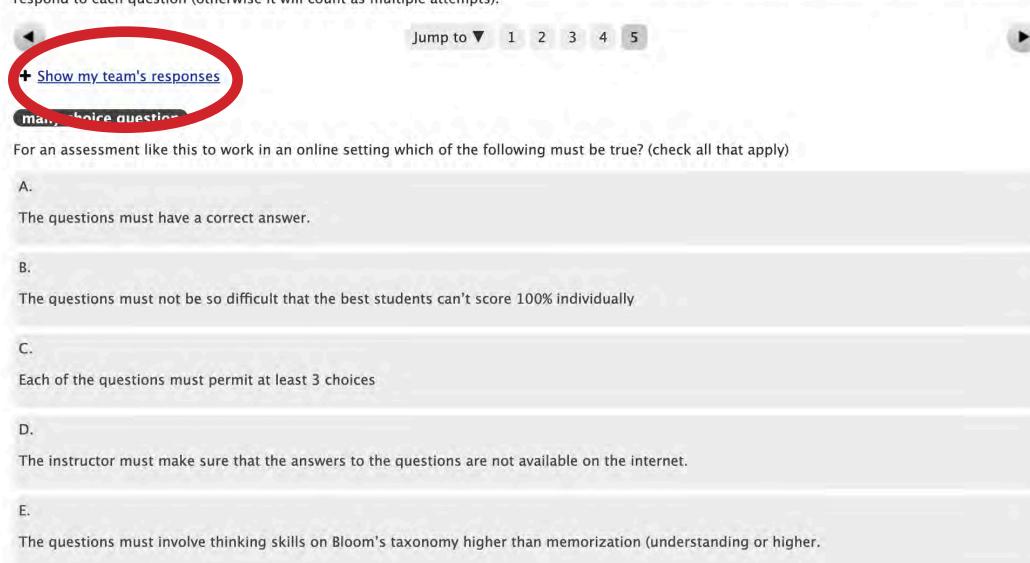
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This is the team round. If you respond to a question, it will count for your entire team (you and Kelly Miller). Only one member of your team should respond to each question (otherwise it will count as multiple attempts).



The assessment must be low-stakes and frequent

F.

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Jump to ▼ 1

2 3 4



+ Show my team's responses

C, D, E, and F Brian Lukoff A, C, D, E, and F Kelly Miller

many choice question

For an assessment like this to work in an online setting which of the following must be true? (check all that apply)

A.

The questions must have a correct answer.

B.

The questions must not be so difficult that the best students can't score 100% individually

C.

Each of the questions must permit at least 3 choices

D.

The instructor must make sure that the answers to the questions are not available on the internet.

E.

The questions must involve thinking skills on Bloom's taxonomy higher than memorization (understanding or higher.

F.

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Readiness Assurance This is the team round. If you respond to a q



Jump to ▼ 1 2 3 4 5



+ Show my team's responses

C, D, E, and F

A, C, D, E, and F Kelly Miller

1st attempt:

4 pts

For an assessment like this to work in an online setting which of the following must be true? (check all that apply)

2nd attempt:

2 pts

The questions must have a correct answer.

3rd attempt:

1 pt

4th attempt: solution revealed

You have completed all of the questions.

5/5 questions attempted, 13.0/20 possible points in team round Q Score details

Question	Individual Result	Points	Team Result	Points	Total Points
1	Correct	4.0	Correct (on attempt 1)	4.0	4.0
2	Correct	4.0	Correct (on attempt 2)	2.0	3.0
3	Incorrect	0.0	Correct (on attempt 1)	4.0	2.0
4	Correct	4.0	Correct (on attempt 2)	2.0	3.0
5	Incorrect	0.0	Correct (on attempt 3)	1.0	0.5
Total		12.0		13.0	12.5

http://bit.ly/remoteRAA

- teambasedlearning.org
- need to make questions difficult
- need to "de-Google" questions

'I think that this question of "information transfer" vs "sense-making" is going to be really important as we deal with assessment in the fall (or for as long as the pandemic changes the way that we're teaching).'

Perusall Feedback

- technology
- video: useful or not?
- student motivation
- synchronous vs asynchronous



'Just wondering if the video lecturing is not similar to traditional lecturing.'

Student Motivation

Helen Williams '@Eric Mazur - in a previous video, you mentioned using a quiz at the start of the synchronous session as an incentive to encourage learners to complete the required pre-session tasks. Is this a motivational approach you'd recommend as standard?'

Navigating comments

Javier Macías Guarasa: "I wonder if adding a "Prev. thread" icon similar to the existing "Next thread" and "Next unread thread" would be possible. I was overhelmed with the ammount of comments and I think it would be be really very useful to be able to go back and forward. Thanks again for your superb work and help, see you in a few hours!"



- asynchronous preparation
- synchronous time for discussion

Reflection

- asynchronous preparation
- synchronous time for discussion
- dig deeper post-session

for a copy of this presentation:

mazur.harvard.edu

additional resources in Perusall course

Follow me! @eric_mazur