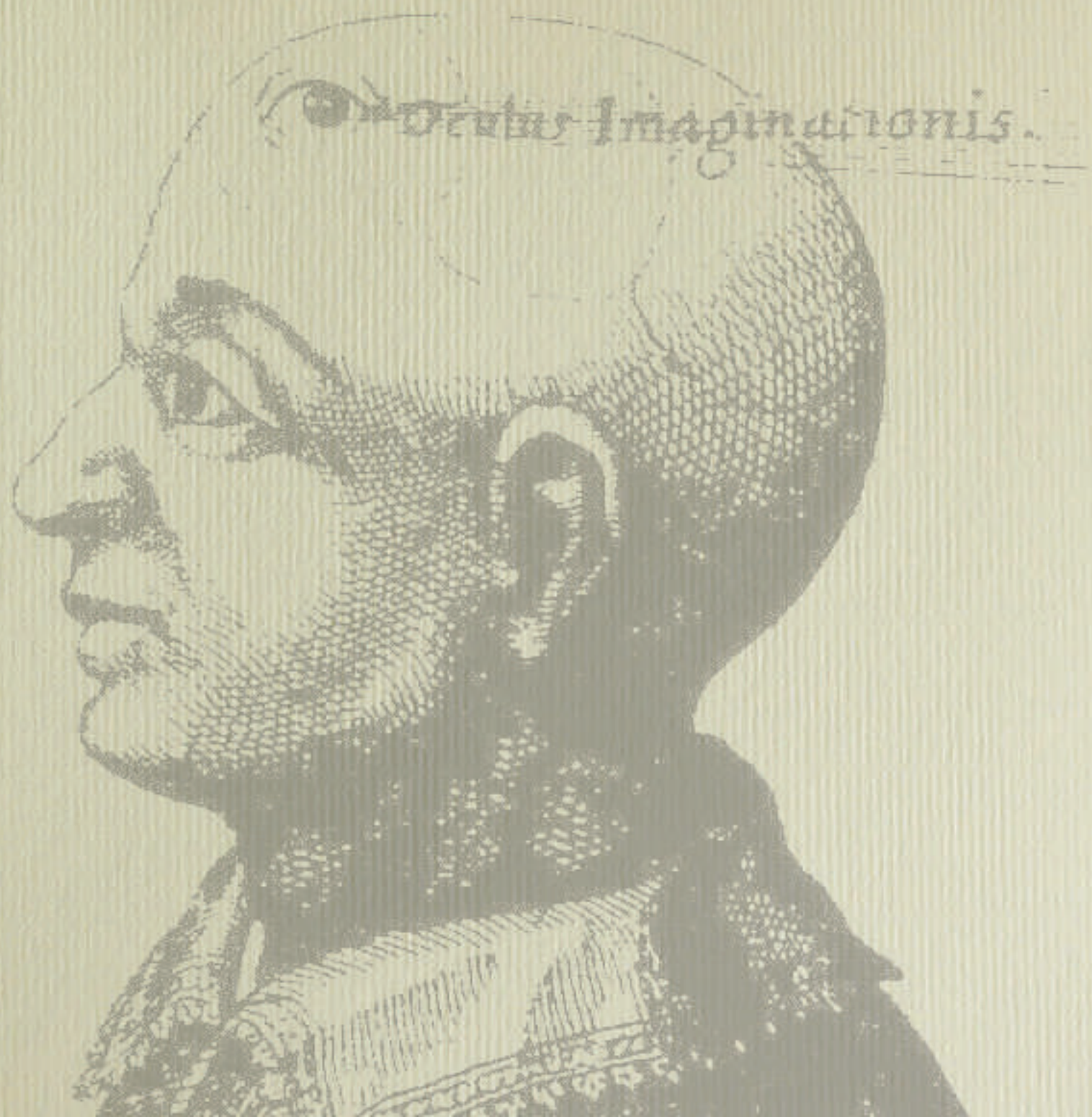


Vision and learning



Solar Eclipse Cruise
Eastern Mediterranean (or is it?), 26 March 2006





Reality

Self

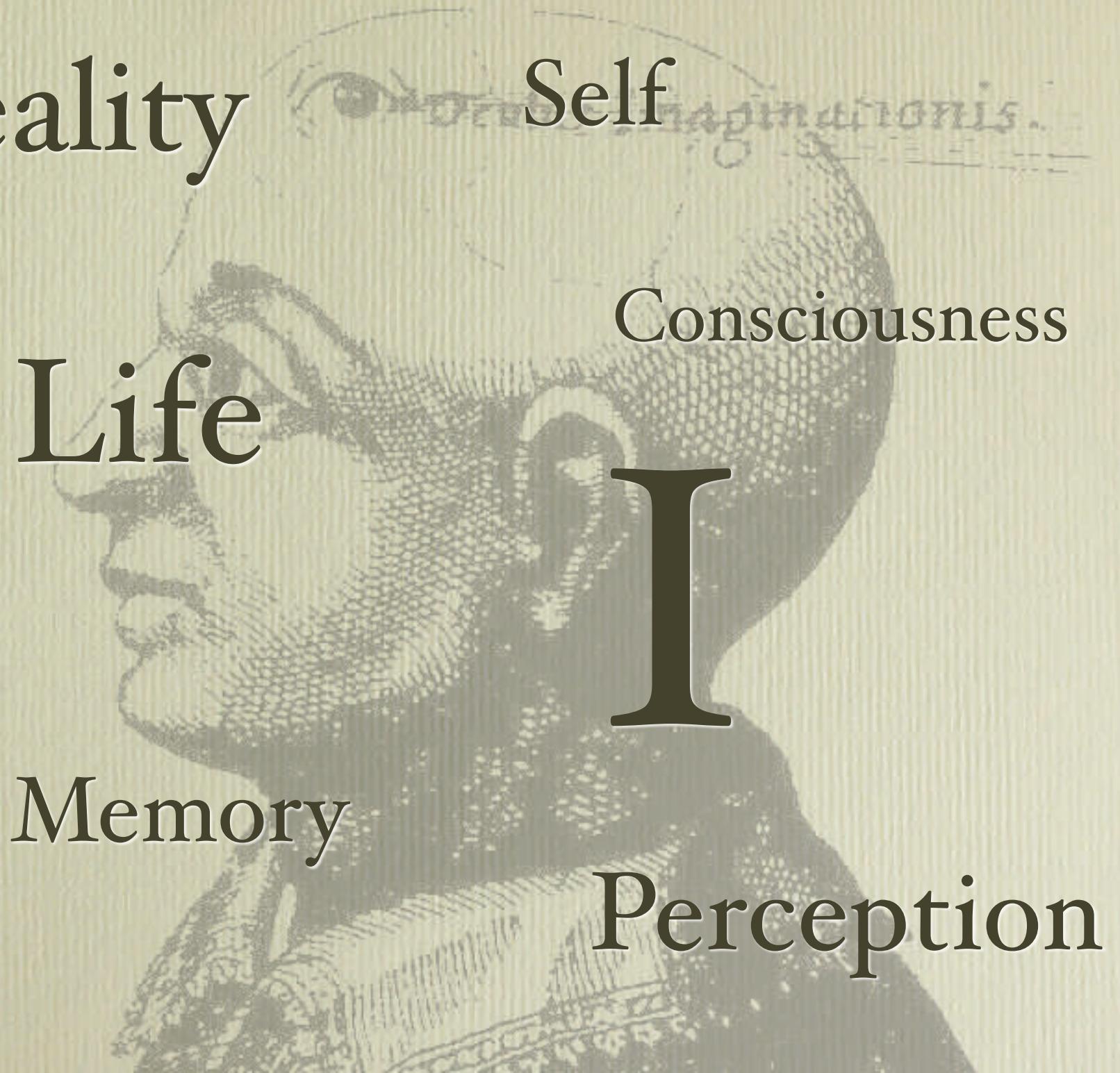
Consciousness

Life

I

Memory

Perception



How do we remember?

How do we remember?

835-7663

A Quick Survey:

- Three statements
- Rate agreement
- Scale 1–5: disagree = 1, agree = 5

Seeing is believing

*“Visual observations greatly help
the understanding of material”*

1 = disagree, 5 = agree

Visualization is important

*“Memories of observations reinforce
the retention of physical models”*

1 = disagree, 5 = agree

1 picture = 1000 words

*“Information can be transferred more quickly
and more effectively visually than verbally”*

1 = disagree, 5 = agree

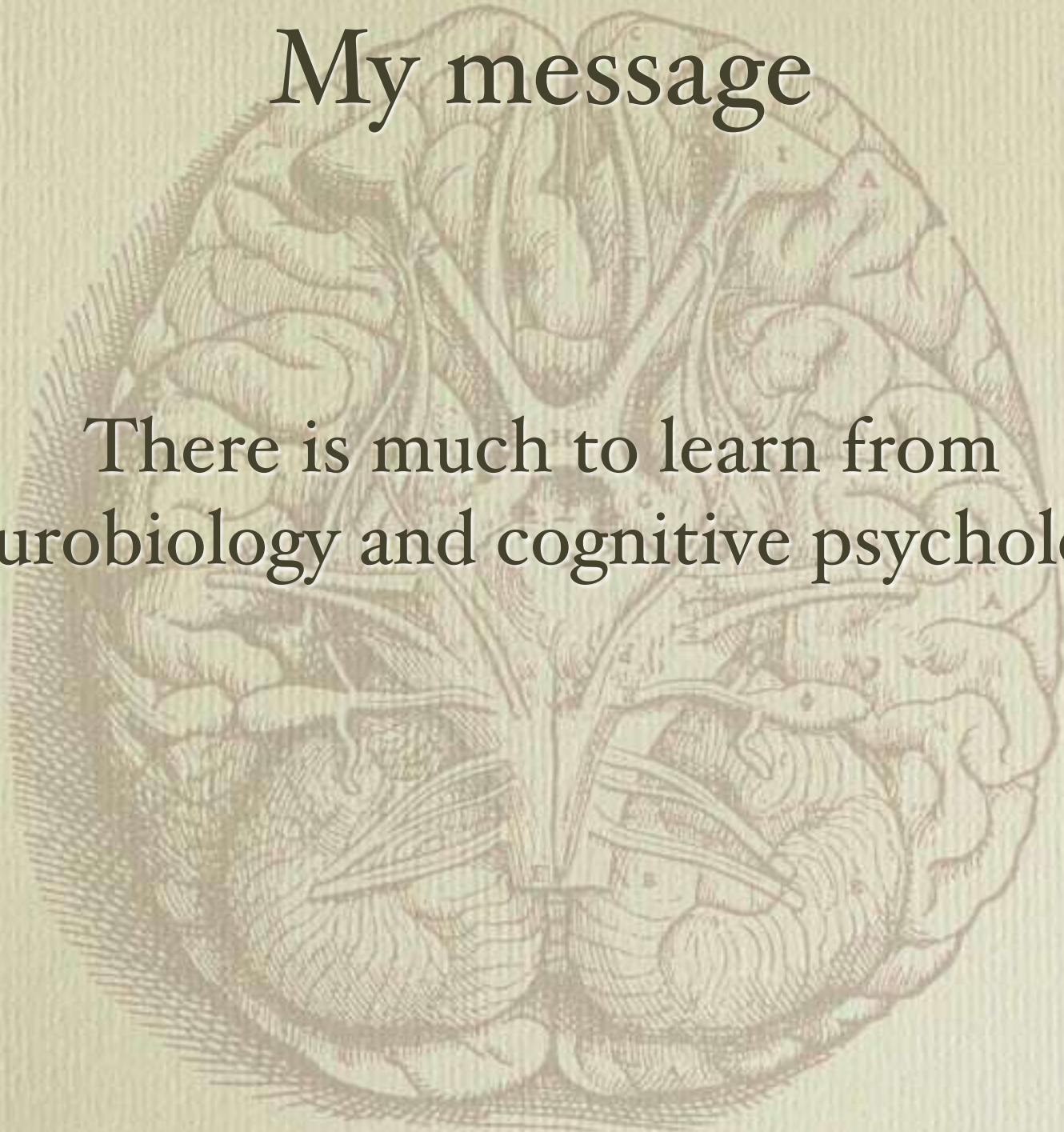
Instructions

1. Add your scores
2. Divide by 3 & round to nearest integer
3. Enter your result

$$A = 1, B = 2, \dots, E=5$$

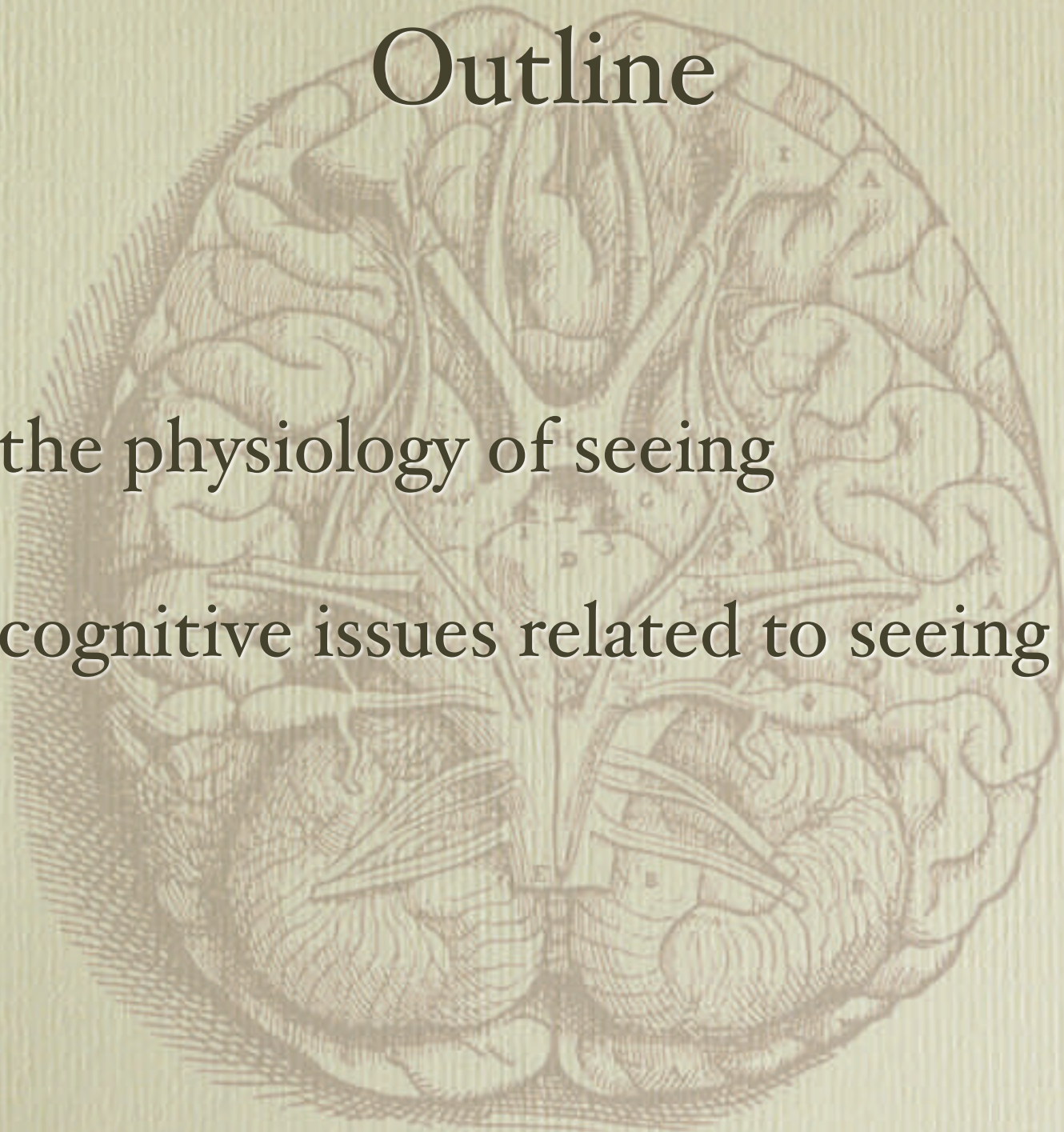
My message

There is much to learn from
neurobiology and cognitive psychology



Outline

- the physiology of seeing
- cognitive issues related to seeing





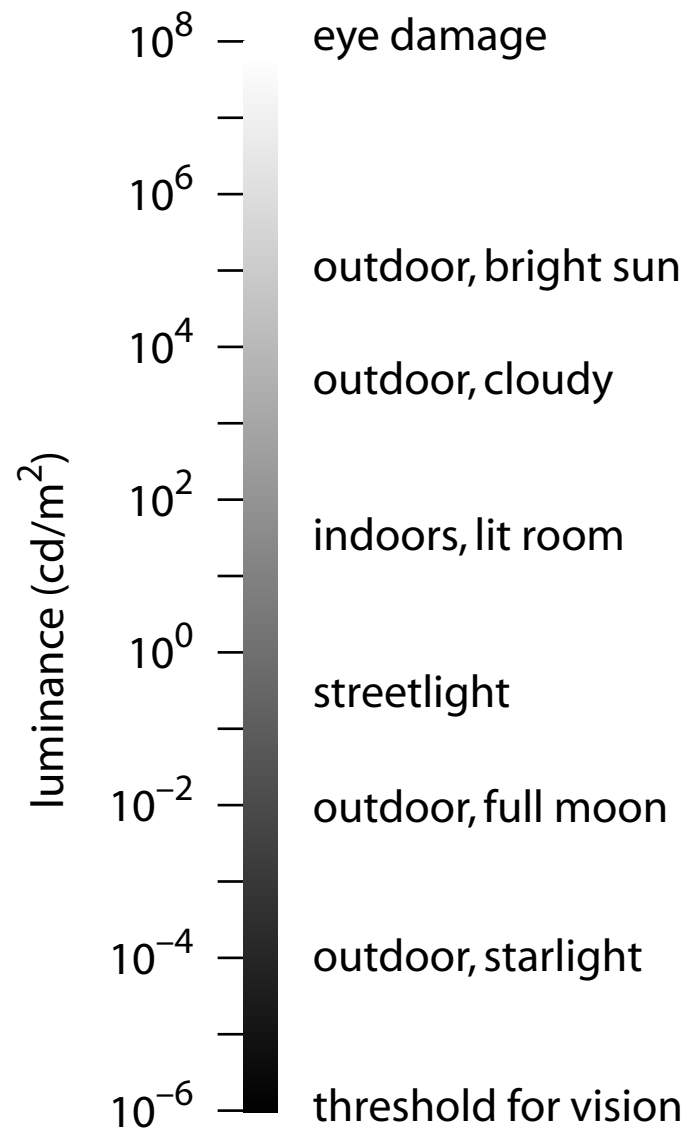
The physiology of seeing

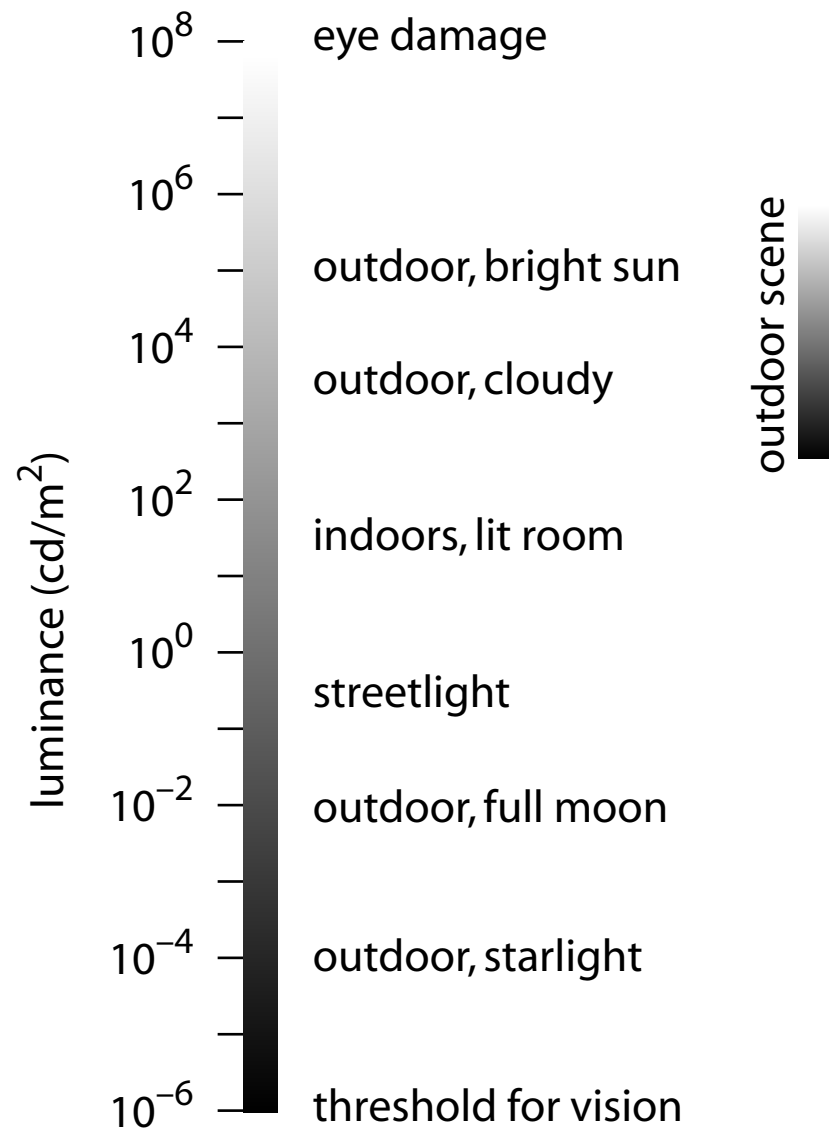
Human vision

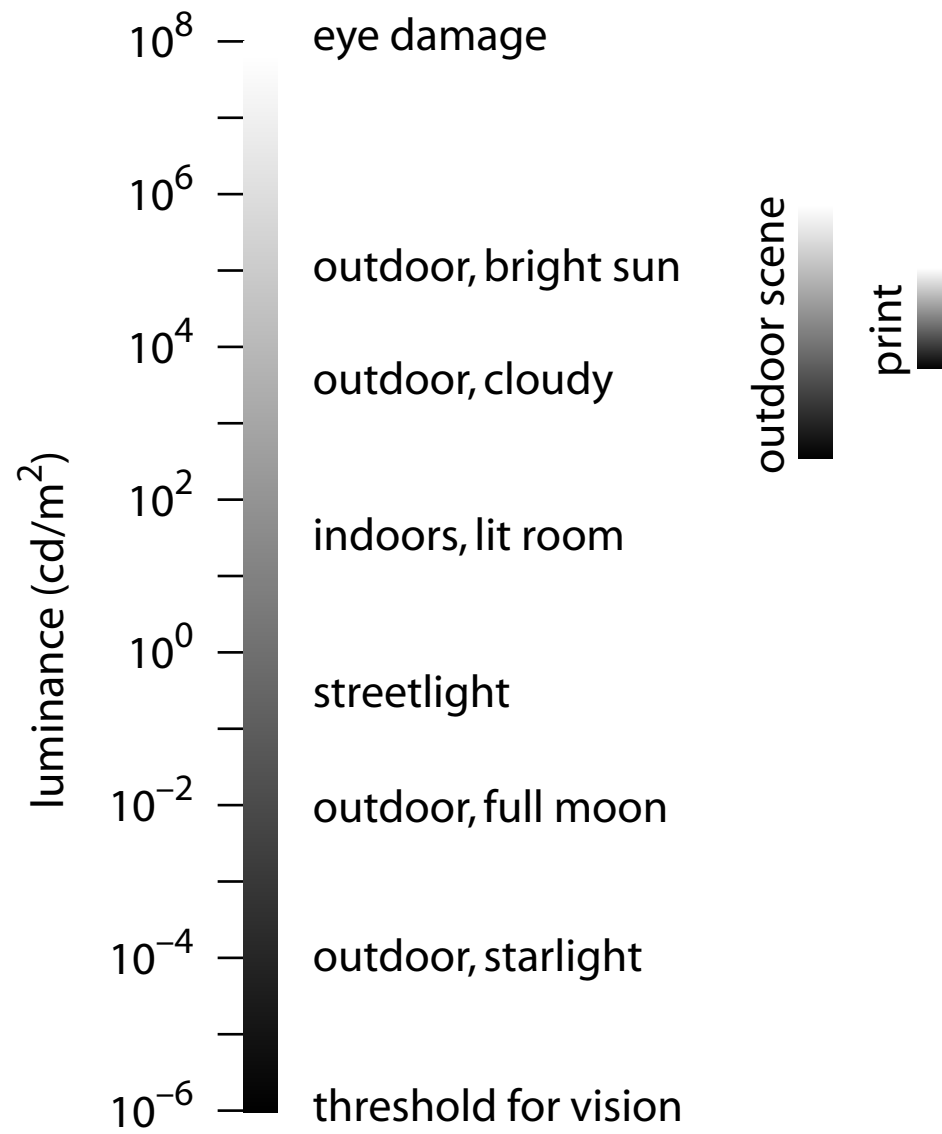
- Small frequency range
- Huge luminance range

Luminance

- Light energy radiated/reflected
- Determined by reflectance and illumination

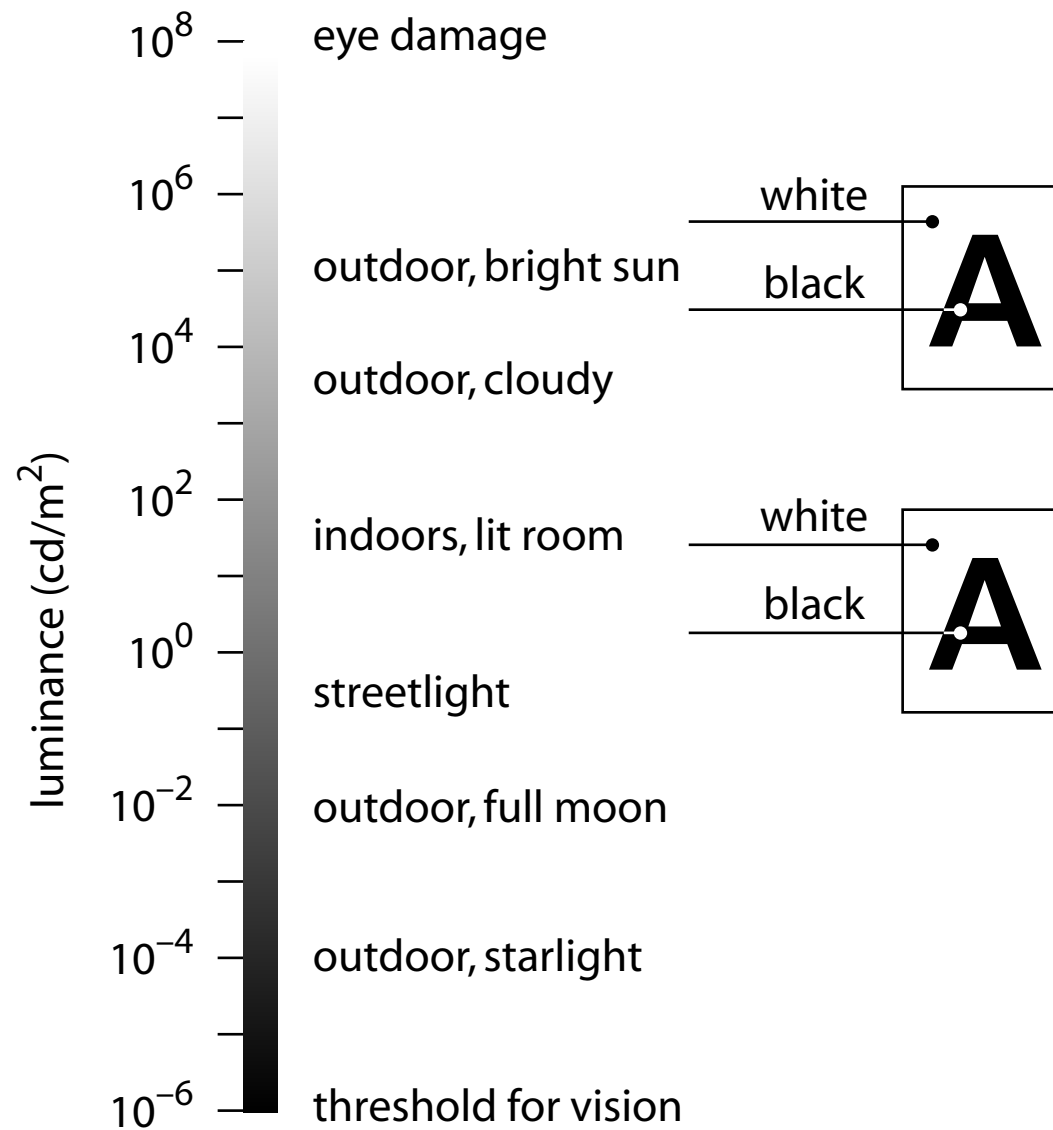






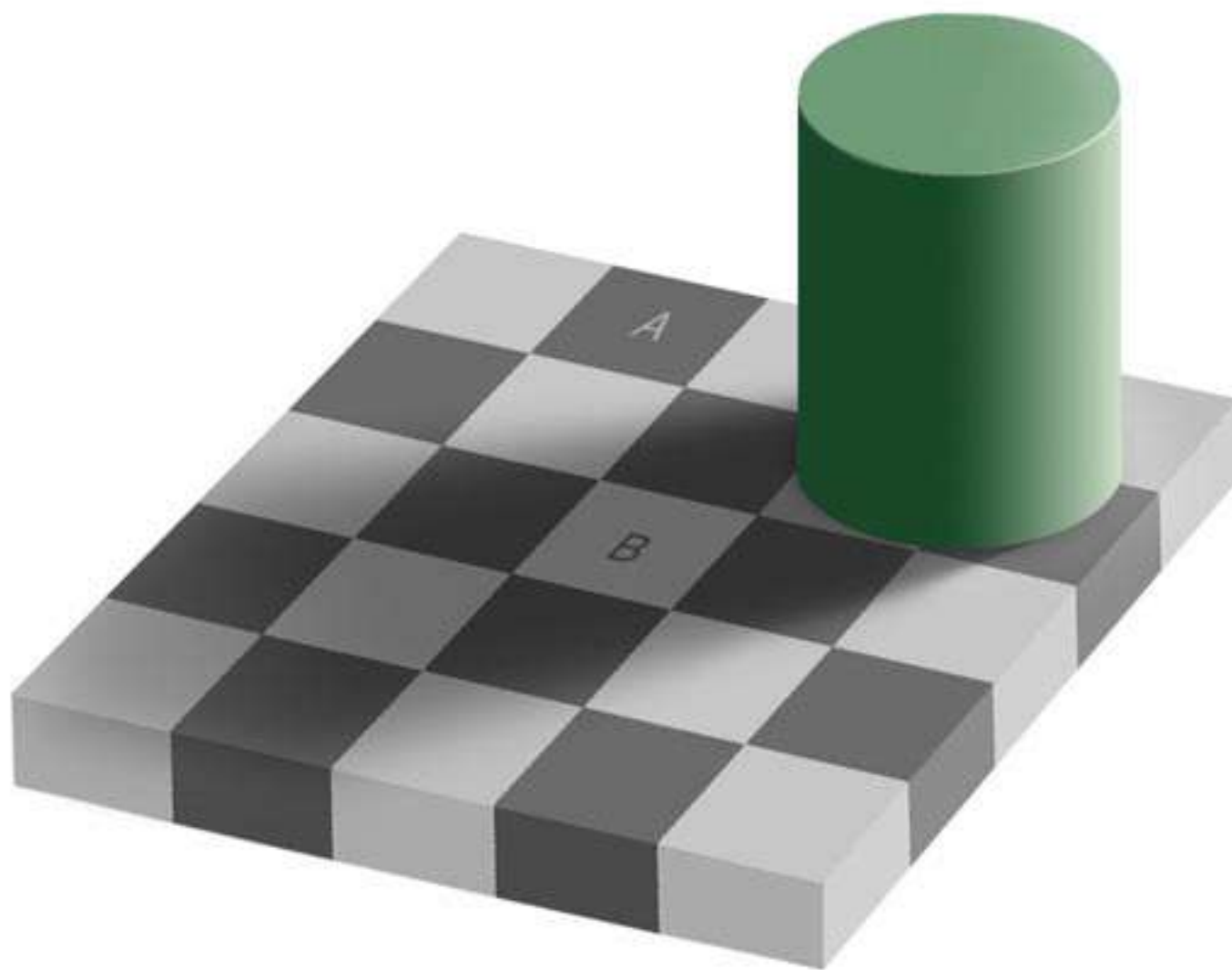
What color?

A



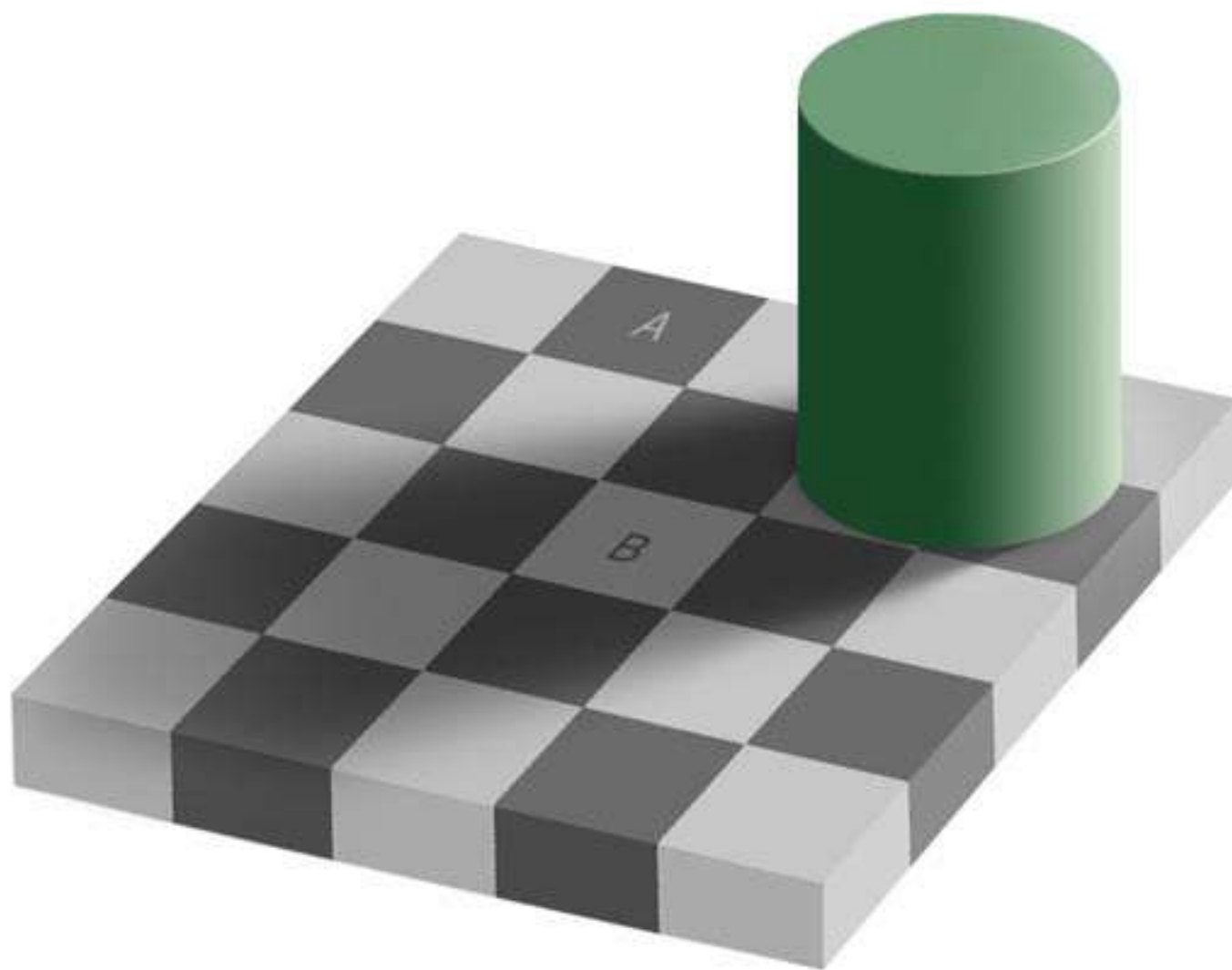
What the retina does:

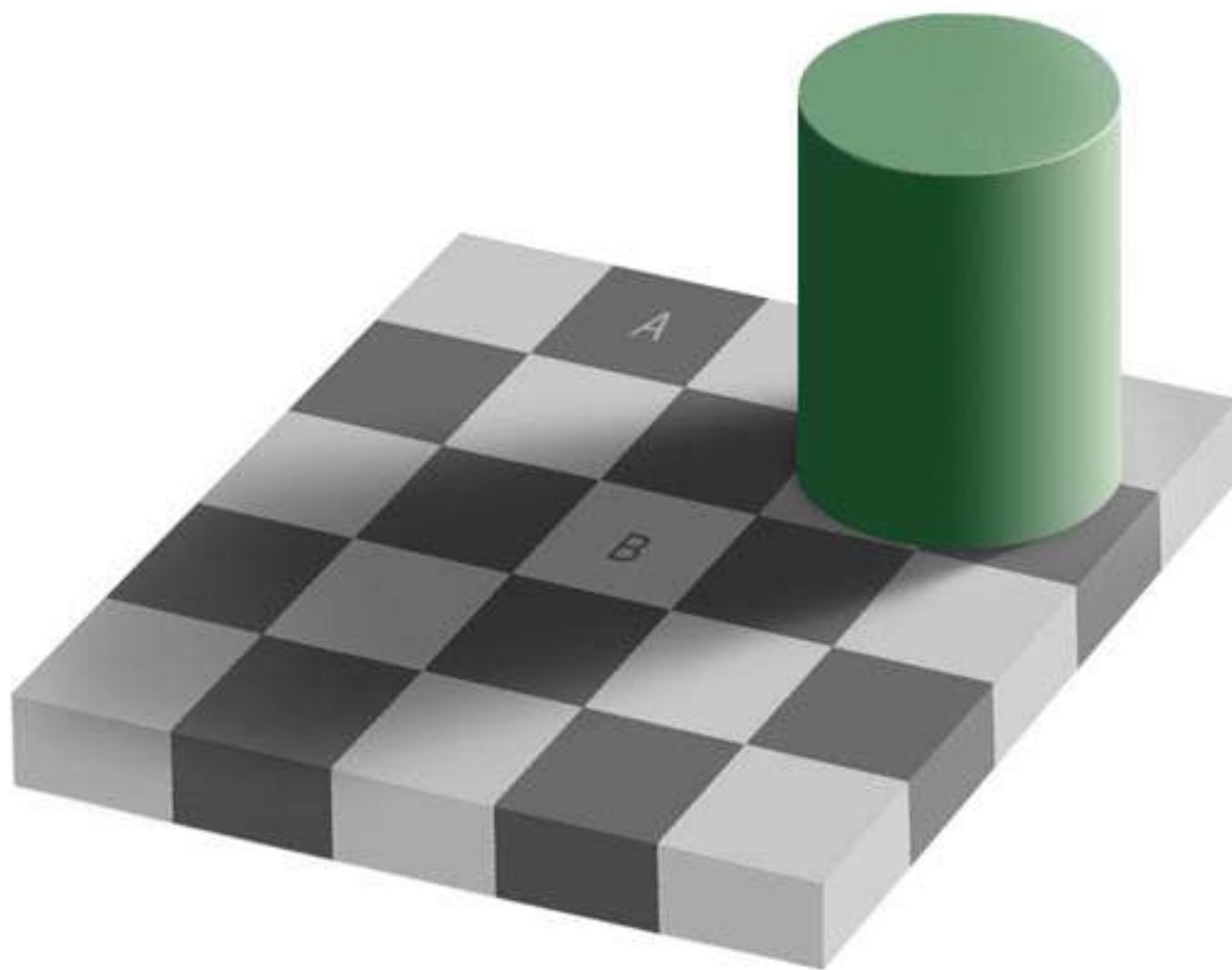
- Spatial compression
- Adjust luminance range to nerve S/N
- Extract reflectance

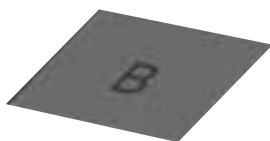
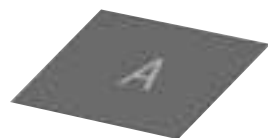


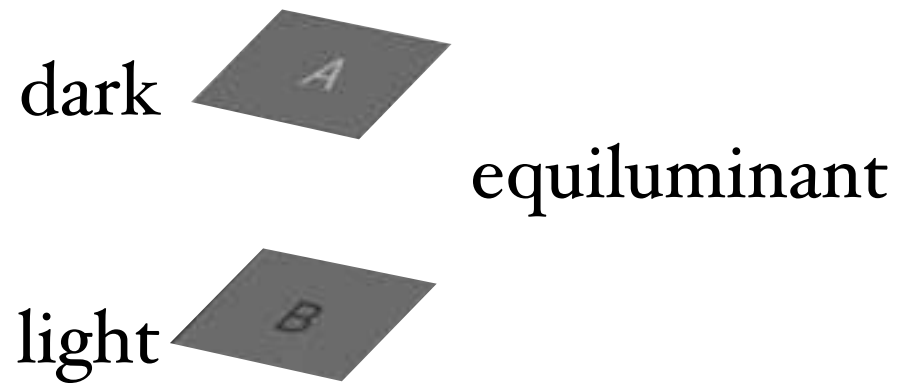
Which is darker?

- A. the letter A is darker
- B. the letter B is darker
- C. both are the same
- D. you're tricking me; just *tell* me
- E. I'm confused

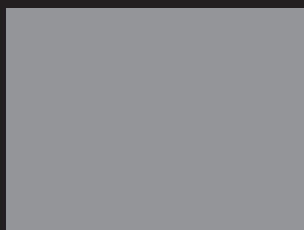






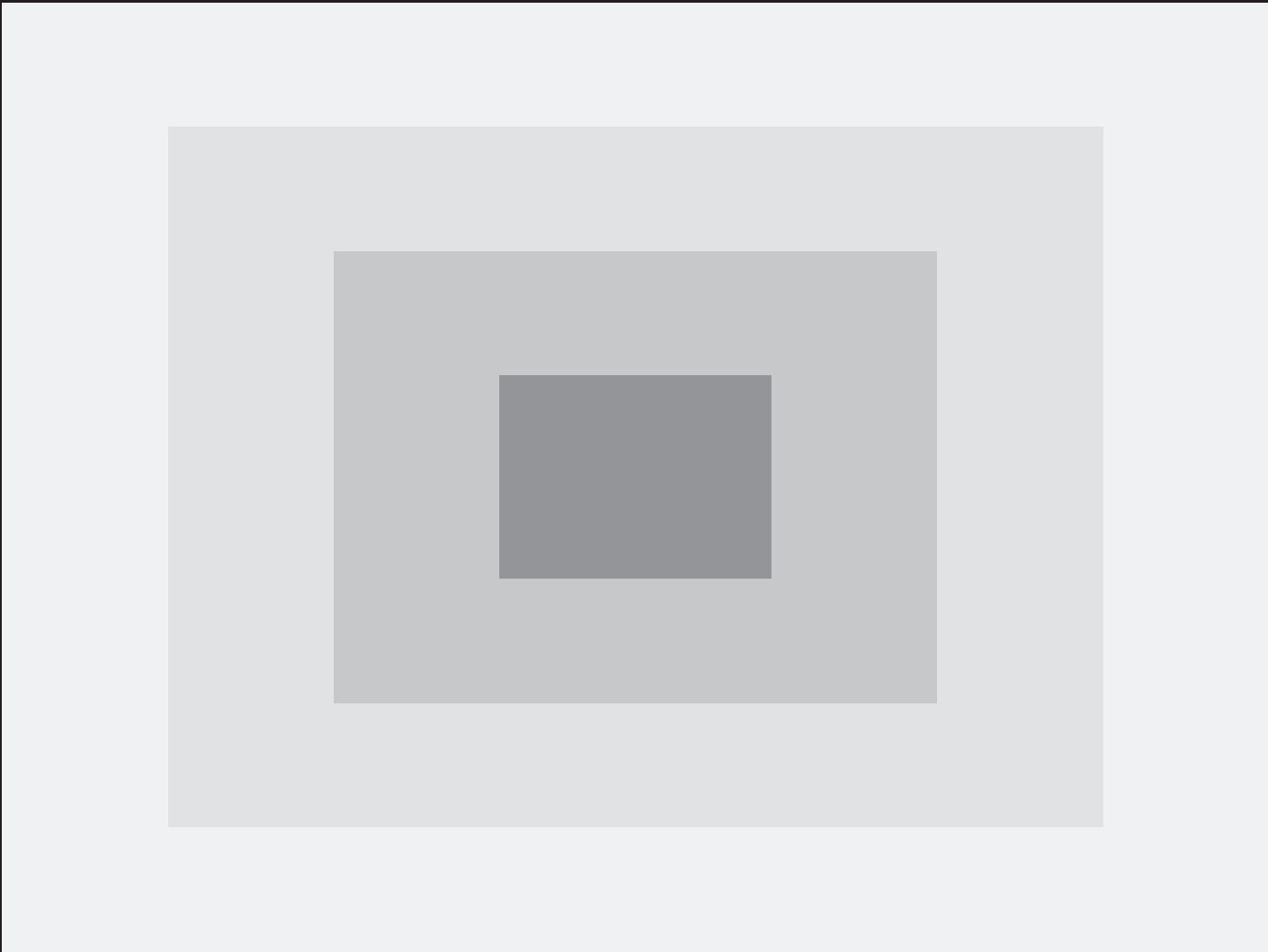


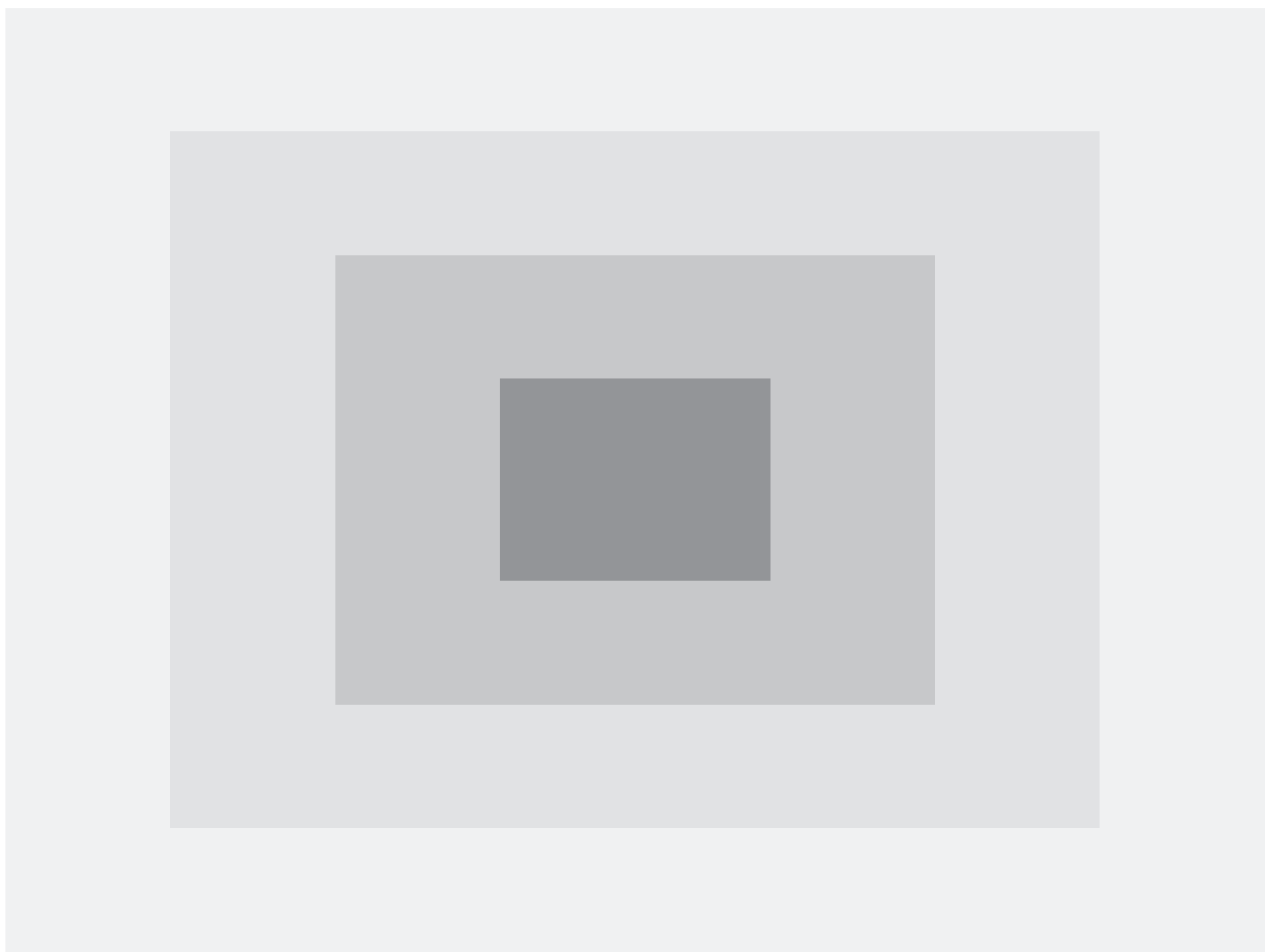
$\text{luminance} = \text{illumination} + \text{reflectance}$









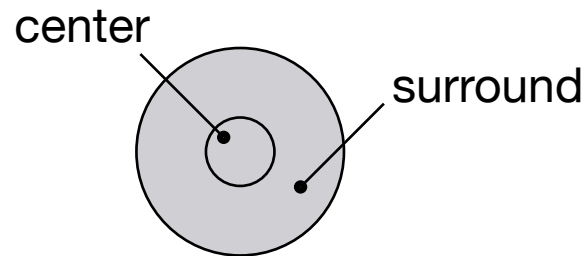


Retinal cell organization

- 10^8 receptors (rods and cones)
- 10^6 ganglion cells

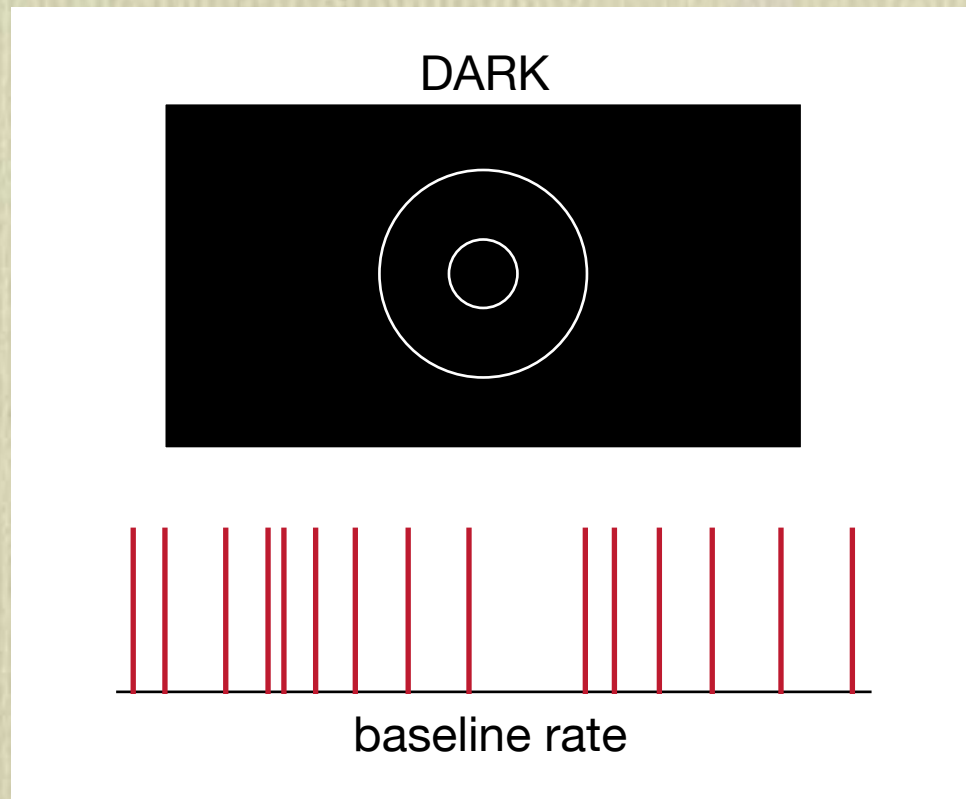
Each ganglion cell has a receptive field
containing about 100 receptors

Retinal cell organization

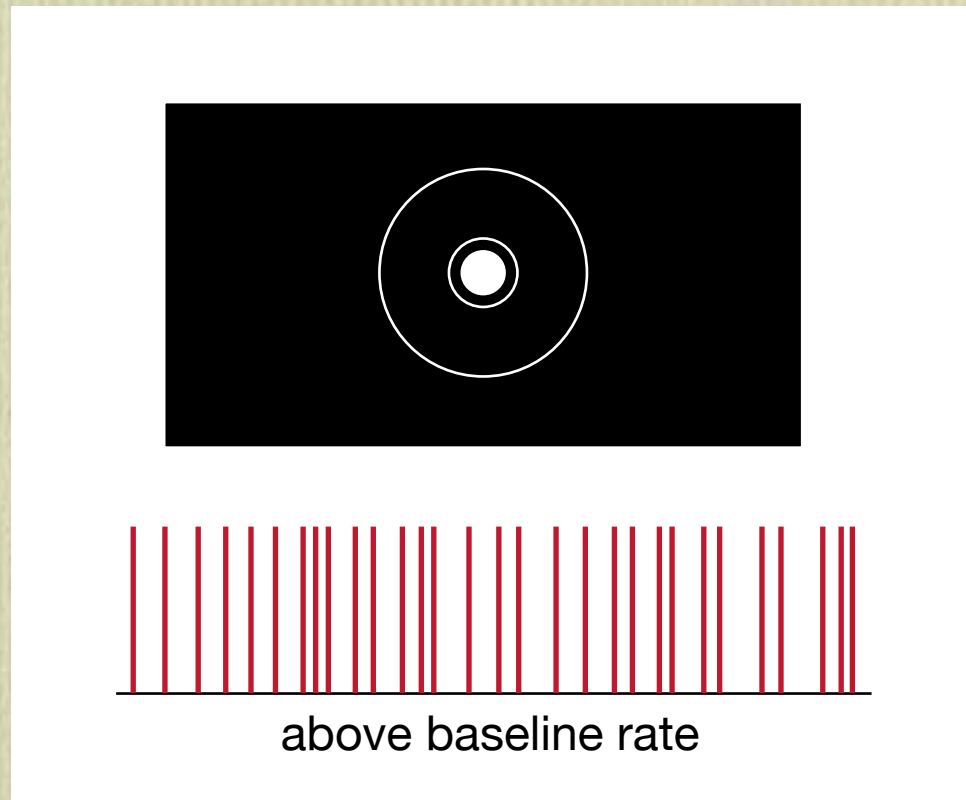


Receptive field divided into two regions

Retinal cell response

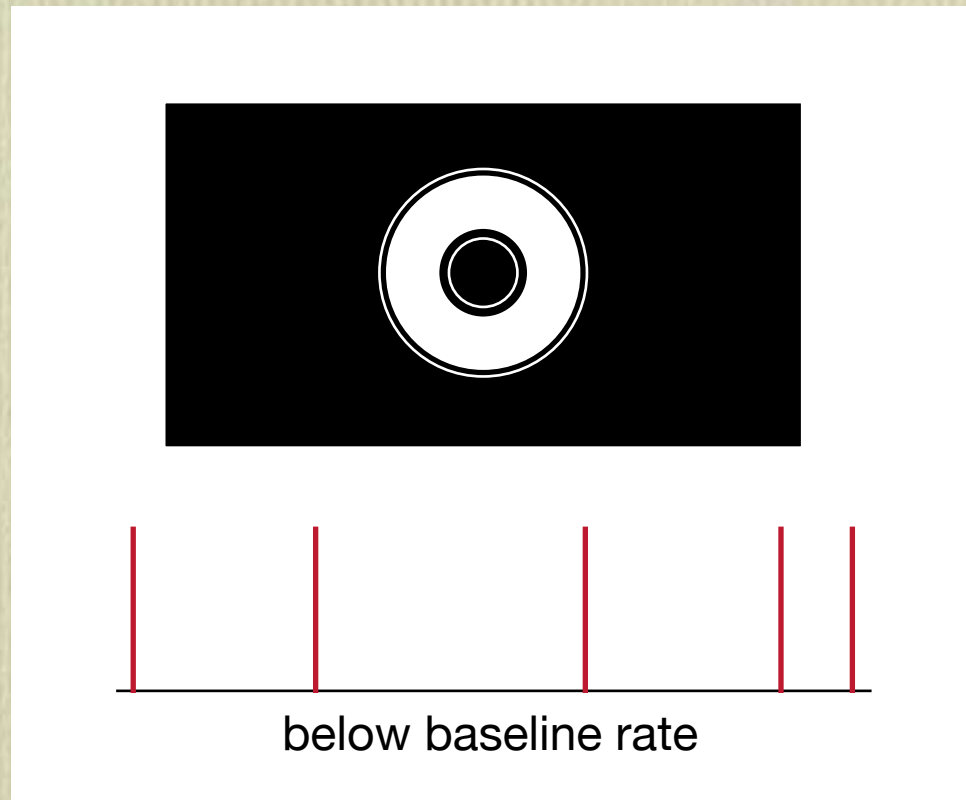


Retinal cell response



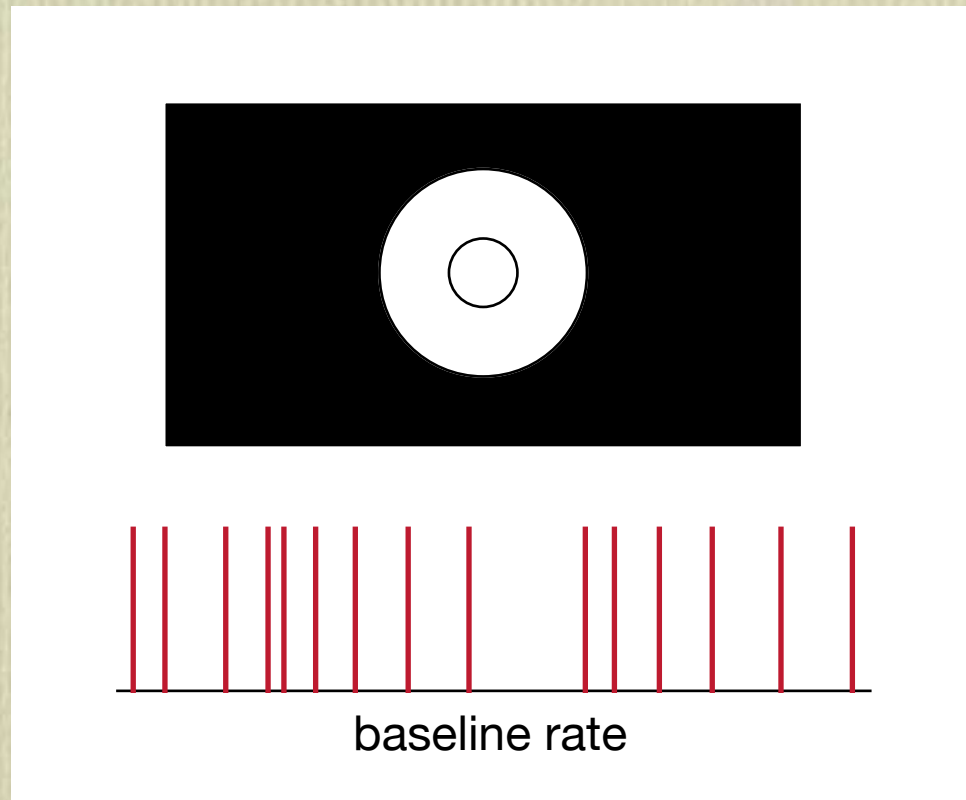
Center excites

Retinal cell response



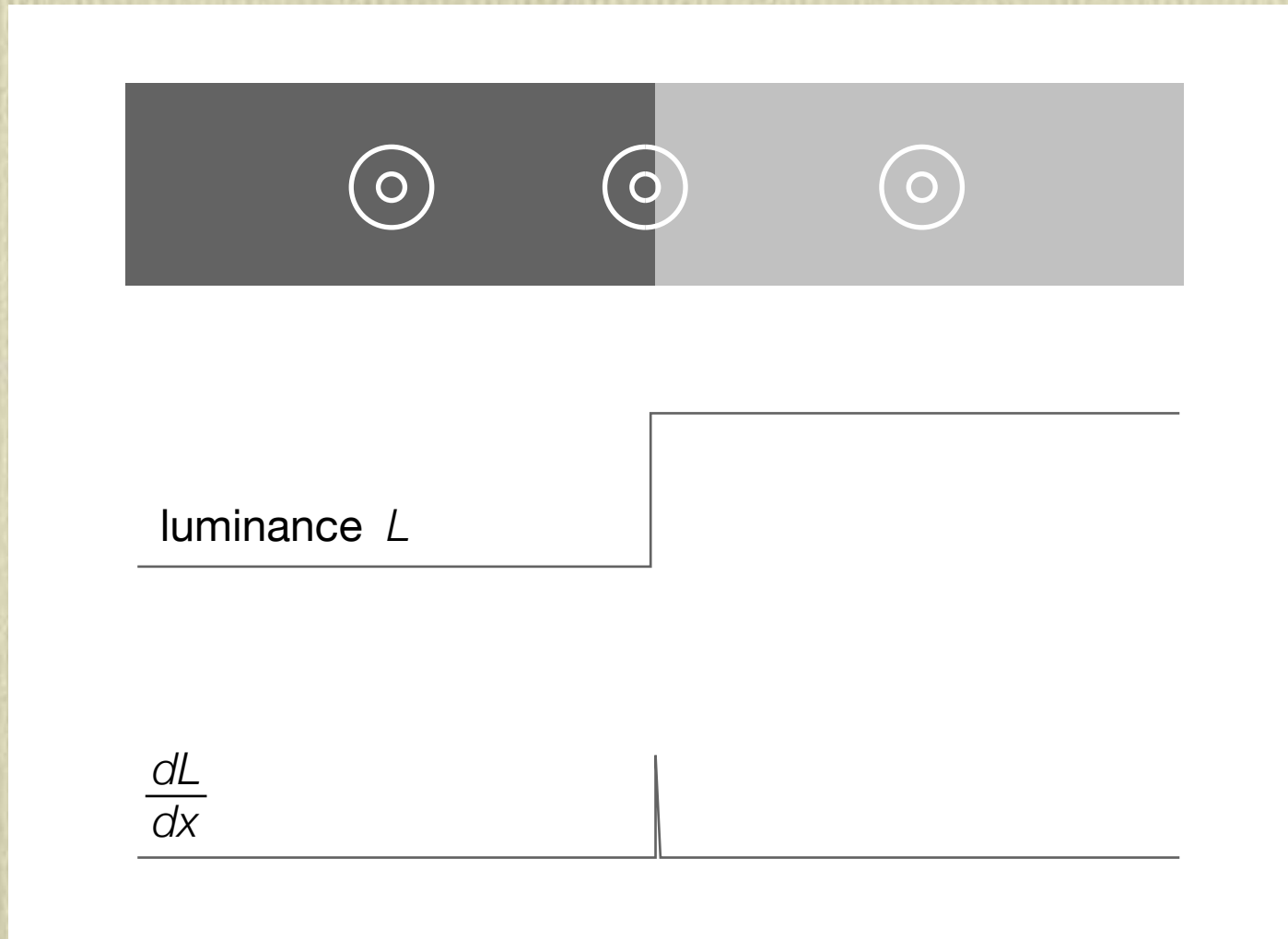
Surround inhibits

Retinal cell response

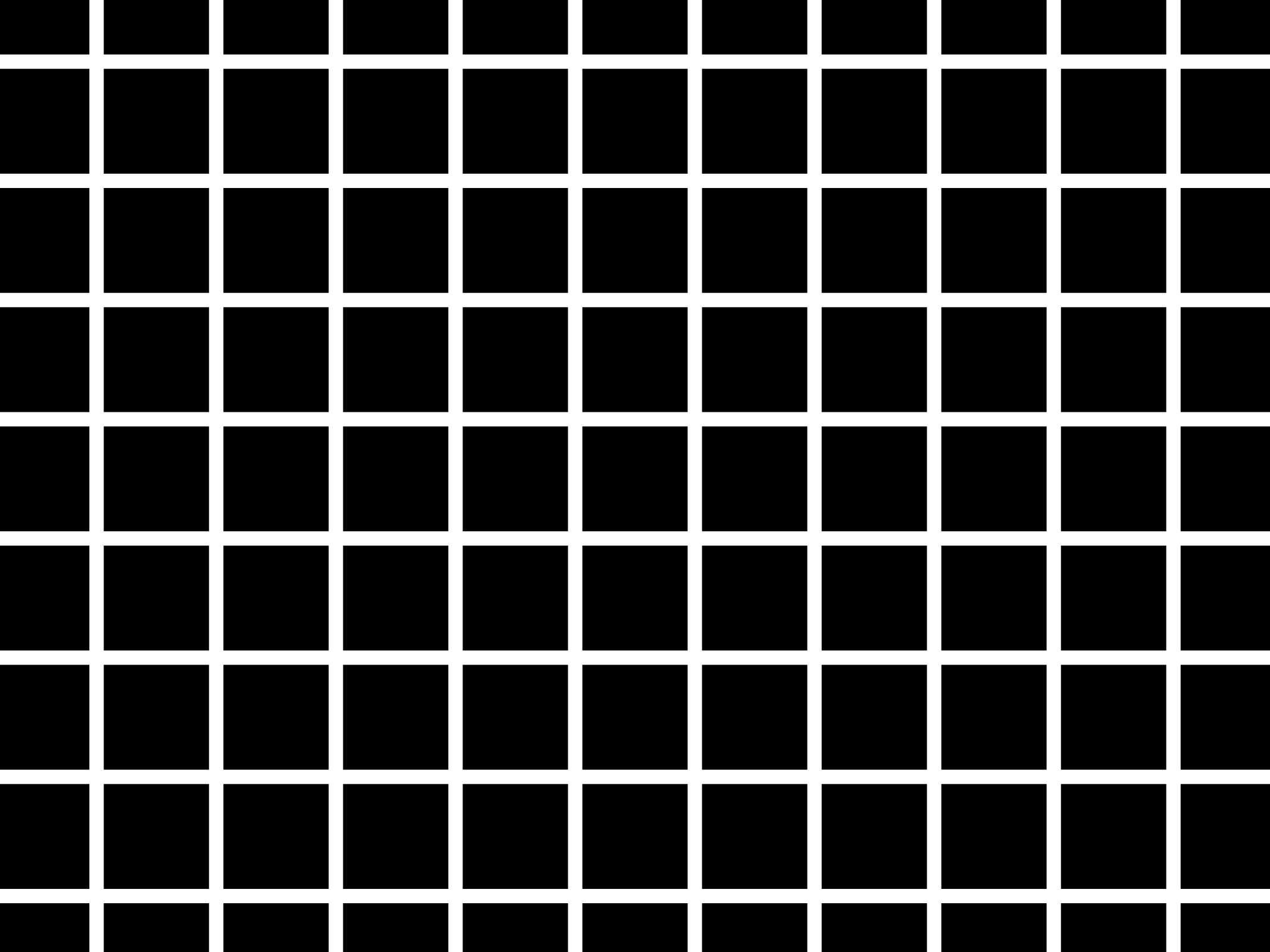


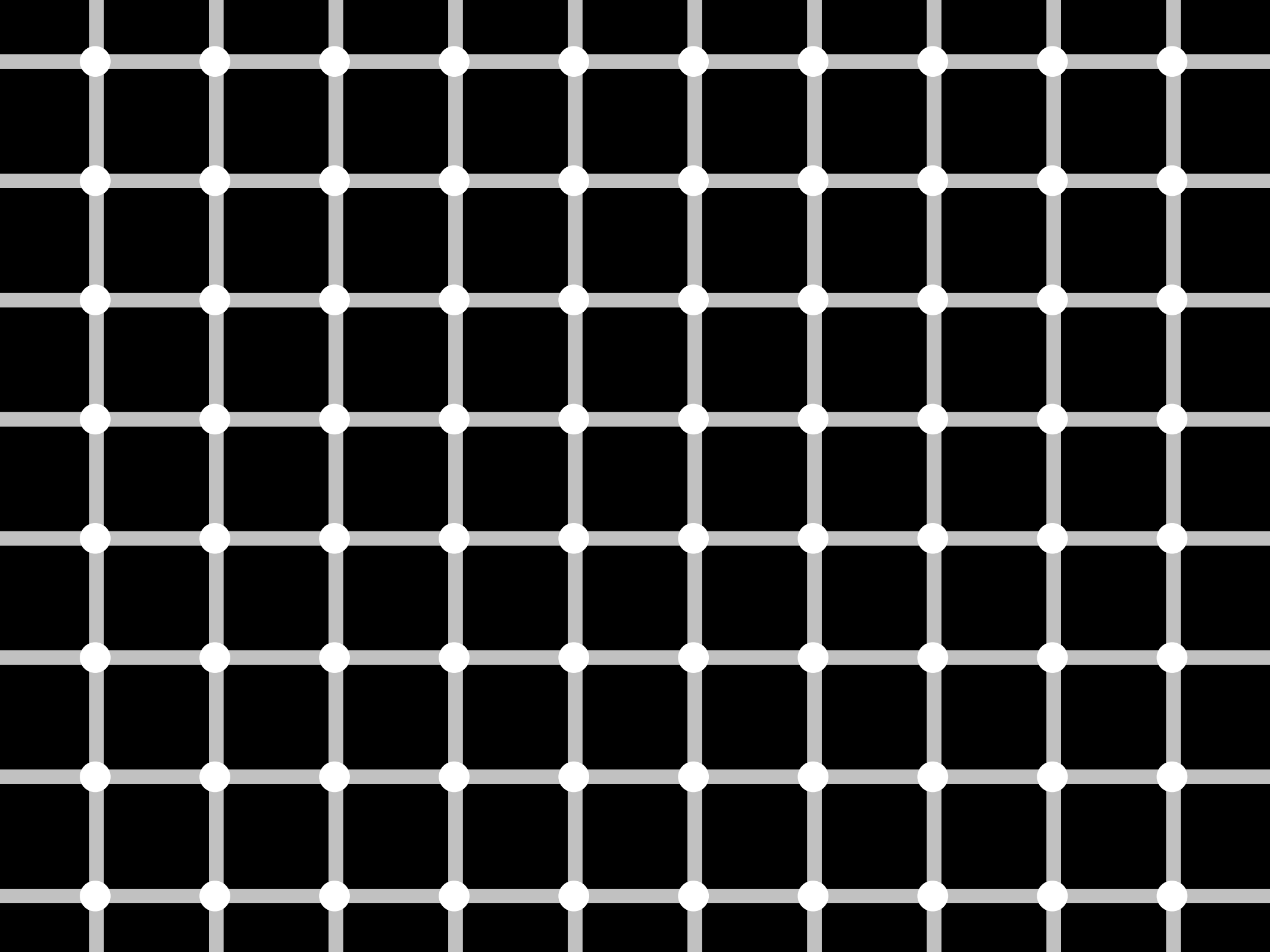
Full illumination same as no illumination

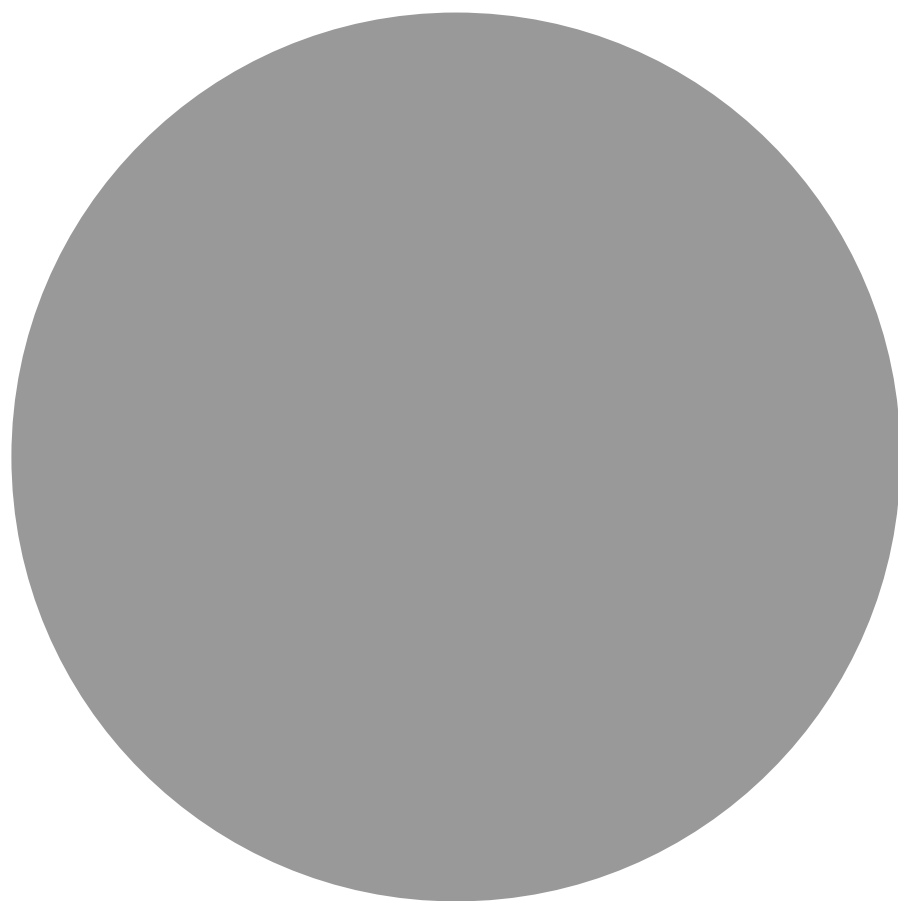
Center-surround antagonism

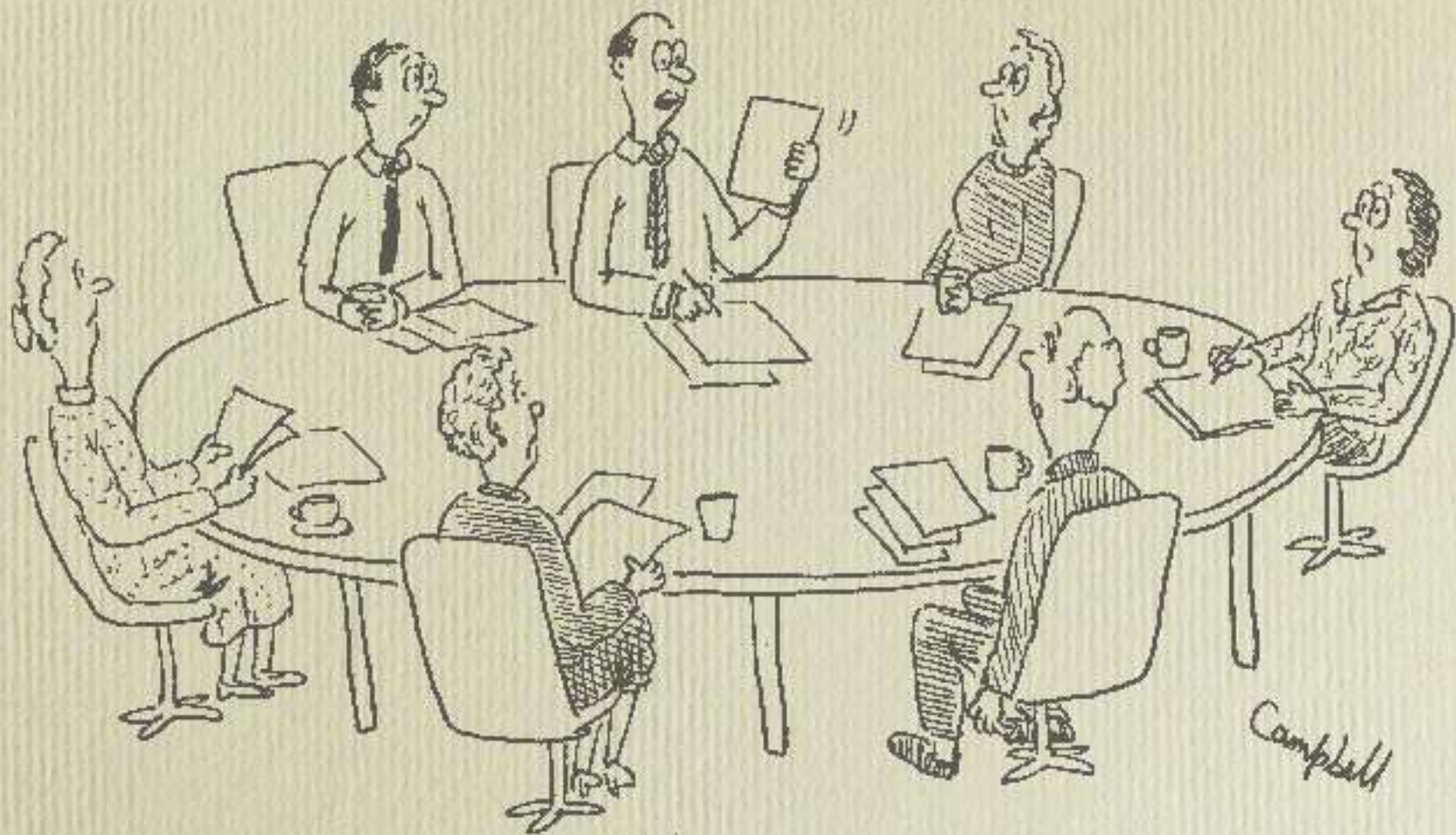


cells respond to *differences* in intensity







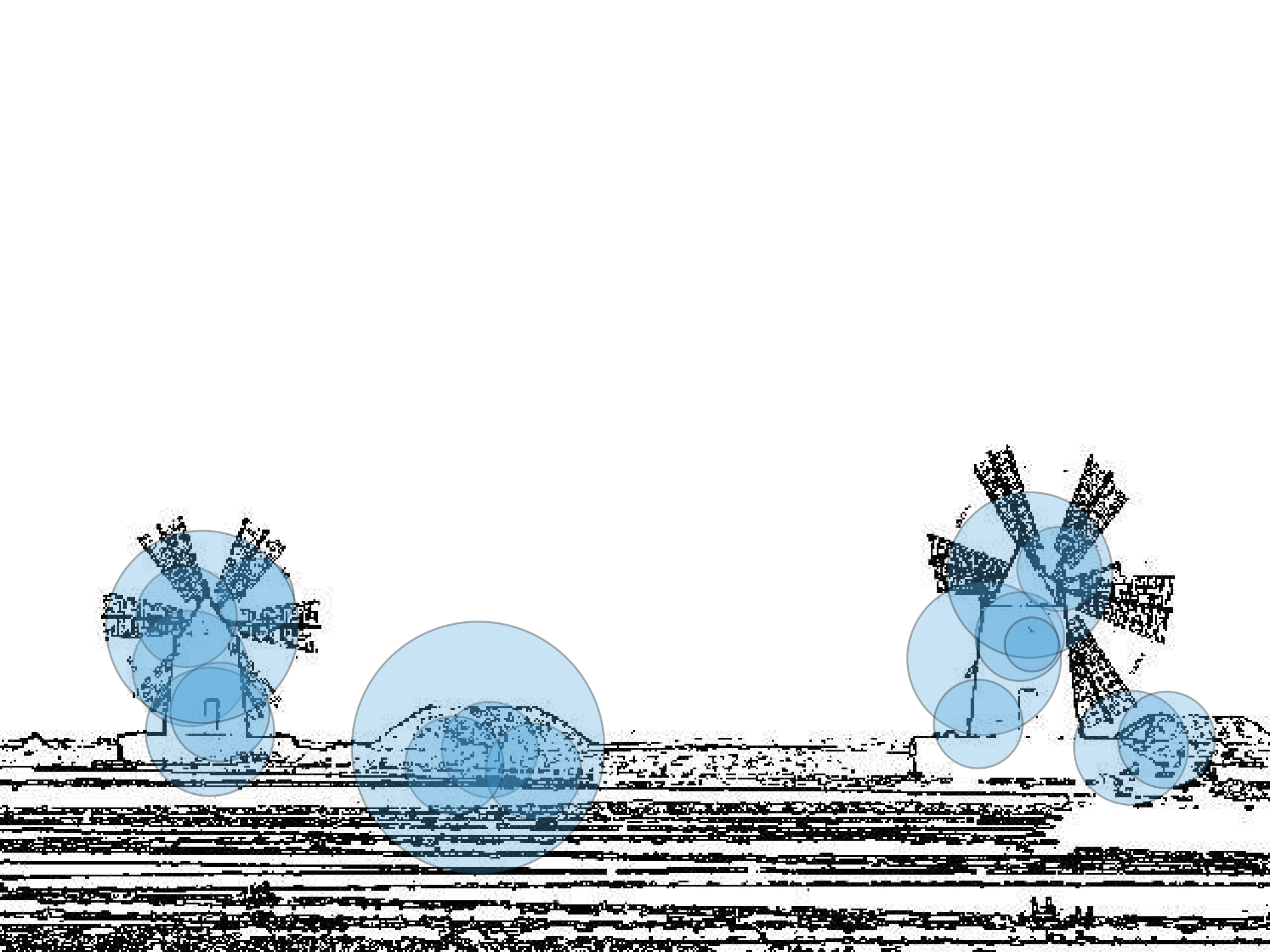




Sophie







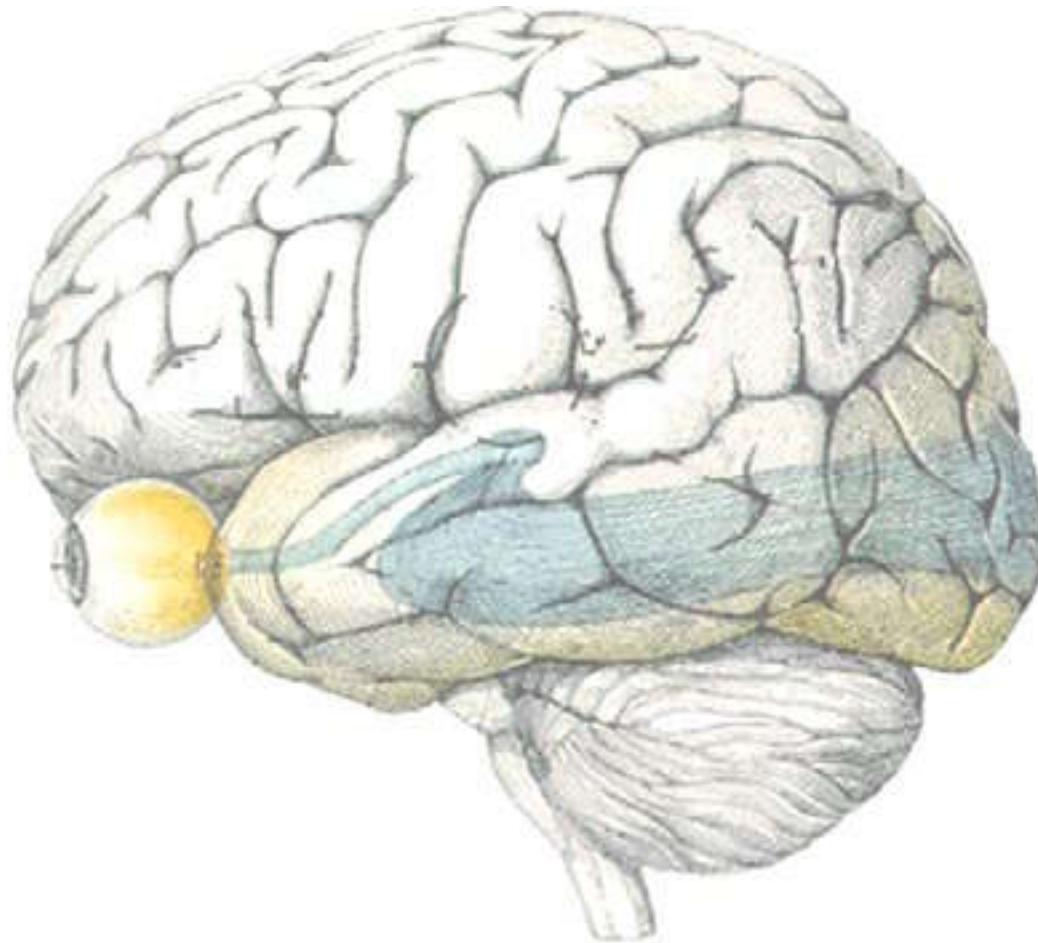


Processing of visual information

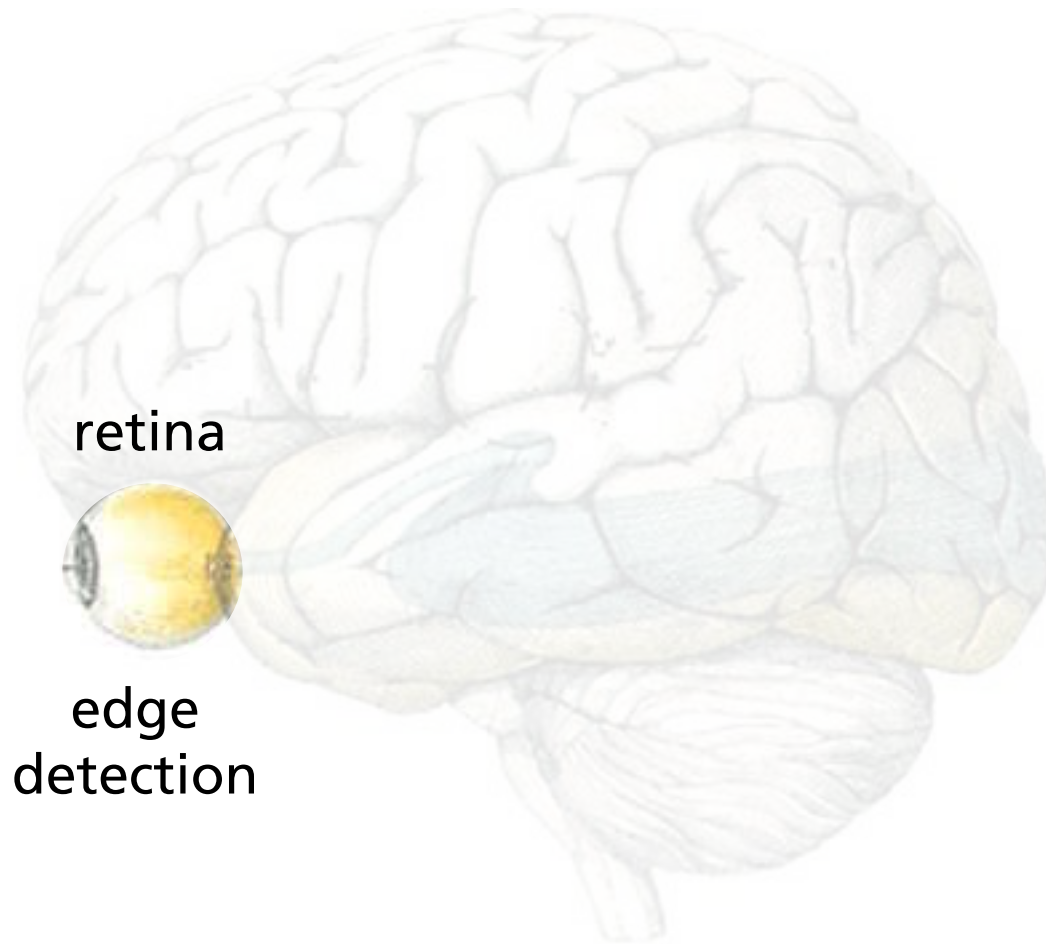
- 10^6 retinal ganglion cells
- 100 impulses/s
- that's about 10 MB/s!

How do we *do* it?

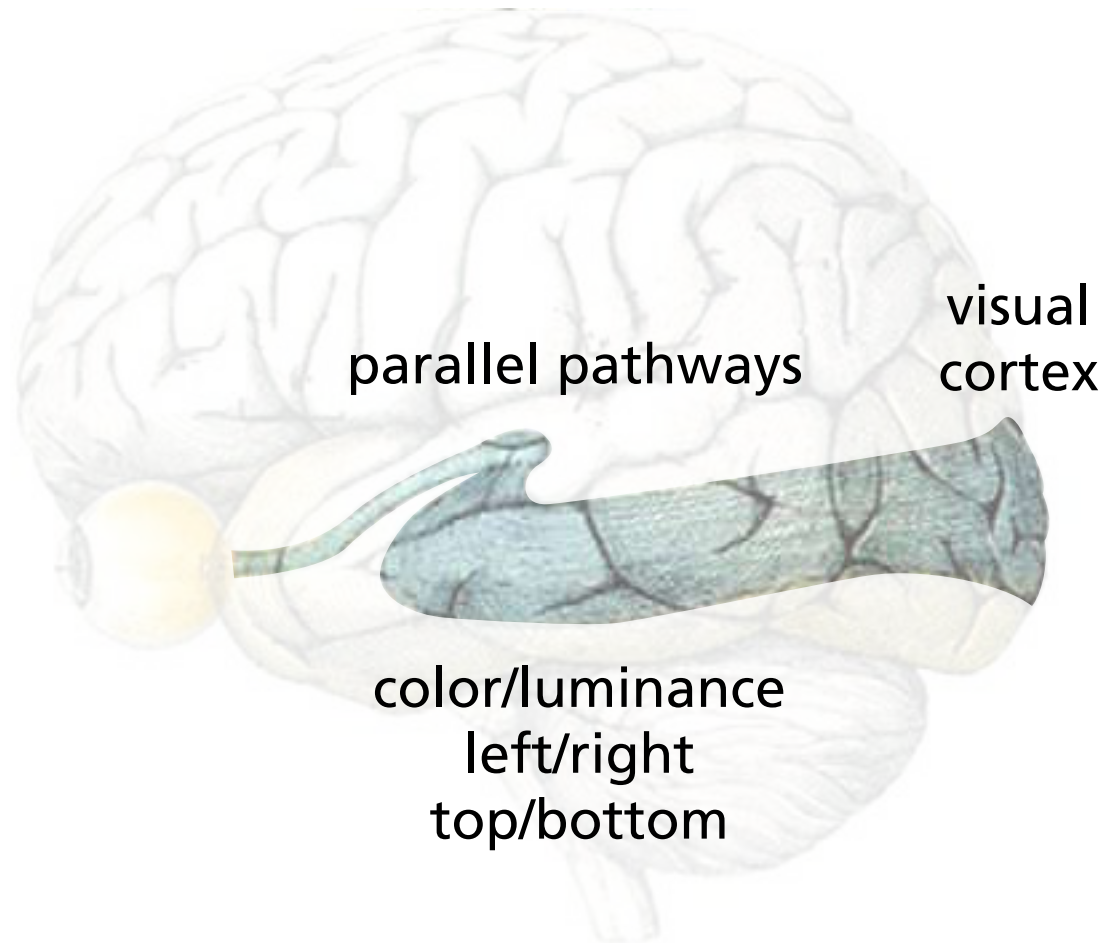
Visual pathways



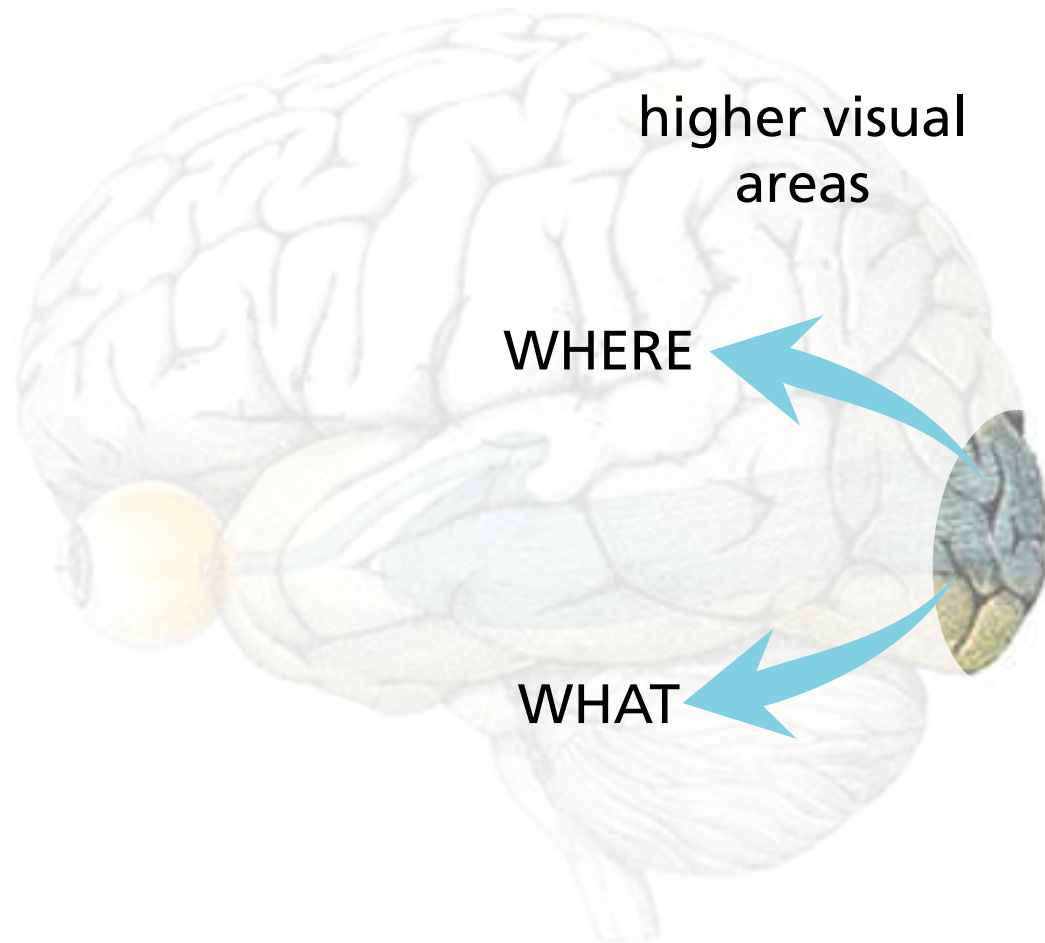
Visual pathways



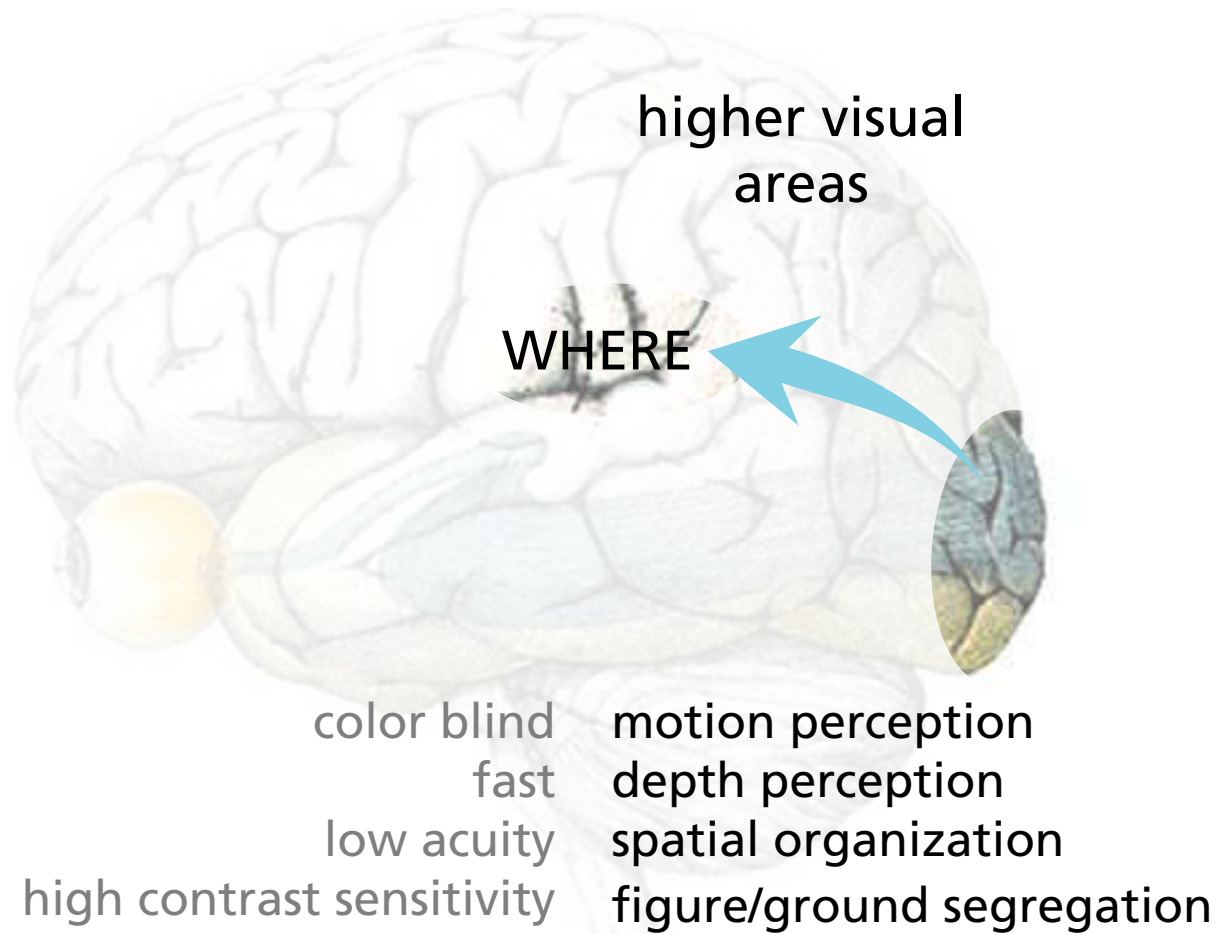
Visual pathways



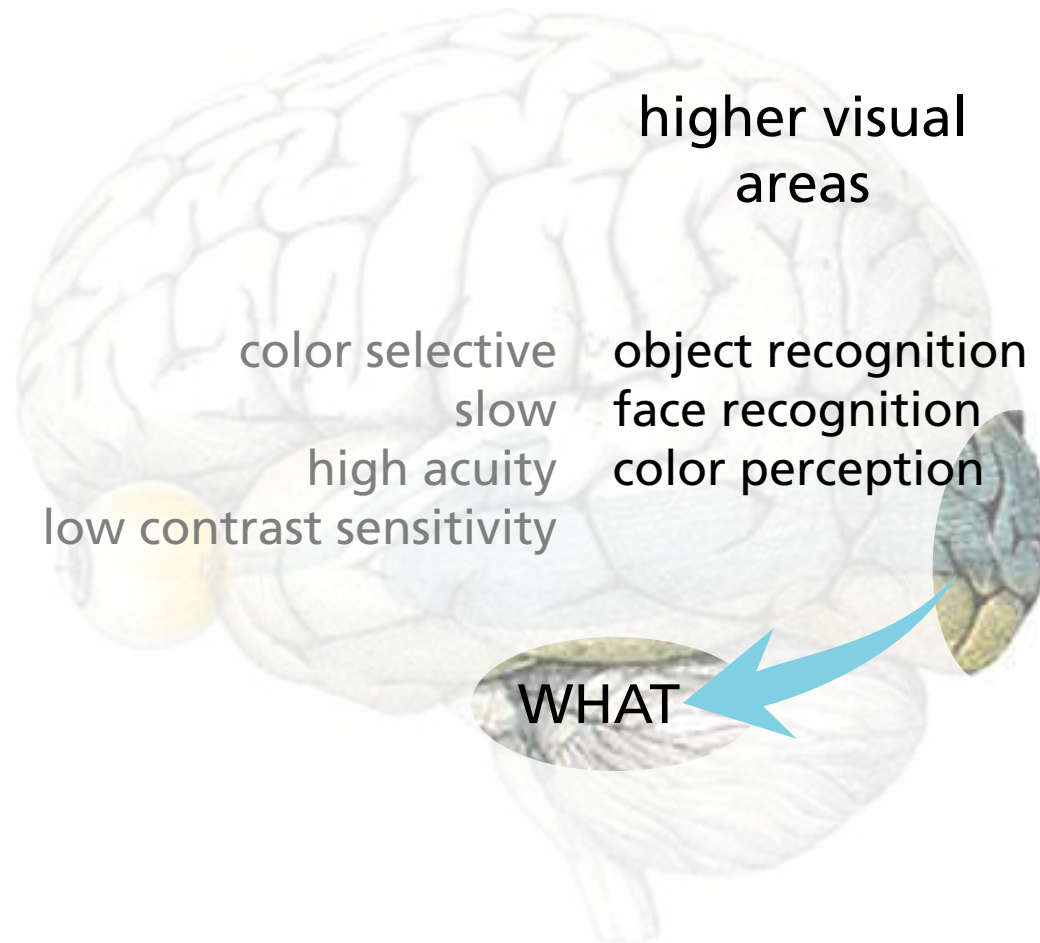
Visual pathways



Visual pathways



Visual pathways



Some points to keep in mind

Luminance:

- depth
- motion

Color:

- form
- function

Cognitive issues related to seeing



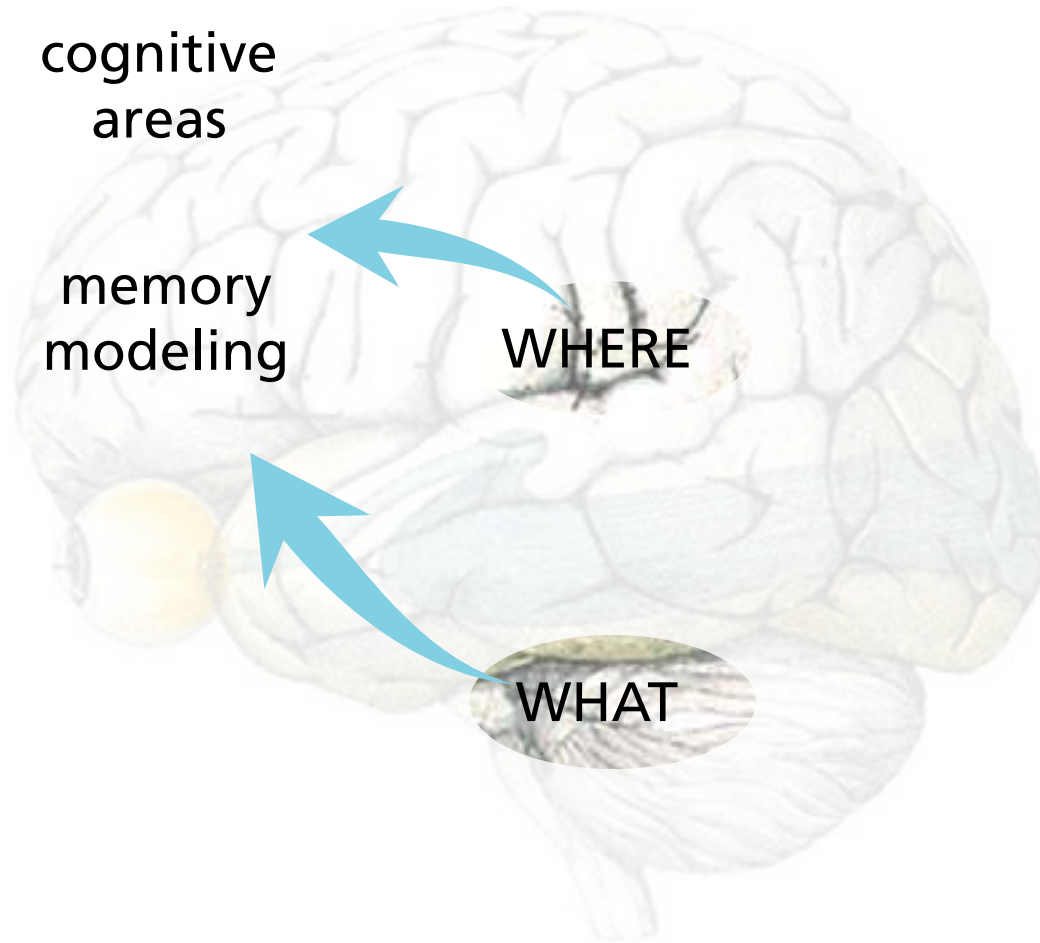
Visual pathways

cognitive
areas

memory
modeling

WHERE

WHAT

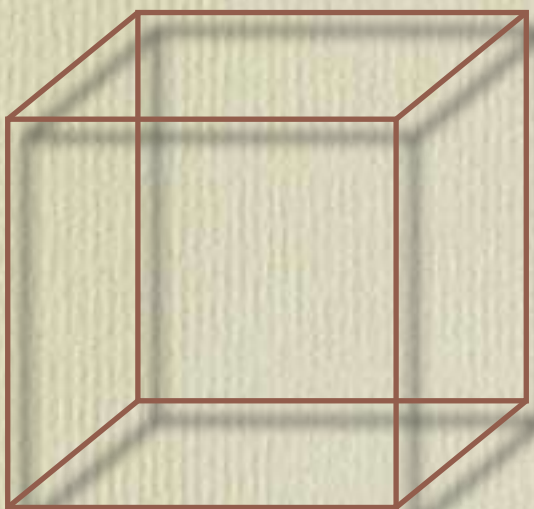


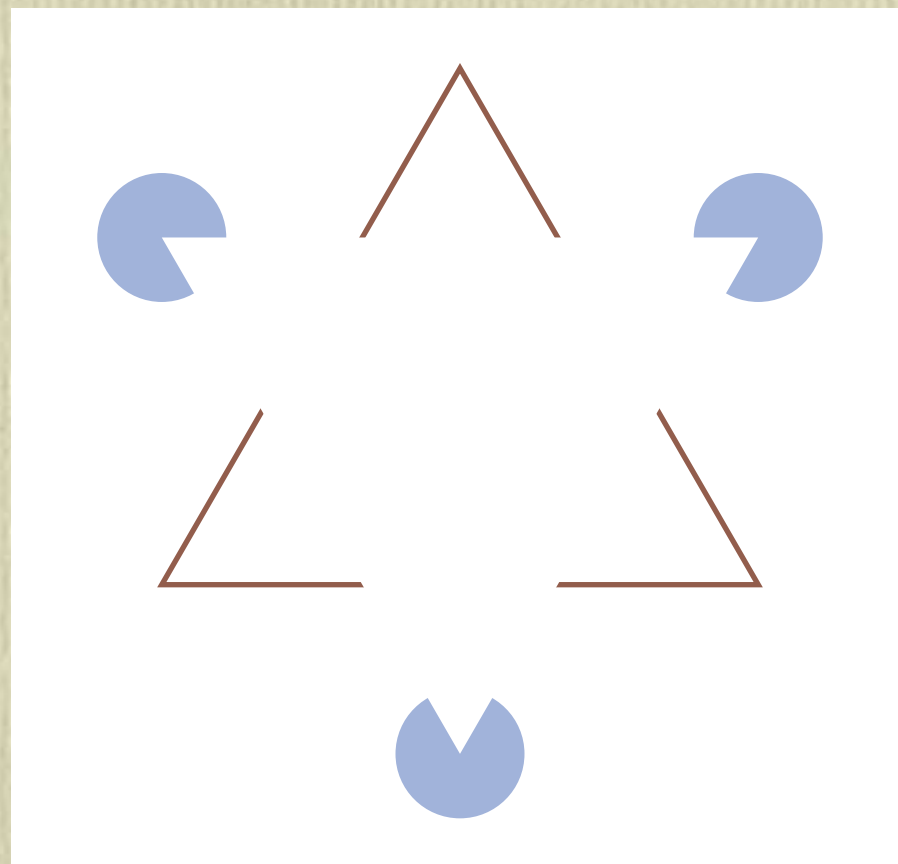
Mental models

of behavior, events, workings are essential to

- understand our experiences
- predict outcomes of our actions
- handle unexpected occurrences

Mental models affect what we see



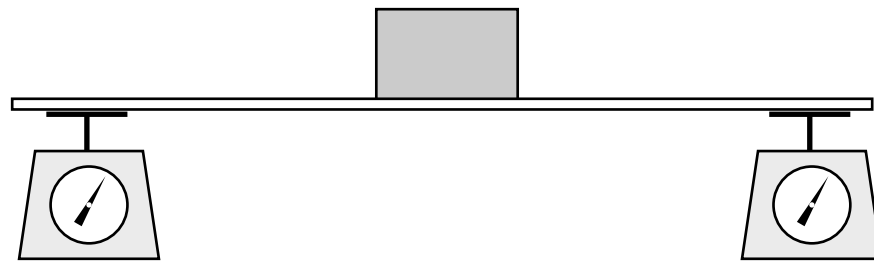


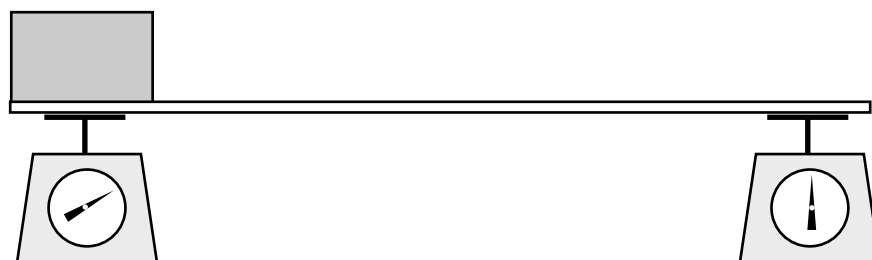
Mental tasks can prevent us from seeing

Number of passes?

- A. 13 or less
- B. 14
- C. 15
- D. 16
- E. 17 or more

Mental models override visual memory





Common misconception

Plank evens out the load,
so scale reading doesn't change

Can we correct this misconception
by showing the demonstration to students?

Presenting ineffective

“As demonstrated in lecture both scales will read 10 N regardless of where the center of mass is located. The platform and the metal block form one unit that is being measured, so the scales show two evenly distributed readings, no matter where the metal block is placed along the platform.”

Remember?

A. 835 6773

B. 835 7336

C. 853 7336

D. 835 7663

E. 853 6773

Remember?

A. 835 6773

B. 835 7336

C. 853 7336

D. 835 7663

E. 853 6773

Facts *vs.* models

835-7663

TEL-ROOF

Observation can *reinforce* misconception!



Must provide opportunity to revise model

How?

- Predict outcome before observation
- Record observation
- Reconcile prediction with observation

Points to keep in mind

- Mental models affect what we see
- Mental tasks can prevent us from seeing
- Mental models override visual memory

Some things for you to ponder

- My reality is not your reality
- What you see depends on what you believe
- We store models, not facts

Acknowledgments

Prof. Mazharin Benaji
Prof. Patrick Cavanagh
Steven Franconeri

Rafael Gattass

Joanna Huey

Olof Jonmarker

Prof. Margaret Livingstone

Dr. Veronica McCauley

Dr. Wolfgang Rueckner

Prof. Daniel Simons (Cornell)

for a copy of this presentation see:

<http://mazur-www.harvard.edu>