



MRSEC Education and Outreach Activities

MRSEC Site Visit
22 February 2001



Overview

▶ K-12 students



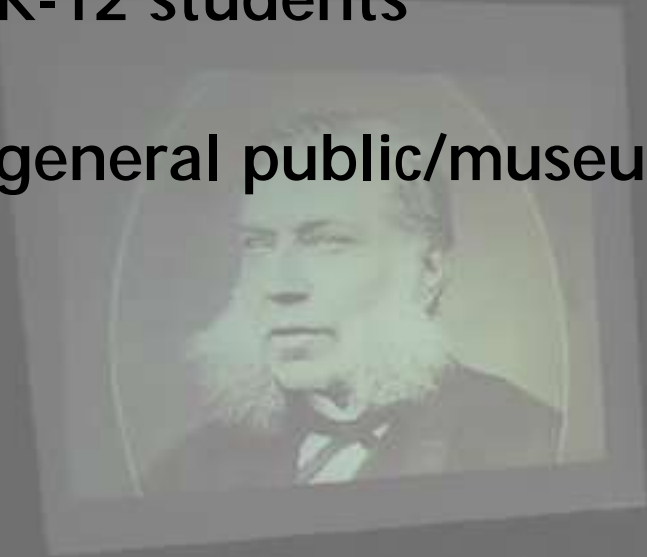
Overview

▶ K-12 students

| | | |
|----------------------|-----------------------------------|--------------|
| Project TEACH | Cambridge Public Schools | 500 students |
| School visit | Taft Middle School, MA | 200 students |
| School visit | Kipp Academy, TX | 75 students |
| School visit | Hopi High School, AZ | 24 students |
| Science Academy | Local Public High Schools | 12 students |
| Science Fair Judging | Lexington Middle and High schools | 40 students |

Overview

- ▶ K-12 students
- ▶ general public/museums



Overview

- ▶ K-12 students
- ▶ general public/museums

Public lecture

Museum of Science/Mazur

150 people

Public lecture

Science Center/Heller

200 people

Public lecture

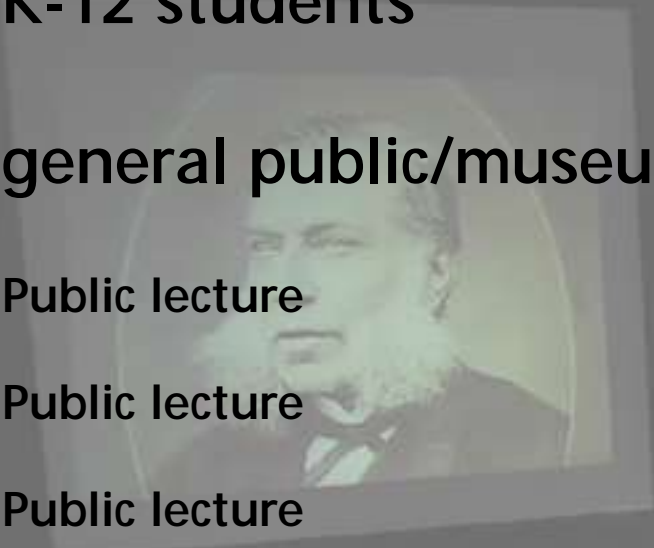
Science Center/Stone

200 people

Public lecture

University of Puerto Rico/Mazur

next week!



Overview

- ▶ K-12 students
- ▶ general public/museums
- ▶ undergraduate students



Overview

- ▶ K-12 students
- ▶ general public/museums
- ▶ undergraduate students

REU program

various colleges & universities

20/year

Freshman Seminar

freshman

10/year

Core courses

non-science majors

200/year

Research courses

science majors

10/year

Industrial internship

science majors

2/year

Overview

- ▶ K-12 students
- ▶ general public/museums
- ▶ undergraduate students
- ▶ K-12 teachers



Overview

- ▶ K-12 students
- ▶ general public/museums
- ▶ undergraduate students
- ▶ K-12 teachers

Peer Instruction Workshops

Mazur

100 teachers

RET program

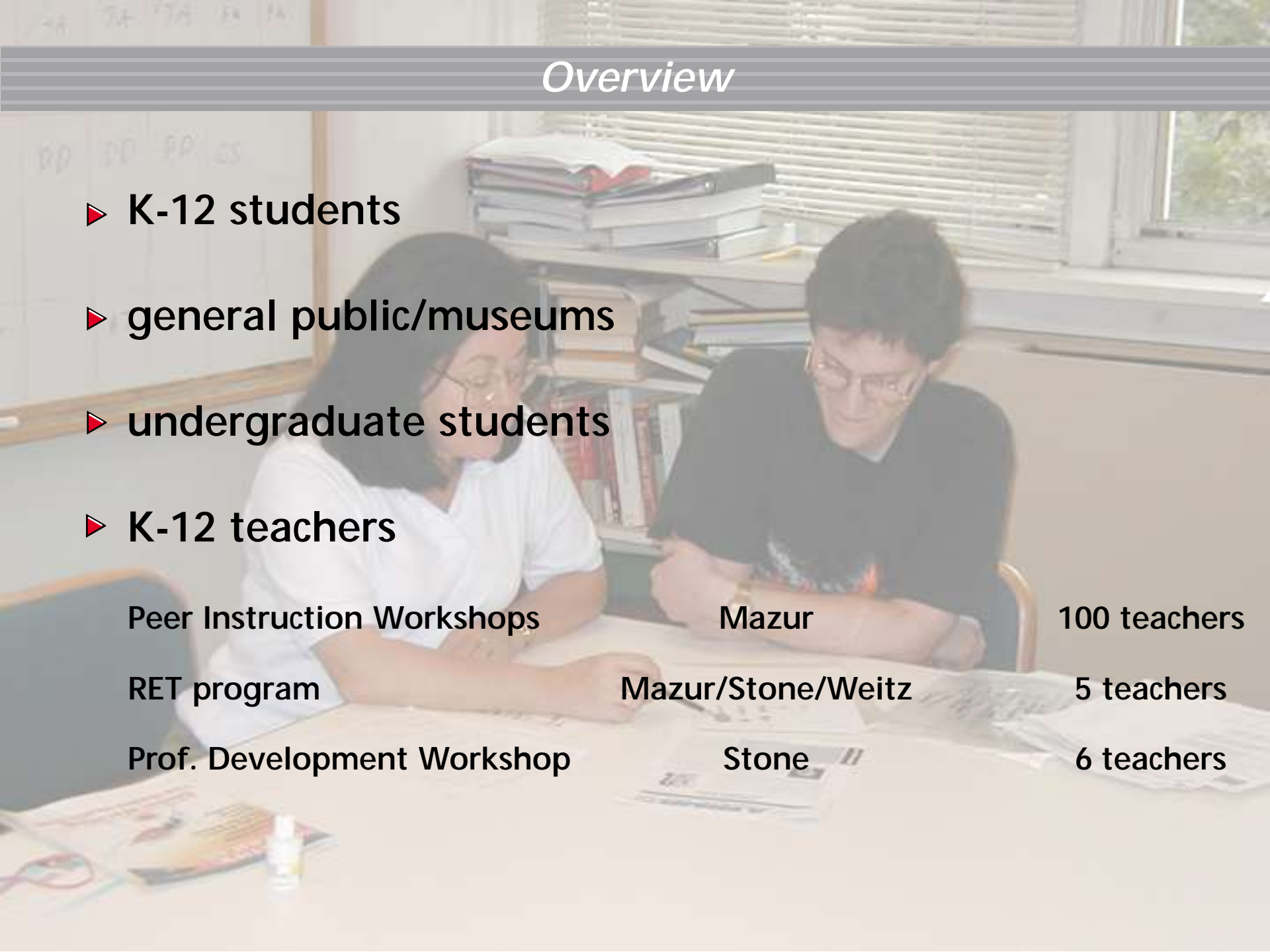
Mazur/Stone/Weitz

5 teachers

Prof. Development Workshop

Stone

6 teachers



Overview

- ▶ K-12 students
- ▶ general public/museums
- ▶ undergraduate students
- ▶ K-12 teachers
- ▶ women and minorities



Overview

- ▶ K-12 students
- ▶ general public/museums
- ▶ undergraduate students
- ▶ K-12 teachers
- ▶ women and minorities

Minority Supplement

Mazur/Narayanamurti/Whitesides

8 people/yr

Research Fellowship

Friend

1 postdoc/yr

Overview

- ▶ K-12 students
- ▶ general public/museums
- ▶ undergraduate students
- ▶ K-12 teachers
- ▶ women and minorities
- ▶ graduate students



Overview

- ▶ K-12 students
- ▶ general public/museums
- ▶ undergraduate students
- ▶ K-12 teachers
- ▶ women and minorities
- ▶ graduate students

Materials Courses

Kaxiras

45 students

Facilities Courses

MoberlyChan

65 students

Making connections

EDUCATION

**K-12
STUDENTS**

**GENERAL
PUBLIC**

TEACHERS

**MRSEC
FACULTY**

**UG
STUDENTS**

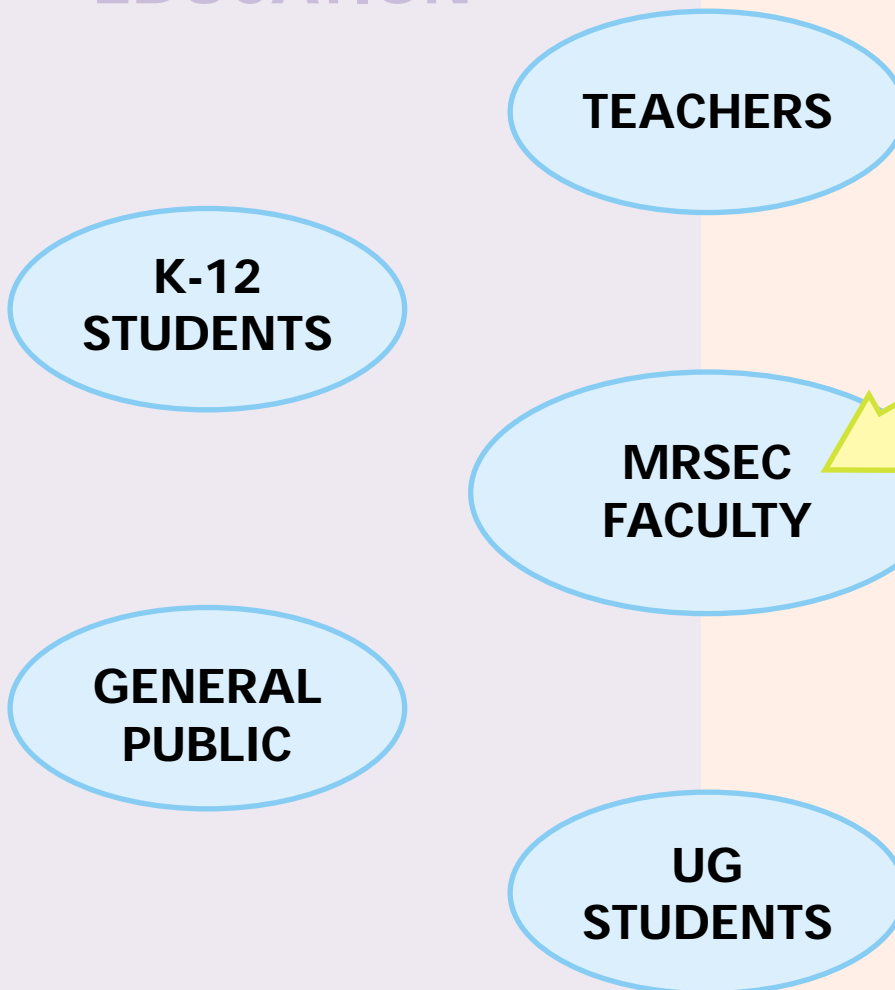
RESEARCH

**GRADUATE
STUDENTS**

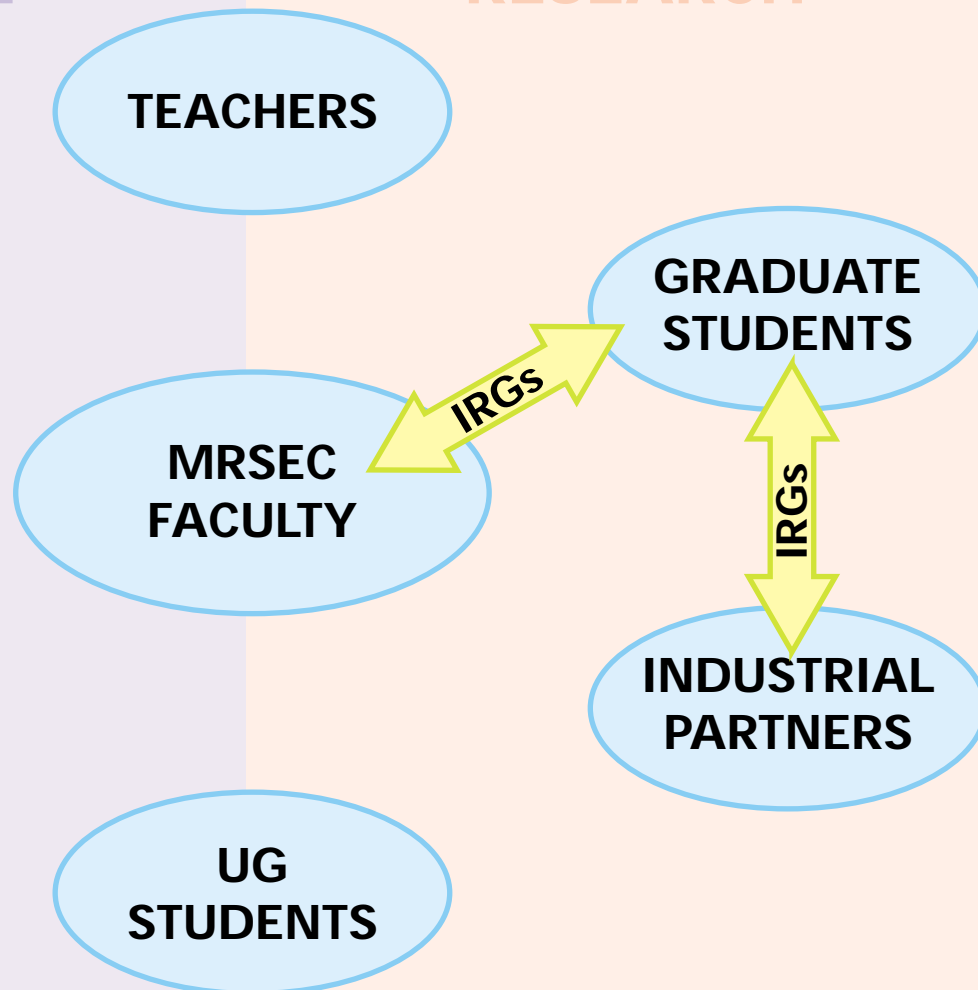
**INDUSTRIAL
PARTNERS**

Making connections

EDUCATION



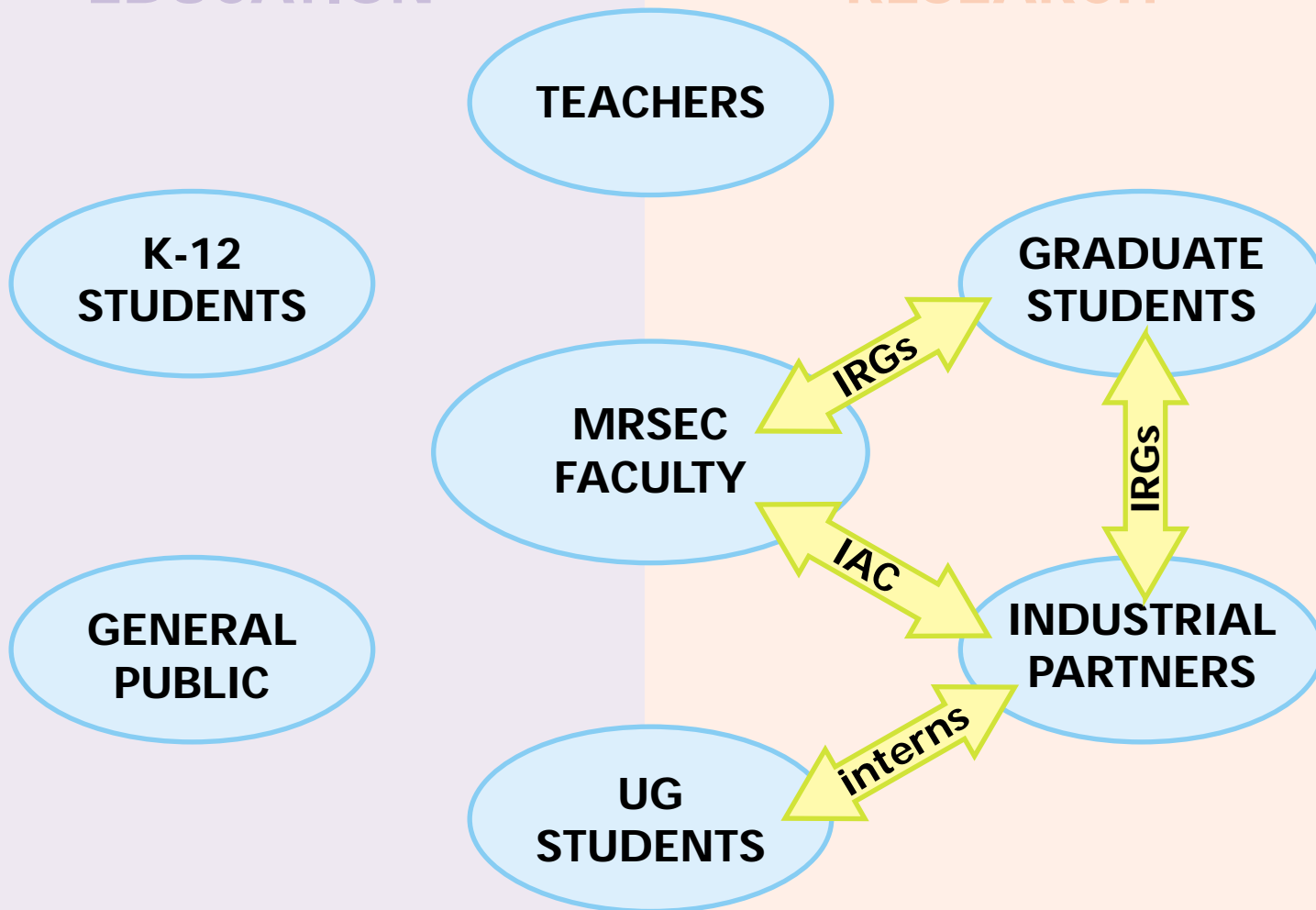
RESEARCH



Making connections

EDUCATION

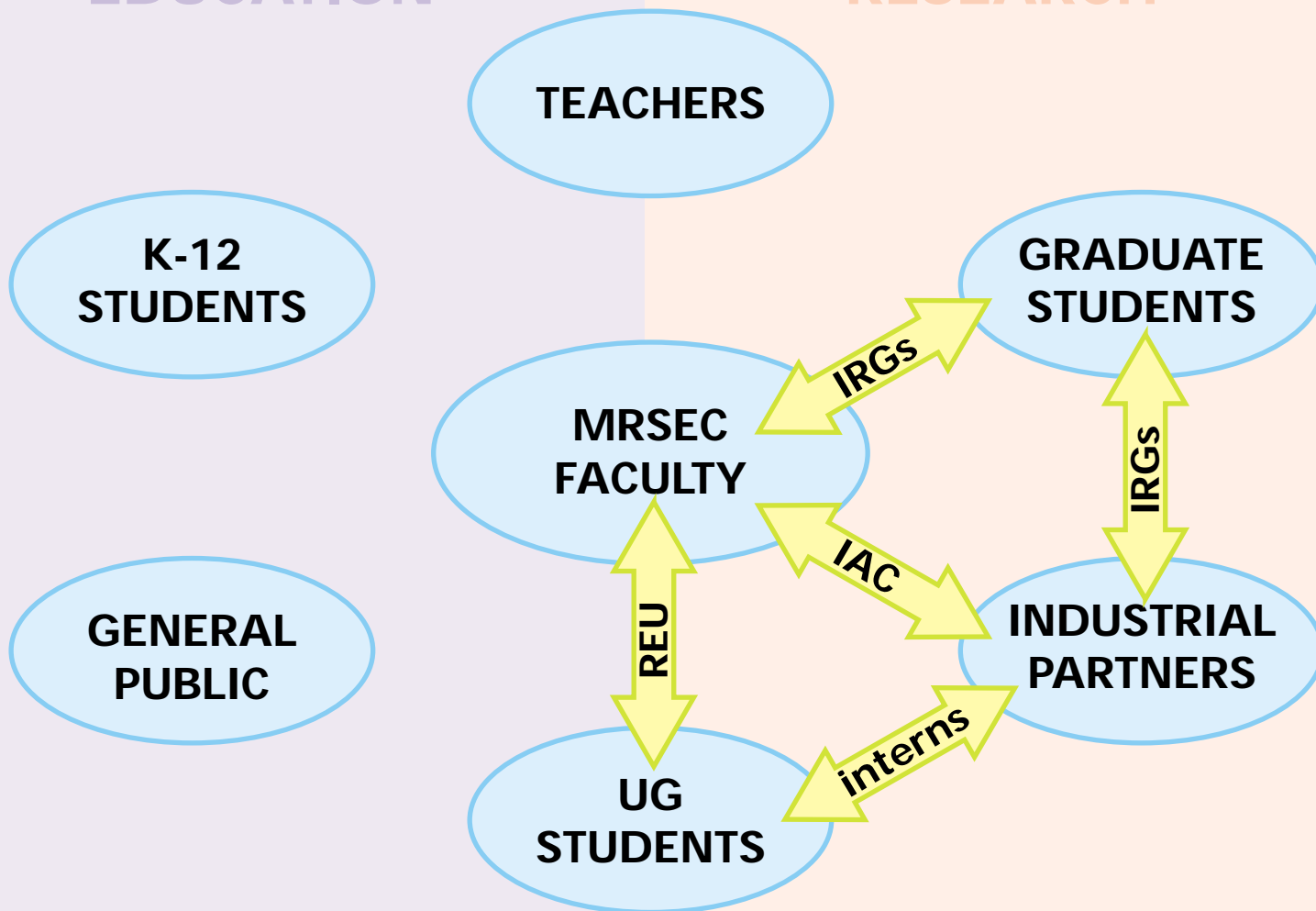
RESEARCH



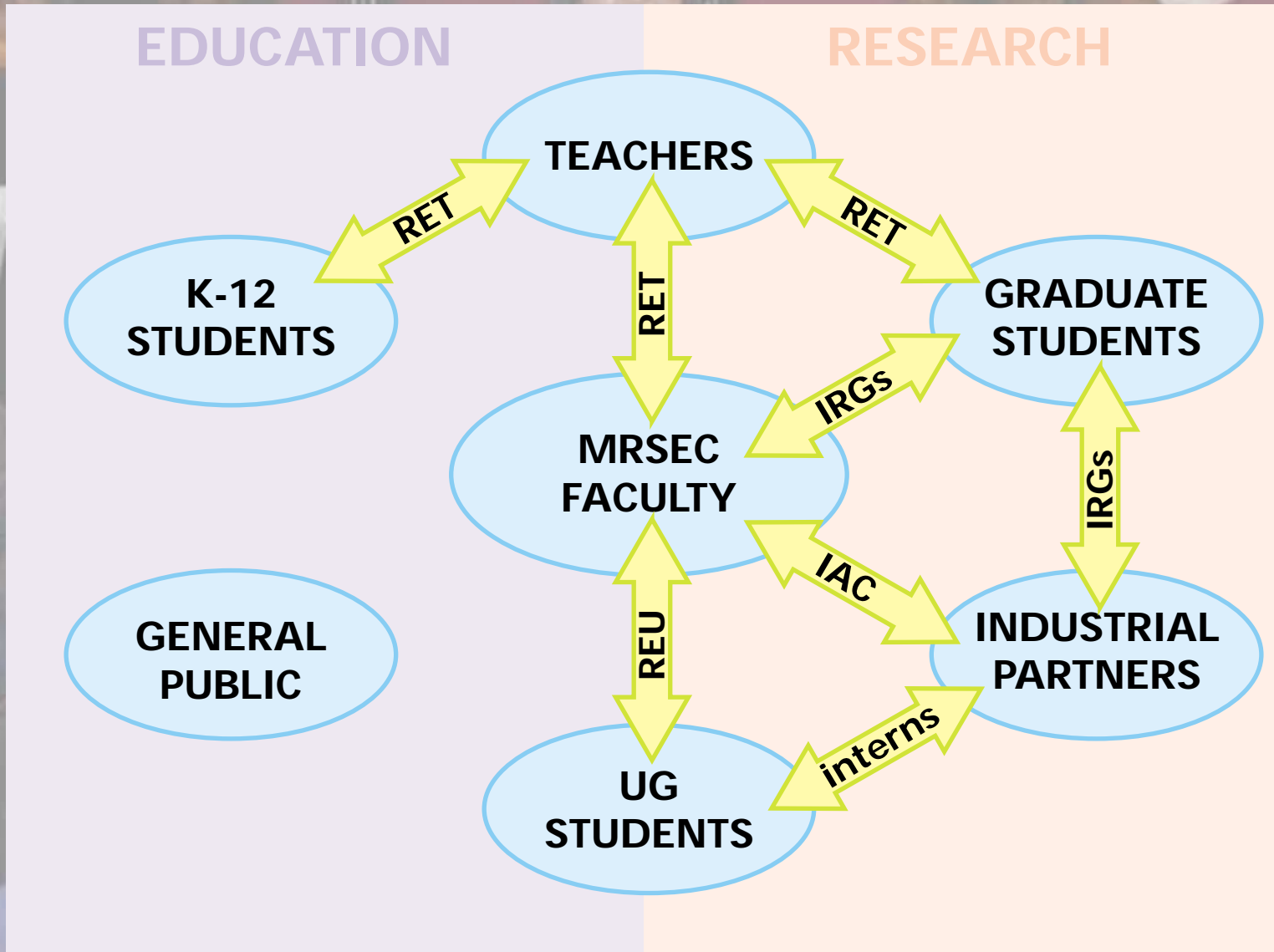
Making connections

EDUCATION

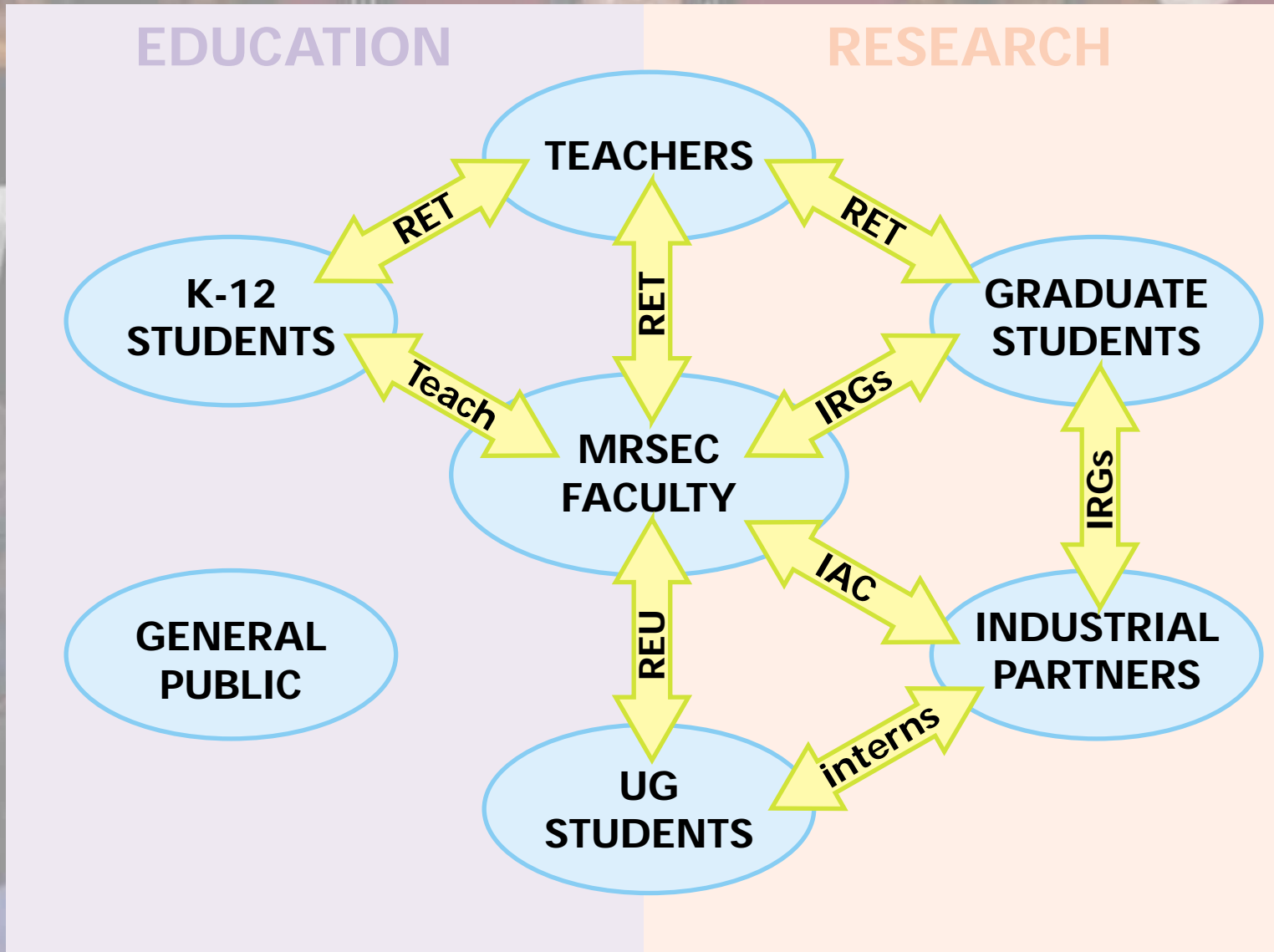
RESEARCH



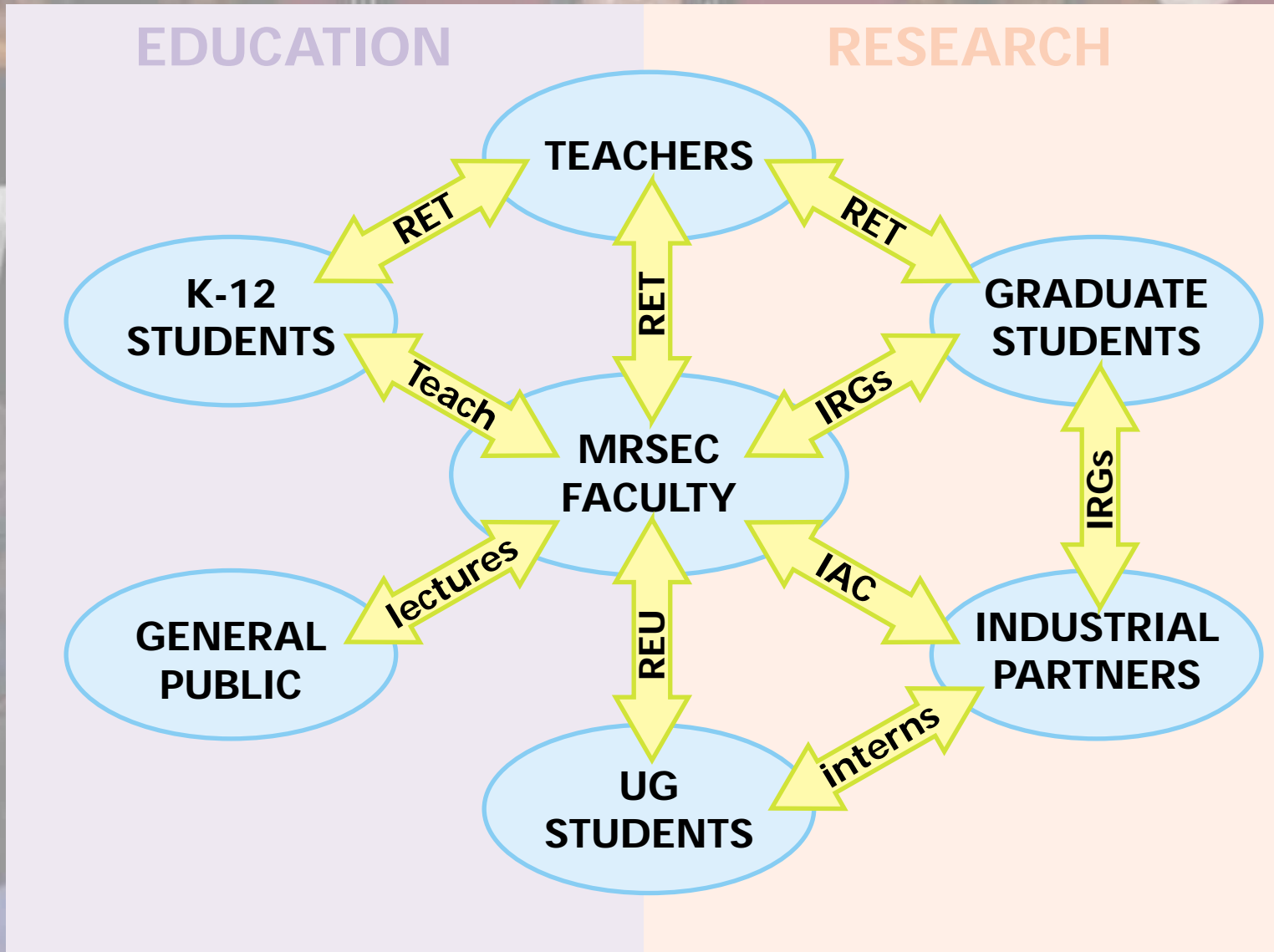
Making connections



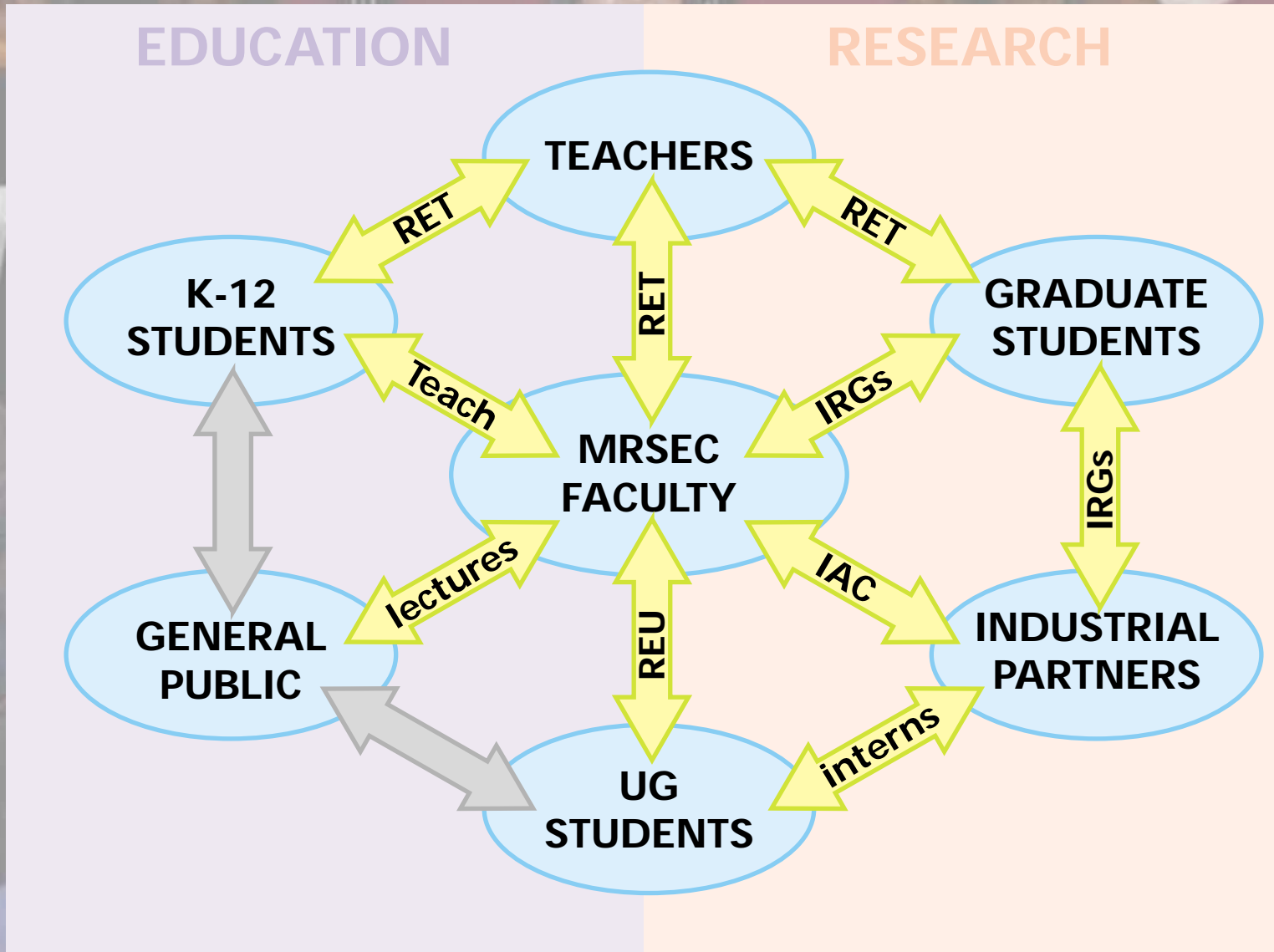
Making connections



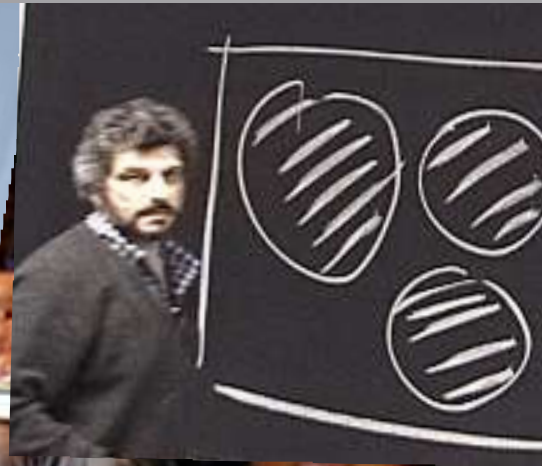
Making connections



Making connections



Broad Faculty Involvement



Project TEACH



Project TEACH

The Educational Activities for Cambridge-Harvard



Project TEACH

Fall 2000 Semester



| | | |
|----------------|-----------------------------|--------------------|
| Oct. 20 | Kennedy School I | Stone |
| Oct. 27 | Kennedy School II | Golovchenko |
| Nov. 3 | Agassiz School | Westervelt |
| Nov. 17 | Fitzgerald School | Aziz |
| Dec. 1 | Harrington School I | Vlassak |
| Dec. 8 | Harrington School II | Spaepen |
| Dec. 15 | Peabody School | Mazur |

Project TEACH

Spring 2001 Semester

| | | |
|---------|-----------------------|-------------|
| Feb. 2 | Haggerty School | Kaxiras |
| Feb. 9 | King & King Open | Heller |
| Feb. 16 | Make Up | |
| Mar. 2 | Longfellow School I | Graham |
| Mar. 9 | Longfellow School II | Prentiss |
| Mar. 16 | Cambridgeport & Morse | Hau |
| Mar. 23 | Tobin School I | Park |
| Apr. 6 | Tobin School II | Weitz |
| Apr. 27 | Fletcher & Maynard | MoberlyChan |

Project TEACH program

Science presentation



Project TEACH program

School group image



Project TEACH program

College admission and financial aid presentation



Project TEACH program

Campus tour and lunch with undergraduates




Project TEACH demographics

2001 Cambridge Public School 7th graders

A photograph of a classroom. A teacher in a dark suit is standing at a desk on the left, looking down. In the center, there is a yellow cart with a computer monitor and a projector. The room is filled with students sitting in red chairs, facing the front. The background shows a chalkboard and a window.

| | |
|------------------------|--------------|
| Female | 49.5% |
| Male | 50.5% |
| Black | 35.3% |
| Hispanic | 13.8% |
| Asian | 7.7% |
| Native American | 0.2% |
| White | 43.0% |

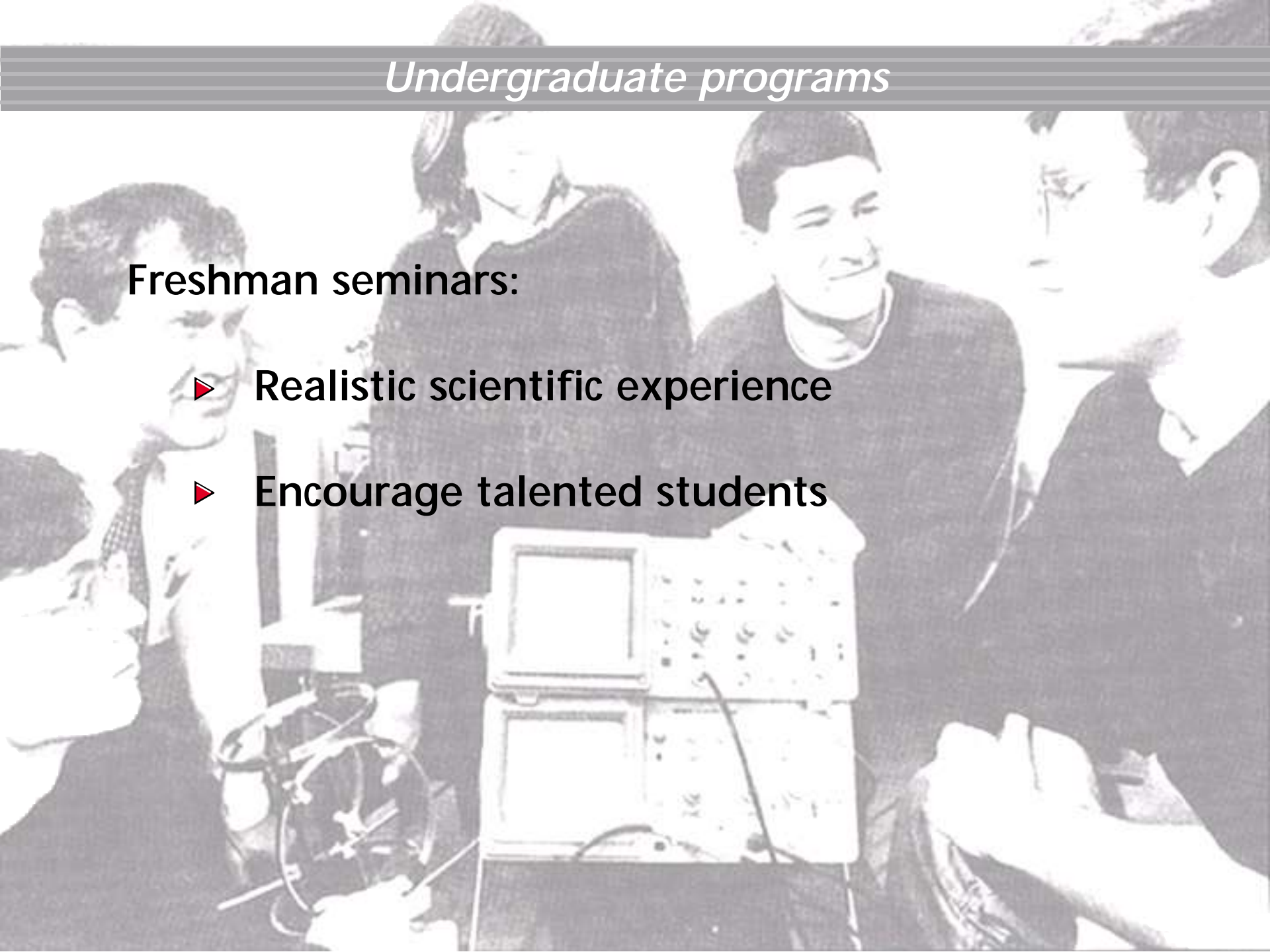
Project TEACH follow-up activities

- ▶ **Newsletter questionnaire**
 - ▶ **Homework hotline**
 - ▶ **Make it happen!**
 - ▶ **Career days**
 - ▶ **Parent-teacher nights**
 - ▶ **End-of-year assessment**
- 
- A photograph of a classroom. A teacher is seated at a desk on the left, facing a group of students. The students are seated in rows of red chairs, facing the teacher. The room has a whiteboard and a yellow cart in the background. The image is slightly faded and has a dark overlay at the top.

Undergraduate programs

Freshman seminars:

- ▶ **Realistic scientific experience**
- ▶ **Encourage talented students**



Undergraduate programs

Research Experience for Undergraduates:

- ▶ **Summer research projects for undergraduates**
- ▶ **Matching funds provided DEAS and College**
- ▶ **Interdisciplinary research environment**
- ▶ **Use of shared experimental facilities**

REU Participants

Summer 2000

| <i>REU Participant</i> | <i>Institution</i> | <i>Project Title</i> |
|------------------------|--------------------|-------------------------------------------------------------------------------------|
| Michelle Burgos | U. Puerto Rico | Synthesis of Mixed Self-Assembled Monolayers and Controlling Protein Absorption |
| Kyle Clark | Harvard | Development of an Apparatus to Measure Mechanical Properties of Thin Films |
| Debajyoti Datta | Harvard | Sub-cellular Micromachining |
| Nathan Ferris | U. Calif. Berkeley | Fabrication and Testing of Components for Microfluidic Analysis Systems |
| Nicholas Guydosch | Harvard | Studies of Single Molecule Enzymatic Kinetics |
| Michael Hermele | Harvard | Quasiparticle Excitations in a Regular Array of Vortices in a d-wave Superconductor |
| Alan Jamison | Harvard | Studies of Femtosecond Laser-damaged Glass |
| James Krocak | U. Minnesota | Studies of the Microscopic Flow Characteristics of Foams |
| Andrea Kurtz | Harvard | Synthesis of Aluminum Nanocrystals |
| Roberto Martinez | Christian Brothers | Electrical Transport in Quantum Dots and Superlattices |
| Alexander Mastroianni | Harvard | Controlled Patterning of Nanotube Catalysts |
| Anthony Mroczkowski | Cooper Union | Hydrogen Adsorption and Storage in Nanotubes |
| Omoregie Osahan | Harvard | Fabrication of 3-D Electronic Devices by Self-assembly |
| Marlyn Rivera | U. Puerto Rico | Inverse Opaline Ceramics from Single-source Ceramics |
| Anat Samoilov | Technion | Growth and Characterization of ZnO Films |
| Adam Shepard | Bates | Fabrication of Quantum Dots |
| Aaron Snead | Harvard | Self-assembly of Mesoscale Size Hexagonal Plates |
| Matthew Thrasher | Harvard | Construction of a Beamline to Study Quantum Tunneling in Nanostructures |
| Luis Valentin | U. Puerto Rico | Damage and Transition Thresholds in Semiconductors |
| Dorothy Wang | U. Pennsylvania | Effects of the Directional Drying of Mud |

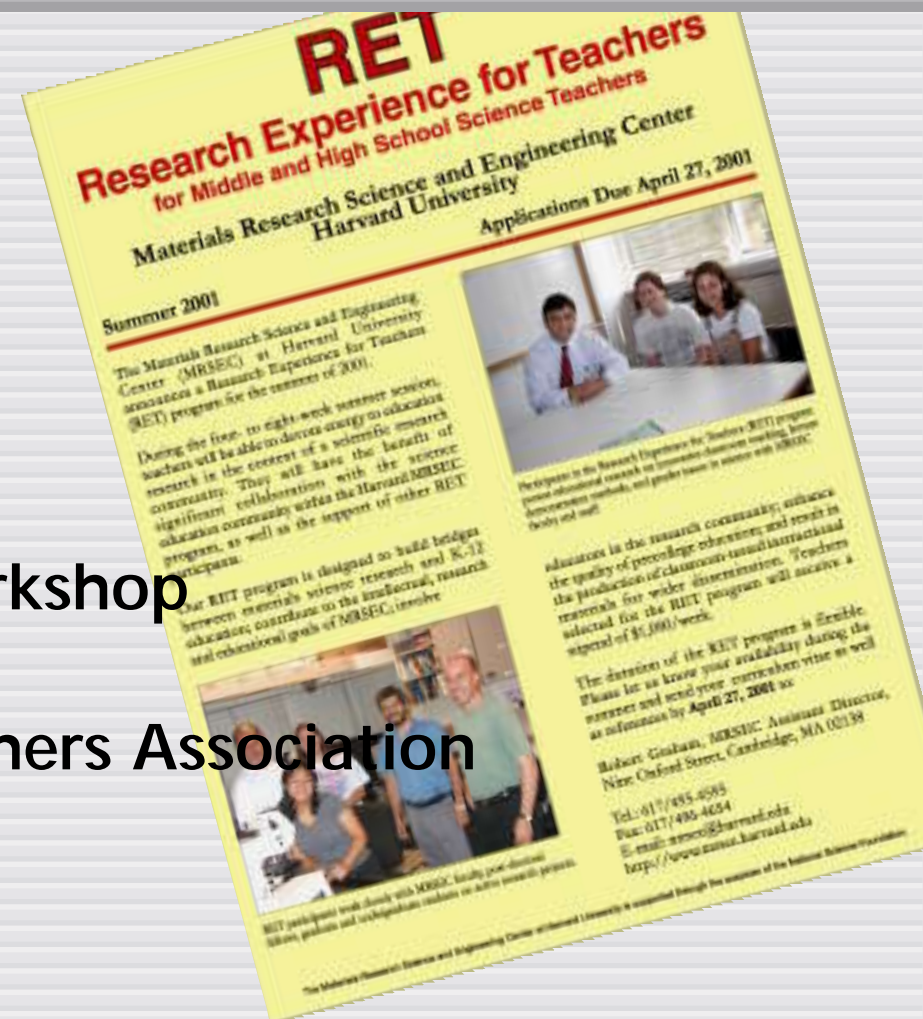
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RET recruitment

- ▶ RET flyer
- ▶ MASS newsletter
- ▶ Peer Instruction Workshop
- ▶ Boston Science Teachers Association



RET applications

- ▶ 13 applicants for first round (summer 2000)
- ▶ 10 women, 3 men
- ▶ 13 public school
- ▶ 7 high school, 3 middle school, 3 elementary



RET participants 2000

Gina Andrighetto

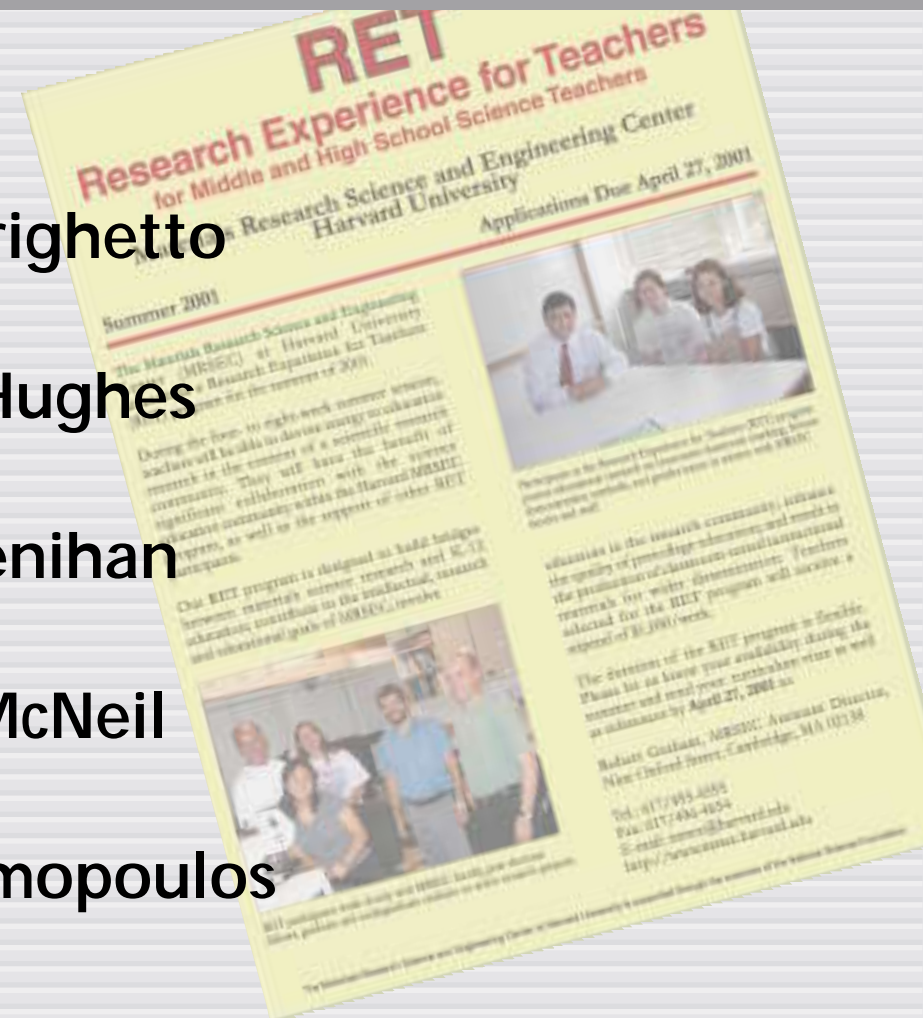
Charles Hughes

Kristy Lenihan

James McNeil

Ceanne Tzimopoulos

Adam Fagen, RET coordinator



RET participants 2000

Gina Andrighetto

High School, Chemistry



Project (Mazur Group):

Research: laser-etching of silicon

Education: effectiveness of student-centered classroom

RET participants 2000

Charles Hughes

Elementary School, Science

Boston Public School coordinator



Project (Weitz Group):

Multiparticle tracking in cells

RET participants 2000

Kristy Lenihan
High School, Physics



Project (Mazur Group):
Research: Micromachining of transparent materials
Education: Development of optics curriculum

RET participants 2000

Kristy Lenihan
High School, Physics



Project (Mazur Group):

Research: Micromachining of transparent materials

Education: Development of optics curriculum

will present at MRS meeting in San Francisco!

RET participants 2000

James McNeil

Middle School, Geology



Project (Stone Group):

Effect of bubble size on foam drainage

RET participants 2000

Ceanne Tzimopoulos
High School, Biology

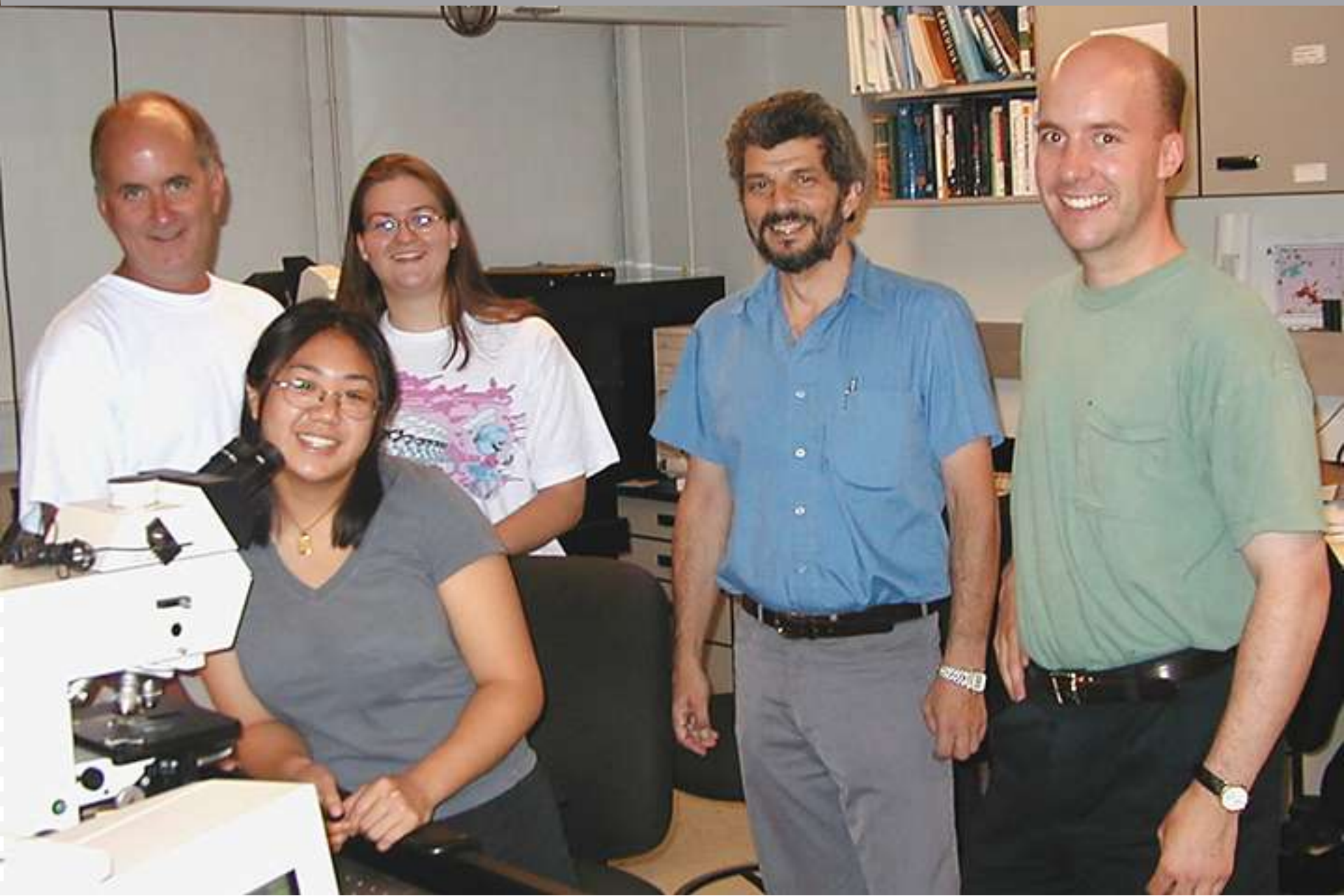


Project (Mazur Group):

Research: photodisruption of biological tissue

Education: development of Biology ConcepTests

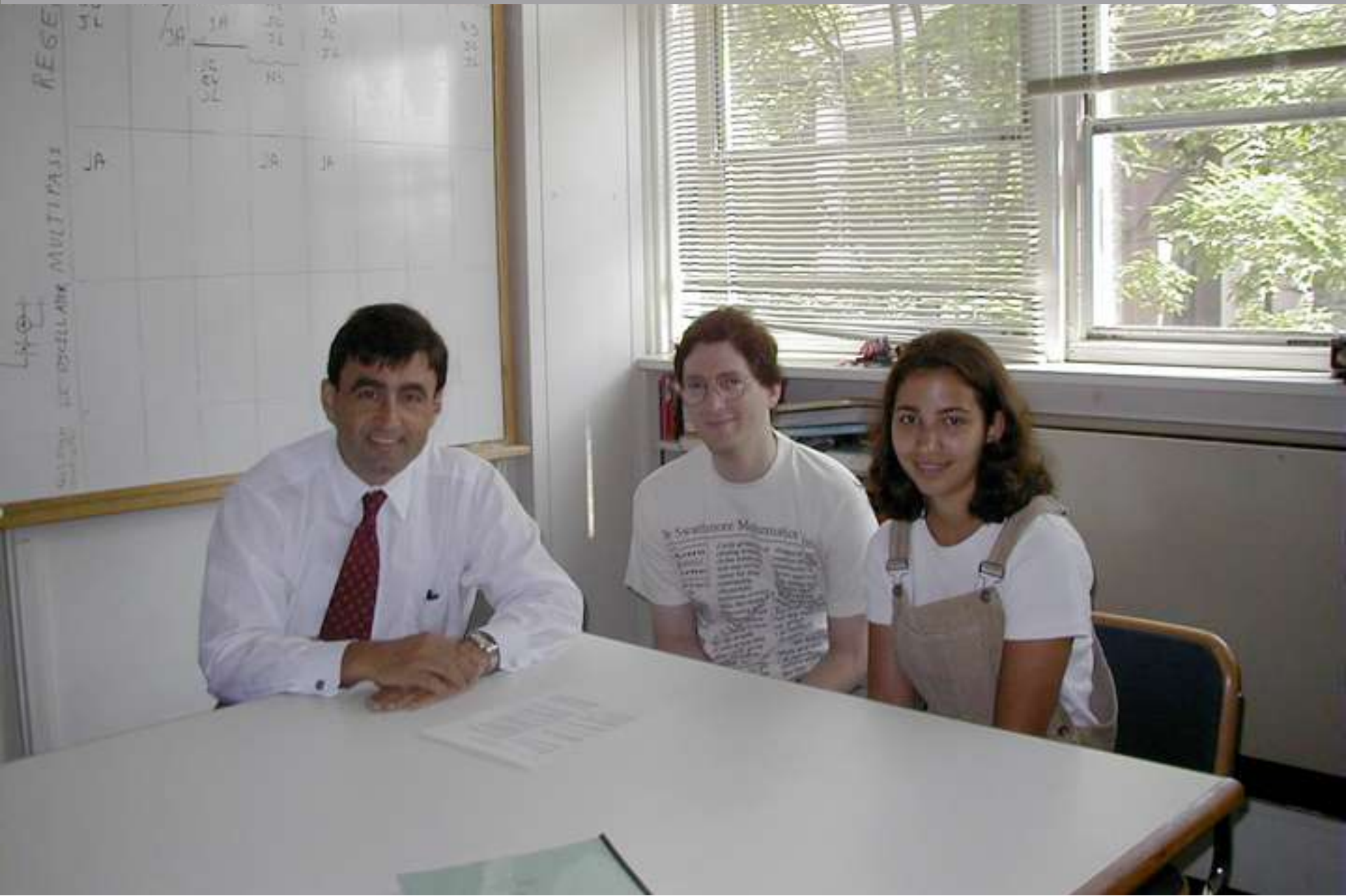
RET activities



RET activities

- 
- ▶ **direct exposure to research environment**
 - ▶ **development educational activities**
 - ▶ **weekly meetings**
 - ▶ **joint final meeting with REU participants**

RET activities



Follow up

- ▶ **evaluation**
- ▶ **ongoing curriculum development**
- ▶ **school visits**
- ▶ **2nd year**



RET program

- ▶ **great success!**
- ▶ **satisfied teachers**
- ▶ **broad MRSEC personnel involvement**
- ▶ **expanded program this year**



Teacher Workshops



- » Concept Tests
- » Feedback
- » Problem with Problems
- » Discussion

Teacher Workshops

- ▶ on average 1/year
- ▶ attended by ~50 teachers/yr
- ▶ run by RET teachers in future?

Peer Instruction Workshop
for science and math teachers

Harvard University

May 3, 1999

Are you interested in interactive teaching?

THE MATERIALS RESEARCH SCIENCE AND ENGINEERING CENTER at Harvard University announces a workshop for middle and high school science and math teachers on Peer Instruction by Professor Eric Mazur. The basic goals of Peer Instruction are to exploit student interaction during lectures and focus students' attention on understanding key concepts. It has been assessed in many assessments using standardized, diagnostic tests and shown to be twice as effective as the conventional lecture approach in teaching. Peer Instruction is now employed in a wide range of science and math courses at the college and secondary level.

In this two-hour workshop, participants will learn about Peer Instruction, serve as the "class" in which Peer Instruction is demonstrated, and learn about available teaching materials. You may read more about the technique in *Peer Instruction: A User's Manual* from Prentice Hall or visit the Peer Instruction web site at galileo.harvard.edu.

The Peer Instruction Workshop will be provided at no charge for the first 150 science and math teachers who apply from 7-9 p.m. in the Science Center (Lectern Hall D, 7 Oxford Street, Cambridge, MA). For more information about this program, contact Robert Graham, MRSEC Assistant Director: Materials Research Science and Engineering Center, Harvard University, 770 Oxford Street, Cambridge, MA 02138, Tel: 617/495-1535, Fax: 617/495-3654.



Electronic copies of the program are available. The Materials Research Science and Engineering Center at Harvard University is supported through the support of the National Science Foundation.

Model 1000 students taking classes with Peer instruction (credit) Eric Mazur, Professor of Physics at Harvard Physics Department

Teacher Workshops

Typical program:

7:00 Welcome by Dean Narayanamurti

7:10 Presentation

8:10 Break

8:25 Demonstration and Discussion

9:00 Adjourn



Teacher Workshops

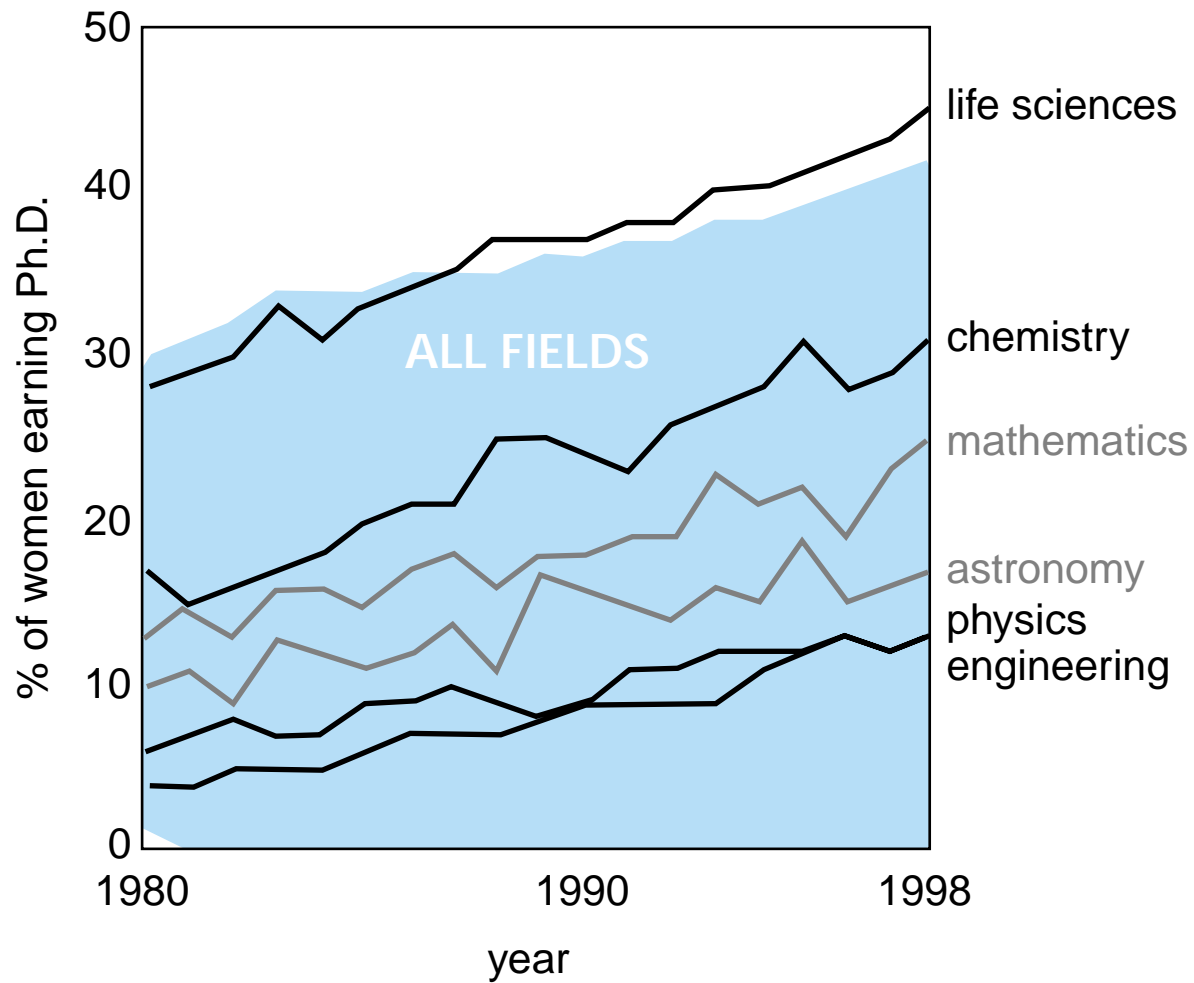
- 
- ▶ **high impact (100 teachers x 60 students/year)**
 - ▶ **very positive feedback**
 - ▶ **good attendance**
 - ▶ **high involvement**
 - ▶ **excellent RET recruiting opportunity**

Women and Minorities programs

“Institutions of higher education have an obligation, both for themselves and for the nation, to fully develop and utilize the creative talent available. We recognize that barriers still exist.”

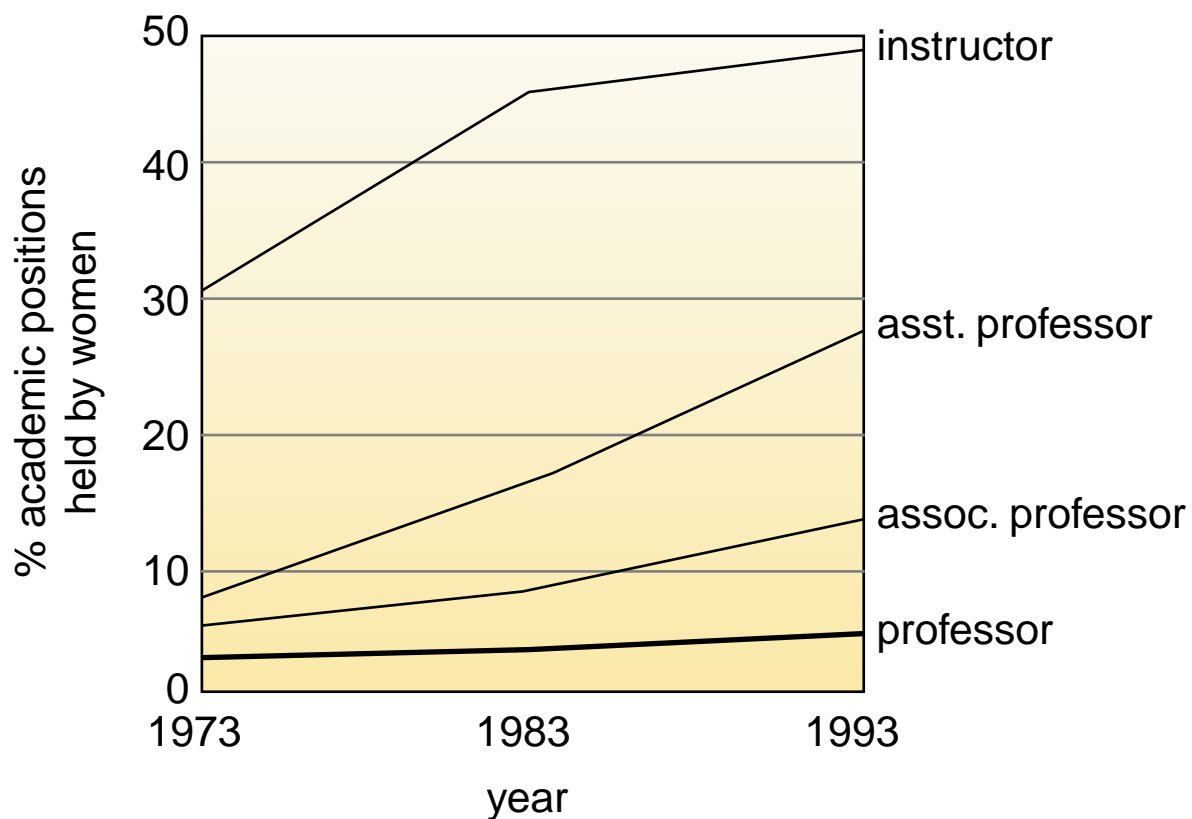
Leaders of 9 Universities and 25 women faculty meeting at MIT, January 2001

Women and Minorities programs



Women and Minorities programs

little progress for women in faculty ranks



NSF ADVANCE Program

**Goal: Increase participation of women
in academic science and engineering**



Harvard MRSEC Women & Minorities program

Postdoctoral Research Fellowship for Women and Minorities in Materials Science:

- ▶ **MRSEC faculty propose candidates to Executive Committee**
- ▶ **partnership with Radcliffe institute**
- ▶ **connections with minority faculty and researchers throughout University**

Harvard MRSEC Women & Minorities program

Goals of Research Fellowship:

- ▶ **promote career development via access to cutting-edge research facilities and a strong intellectual environment**
- ▶ **provide strong pool of potential faculty candidates for universities and scientific community at large**

Graduate programs

Academic courses using shared facilities

- ▶ **Advanced laboratory in Applied Physics**
- ▶ **Experimental Physical Chemistry**

Graduate programs

AP298r Materials Chemistry & Physics:

- ▶ **Chemistry, engineering, physics or biology graduates**
- ▶ **Reinforces multidisciplinary research**
- ▶ **Broadens educational experience**
- ▶ **Attended by 35-50 students (12-15 credit)**

AP298r: Materials Chemistry & Physics

Applied Physics 298r: Materials Chemistry and Physics: Seminar

Catalog Number: 7500

Efthimios Kaxiras, Michael J. Aziz, Frans A. Spaepen, and Howard A. Stone
Half course (spring term). Hours to be arranged.

Each year materials-related topics are chosen from the following: Optical and Electronic Properties; Mechanical Properties; Surfaces and Interfaces; Nanoscale Phenomena; Organic Materials; Synthesis and Fabrication; Characterization Techniques; Solid State Devices and Structural Applications. Each chosen topic is discussed in about five didactic lectures. A paper and oral presentation on two of the principal topics under discussion will be assigned.

Note: Expected to be given in 2001–02. Taught by faculty from Chemistry, Physics, and the Division of Engineering and Applied Sciences who are associated with Harvard's Materials Research Science and Engineering Laboratory. Suitable for graduate students with undergraduate concentrations in chemistry, engineering, or physics having present or potential research interests in this field.

I. Soft Condensed Matter (D. Weitz)

- | | |
|------------------------------------------------------------------|------------------|
| 1. Introduction to Soft Condensed Matter and Elasticity | Weitz/Hutchinson |
| 2. Liquid Crystals, Fluid Surfaces, Surfactant Monolayers | Pershan |
| 3. Fluids, Complex Fluids and Polymers | Stone |
| 4. Self Assembly of Surfactants in 3D; Self Assembled Monolayers | Whitesides |
| 5. Colloids — Structure and Rheology | Weitz |
| 6. Micro-Electro-Mechanical Systems | Brockett |

II. Micromechanical Systems (M. Aziz)

7. Phenomenology of Materials

Hutchinson

8. Dislocations

Spaepen

9. Introduction to Crack Mechanics

Rice

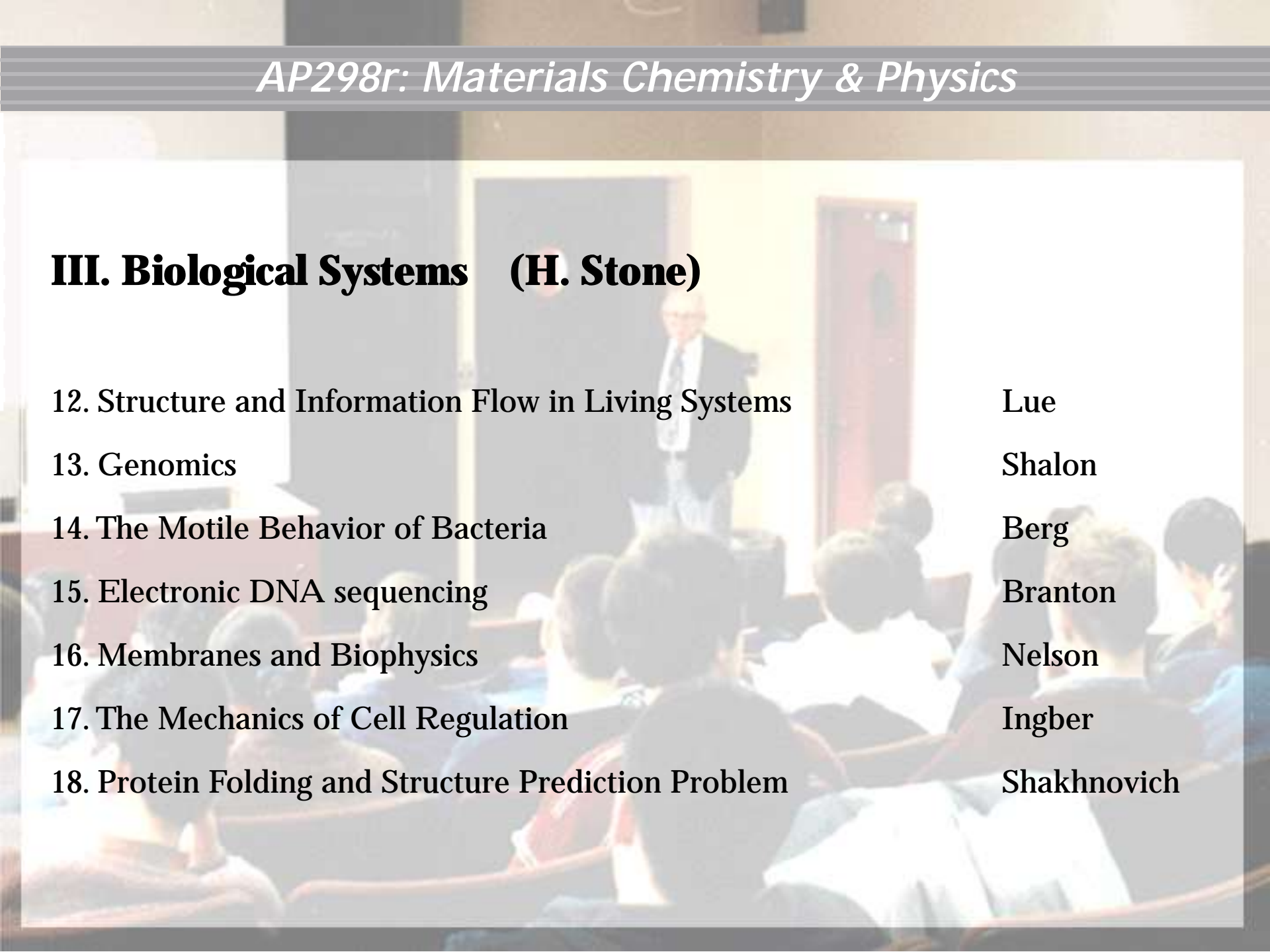
10. Dynamic Fracture, Friction and Faulting

Rice

11. Mechanics of thin films

Vlassak

III. Biological Systems (H. Stone)

- 
- | | |
|------------------------------------------------------|-------------|
| 12. Structure and Information Flow in Living Systems | Lue |
| 13. Genomics | Shalon |
| 14. The Motile Behavior of Bacteria | Berg |
| 15. Electronic DNA sequencing | Branton |
| 16. Membranes and Biophysics | Nelson |
| 17. The Mechanics of Cell Regulation | Ingber |
| 18. Protein Folding and Structure Prediction Problem | Shakhnovich |

IV. Nanostructures (E. Kaxiras)

19. Nanophysics

Halperin

20. Small Electronics and Quantum Chaos

Marcus

21. Semiconductor Nanostructures

Westervelt

22. Near-Field Optical Microscopy

Xie

23. Ballistic Transport in Semiconductor Nanostructures

Narayanamurti

24. Formation and Stability of Nanoscale Features

Aziz

AP298r: Materials Chemistry & Physics

Spring 2000 Paper Topics

| <i>Name</i> | <i>Paper</i> | <i>Reader</i> |
|--------------------------|------------------------------------------------------------------------------------------------------------|---------------|
| Nick Choly | MEMS Issues: The LIGA Process and Micro-Scaling | Brockett |
| Jay Ewing | Liquid Crystal Based Transmissive Displays | Pershan |
| Christopher Gabel | Self-Assembly of Simple Systems on the Meso and Micro Scales and its Relevance to Self-Assembly in Biology | Whitesides |
| Lauren Hough | Elastic Modulus of a Fractal Colloidal Gel | Weitz |
| Pallop Karnchanaphaurach | Two Dimensional Phase Transitions in Colloidal Suspensions: The Development and the Current Status | Weitz |
| Kyoung-has Kim | Microfabrication Using Organic Self-Assembled Monolayer | Whitesides |
| Andrew Kowalevicz | Laser-Assisted Microfabrication: Techniques and Applications | Kaxiras |
| John Krug | The Effects of Sodium Chloride Concentration on the Aggregation of Colloidal Gold | Weitz |
| Wenjie Liang | Colloids and Colloidal Crystals | Weitz |
| Jessamine Ng | Liquid Crystals | Pershan |
| Jennifer Phend | Surfactant Self-Assembly and Biomimetic Structures | Whitesides |
| Daniel Wolfe | Colloidal Particles and their Uses as Biological Probes | Weitz |
| Wei Yi | A Brief Introduction of Colloids and Colloidal Assembles | Weitz |

AP298r: Materials Chemistry & Physics

Spring 2000 Oral Presentations

TUESDAY, MAY 23

- Daniel Wolfe 1:00–1:35 pm
Developments in the Fabrication and Application of Photonic Materials
- John Krug 1:35–2:10 pm
Surface Enhanced Raman Scattering and its Potential Applications in Biochemistry
- Lauren Hough 2:10–2:45 pm
Mechanical Forces on Cells and How they Affect Gene Expression
- Jennifer Phend 2:45–3:20 pm
Proteomics
- Jay Ewing 3:30–4:05 pm
DNA Sequencing Using Micropores
- Chris Gabel 4:05–4:40 pm
A Physical Investigation of DNA Transport Through a Nanopore
- Pallop Karnchanaphanurach 4:40–5:15 pm
Fluorescence Depolarization of Tryptophan Residues in Lysozyme: A Molecular Dynamics Simulation Approach

WEDNESDAY, MAY 24

- Andrew Kowalevicz 1:00–1:35 pm
Optical Coherence Tomography
- Jessamine Ng 1:35–2:10 pm
Nanofabrication and Cells
- Kevin Kim 2:10–2:45 pm
Coherent Spin Transport in Semiconductor Structures: a Step Toward Magnetoelectronics
- Nick Choly 3:00–3:35 pm
The Landauer Theory of Transport Applied to Conduction in Nano-Wires
- Wenjie Liang 3:35–4:10 pm
Electron Transport Through Quantum Dot
- Wei Yi 4:10–4:45 pm
Electron Transport in Quantum Dot

Conclusion

Harvard MRSEC Education & Outreach program:

- ▶ **faculty commitment**
- ▶ **broad involvement**
- ▶ **diverse target audience**
- ▶ **high impact**