#### The Moral Dilemma of Going Back: How the Pandemic Changed My Teaching





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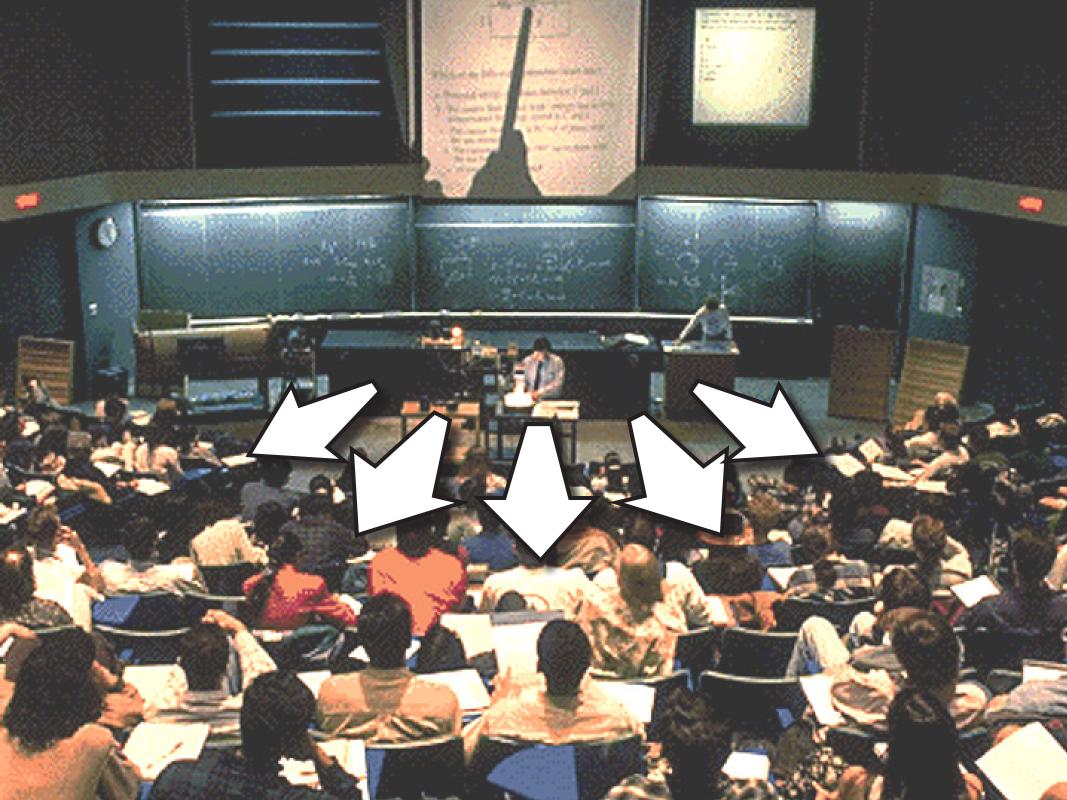








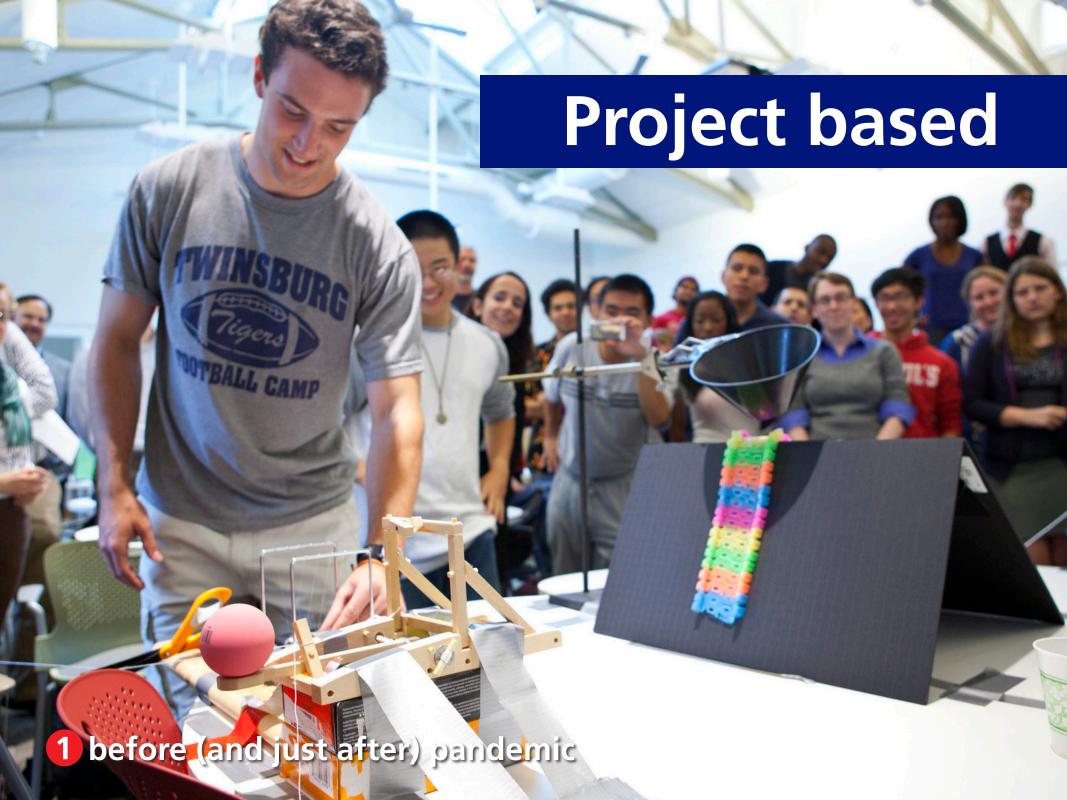




# Higher learning gains Better retention





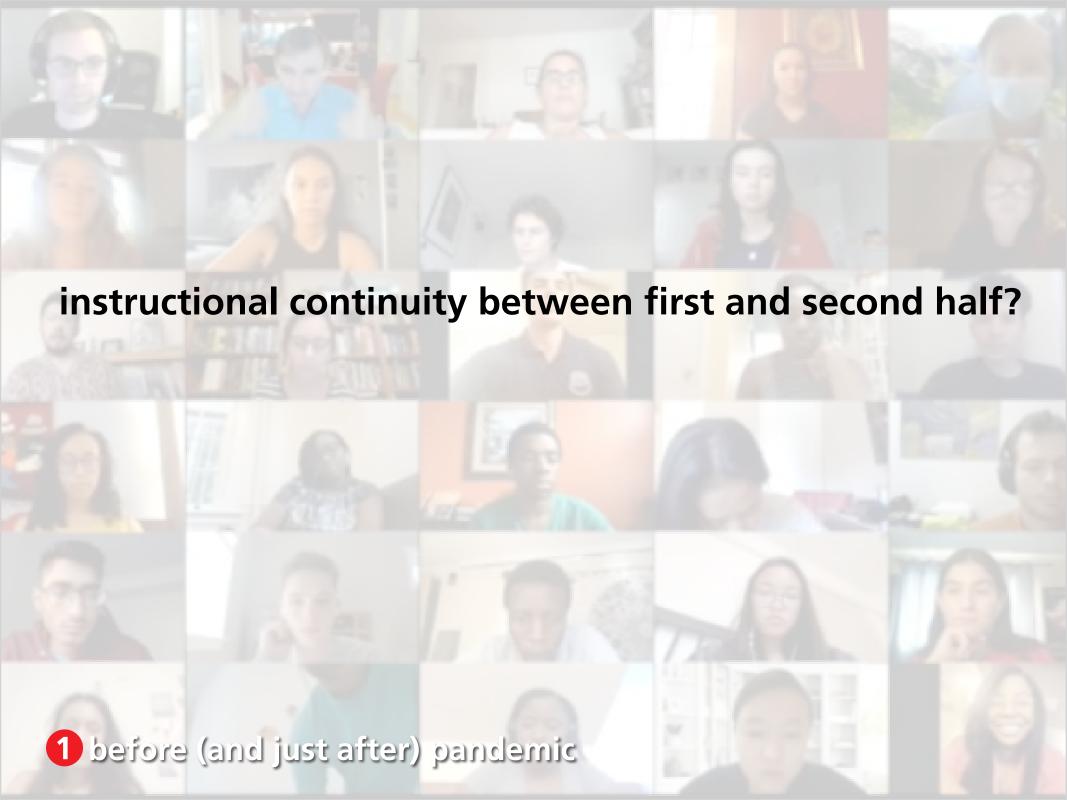












instructional continuity between first and second half? 86% agreed 1 before (and just after) pandemic



"How can I transfer online what I do in the classroom?"

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(challenge)

"How can I transfer onling what I do in the classroom?"

(chare)

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(chare)

"What can I do online that I cannot do in the classroom?"

(opportunity)

#### Changes implemented

Minimize sync/instructor-paced

Personalize instruction

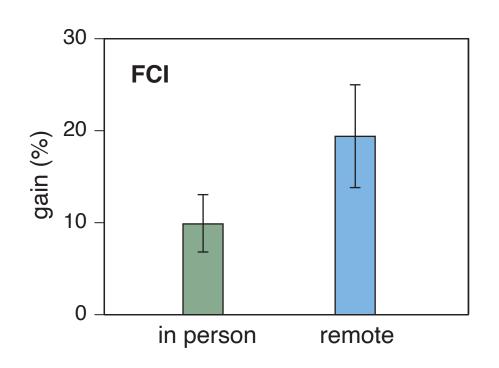
#### Changes implemented

Minimize sync/instructor-paced

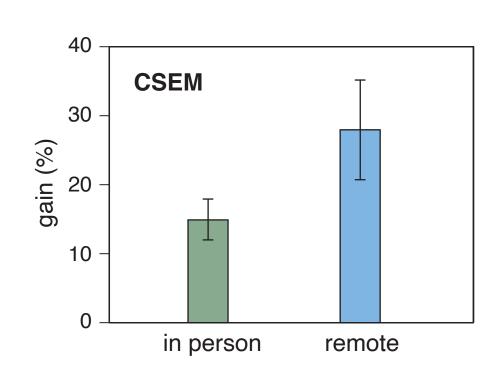
Personalize instruction

Specifications Grading

#### **Fall Content Learning Gain**

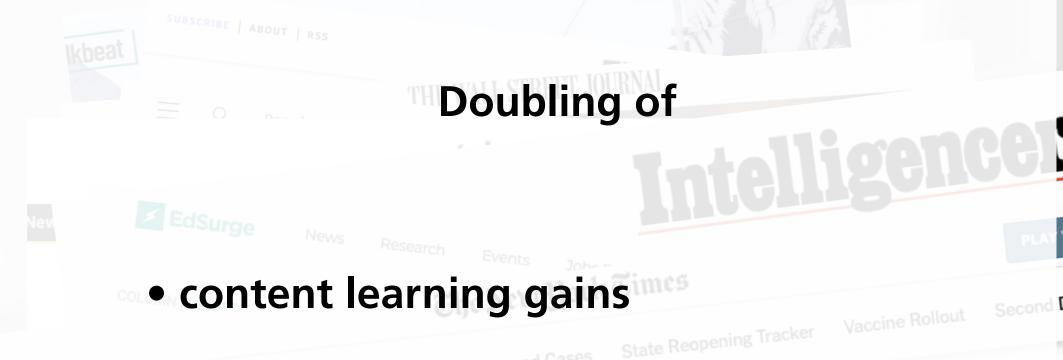


#### **Spring Content Learning Gain**



#### **Self Efficacy**

belief in ability to succeed in a certain domain



### • physics self-efficacy gains

# Research Shows Students Falling Months Behind During Virus Disruptions

The abrupt switch to remote learning wiped out academic gains for many students in America, and widened racial and economic gaps. Catching up in the fall won't be easy.





sense of support and community

• course evaluation Behind During Virus Disruptions

The abrupt switch to remote learning wiped out academic gains



### I did my best teaching ever remotely!

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