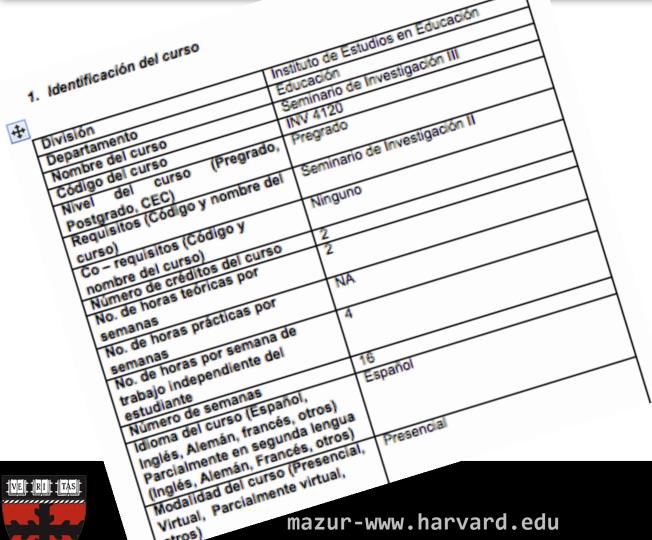
#### The Syllabus: A Blueprint for Innovative Learning **Experiences in Colombian Higher Education**



#### Julie Schell Postdoctoral Fellow

#### HARVARD

**School of Engineering** and Applied Sciences





otros)

mazur-www.harvard.edu



#### **Outline**

- •Backward design Stage 3
- Anatomy of an Innovative Syllabus
- Reflections

#### Stage 3

Stage 3

Approach

What learning experiences and instruction will enable students to achieve focused outcomes?

## Stage 3

Stage 3

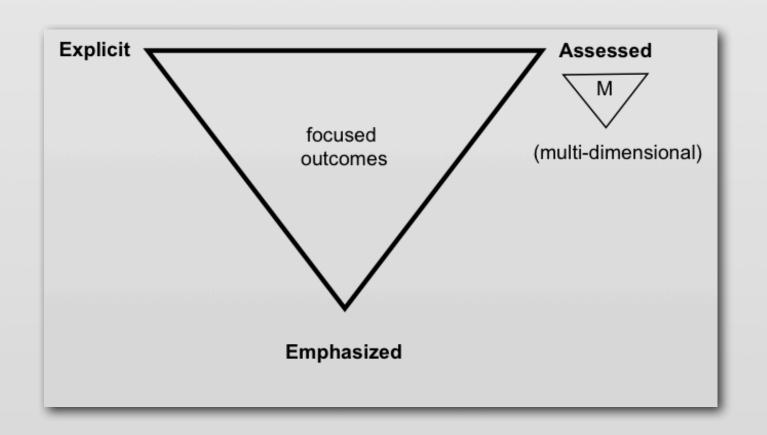
Approach

W	What is expected
Н	Hook
Е	Explore & experience
R	Revise
E	Evaluate
Т	Tailored
0	Organized

### Stage 3

# Conceptualize what instructional activities might lead to your learning goals

W	What is expected
Н	Hook
E	Explore & experience
R	Revise
Е	Evaluate
Т	Tailored
0	Organized



1

Focused Outcomes

2

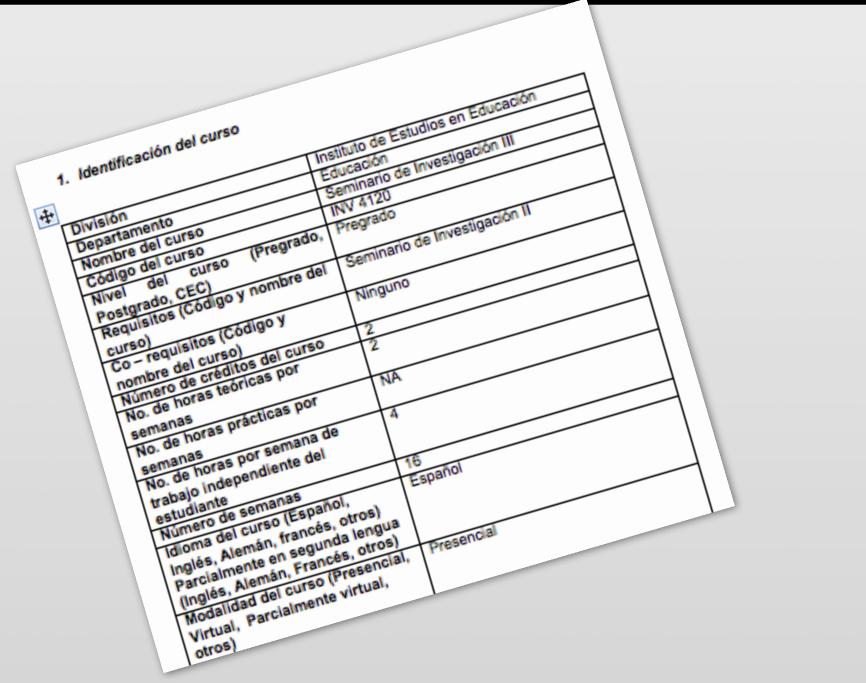
**Evaluation** 

Multi-dimensional, formative

3

Instruction

W	What is expected
Н	Hook
E	Explore & experience
R	Revise
E	Evaluate
Т	Tailored
0	Organized



#### Reflections

#### One Minute Paper:

Take some time to write now, one thing you might do to adjust the content of your syllabus based on the three conversations today.

### **Acknowledgments**





