# Confessions of a converted lecturer





#### **Confessions of a converted lecturer**





Think of something you are good at

Think of something you are good at How did you become good at this?









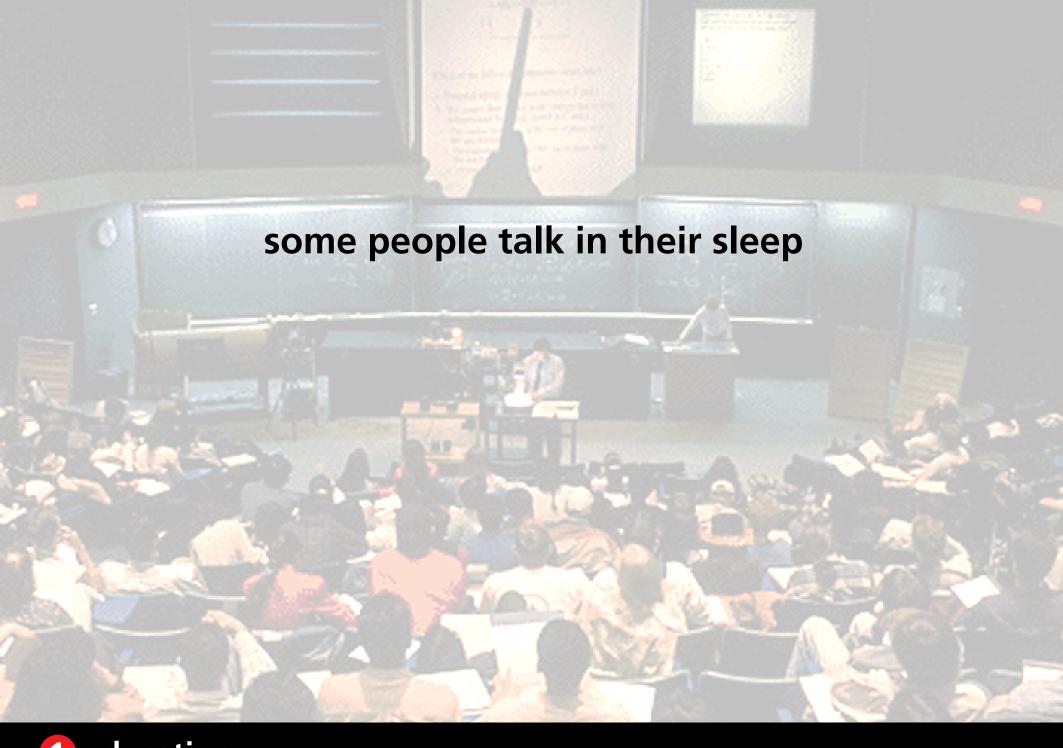
2 PI

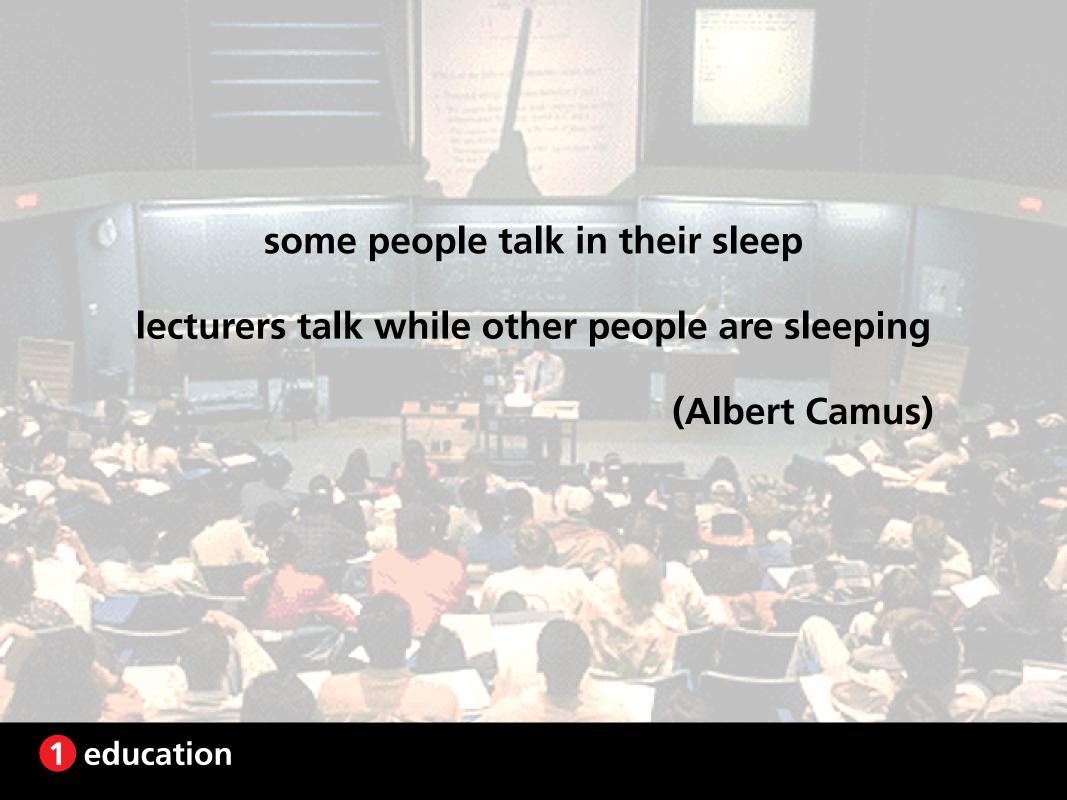
3

results

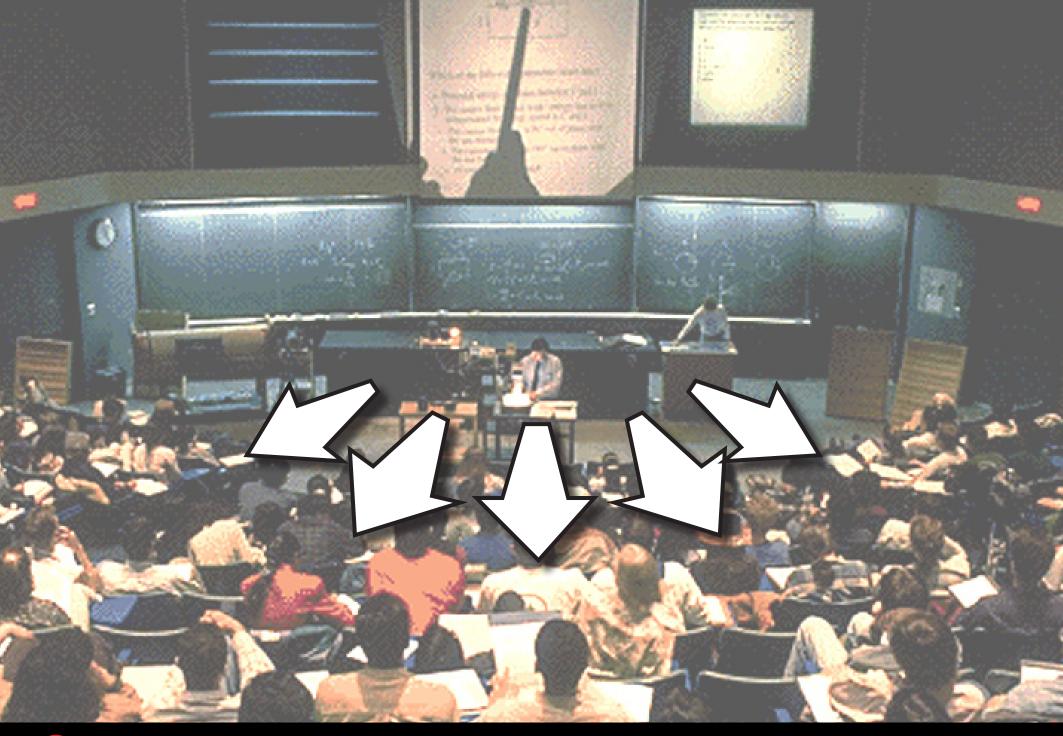


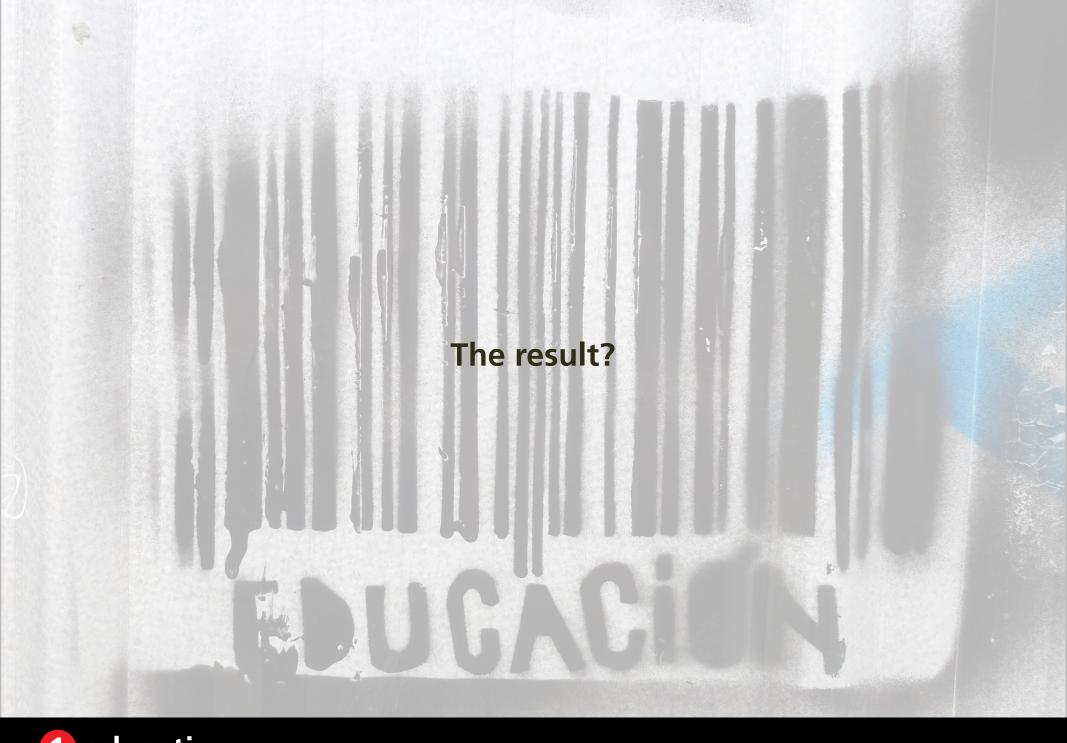




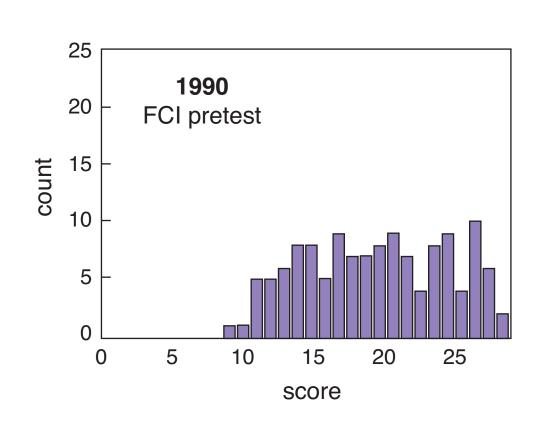




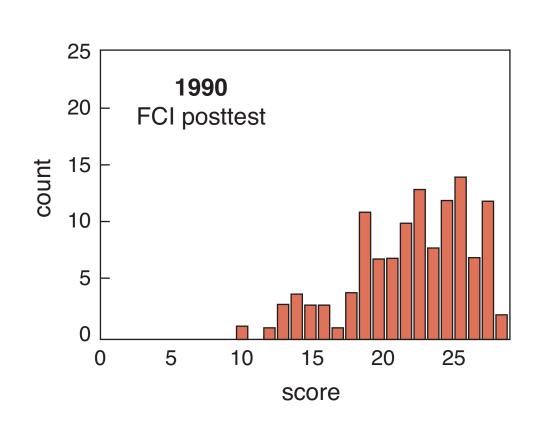




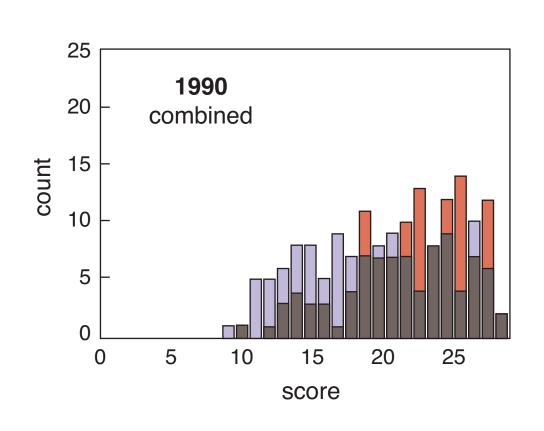
## education is not just information transfer

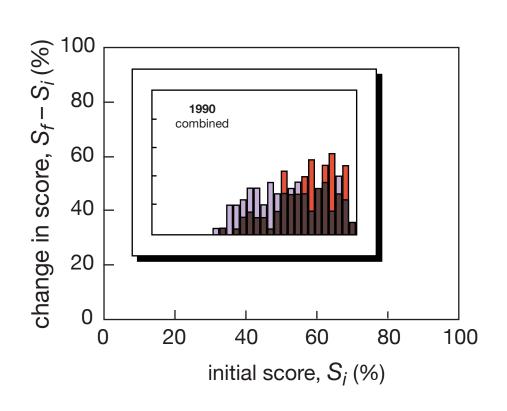


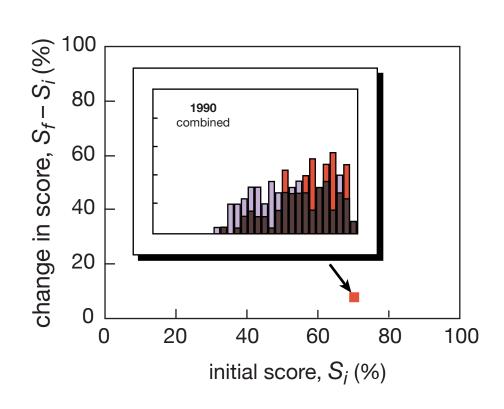
## education is not just information transfer

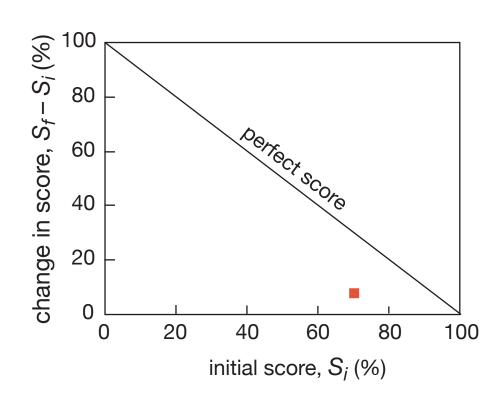


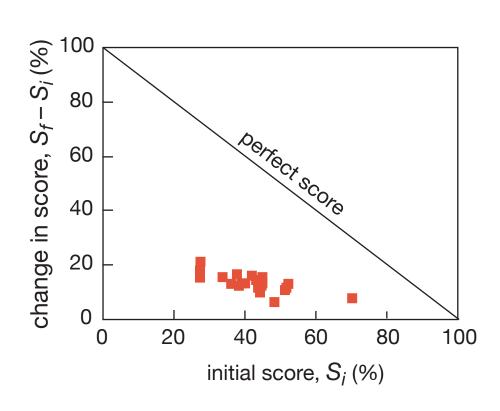
## education is not just information transfer





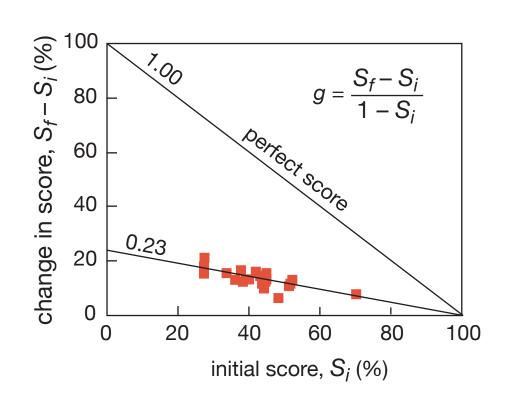




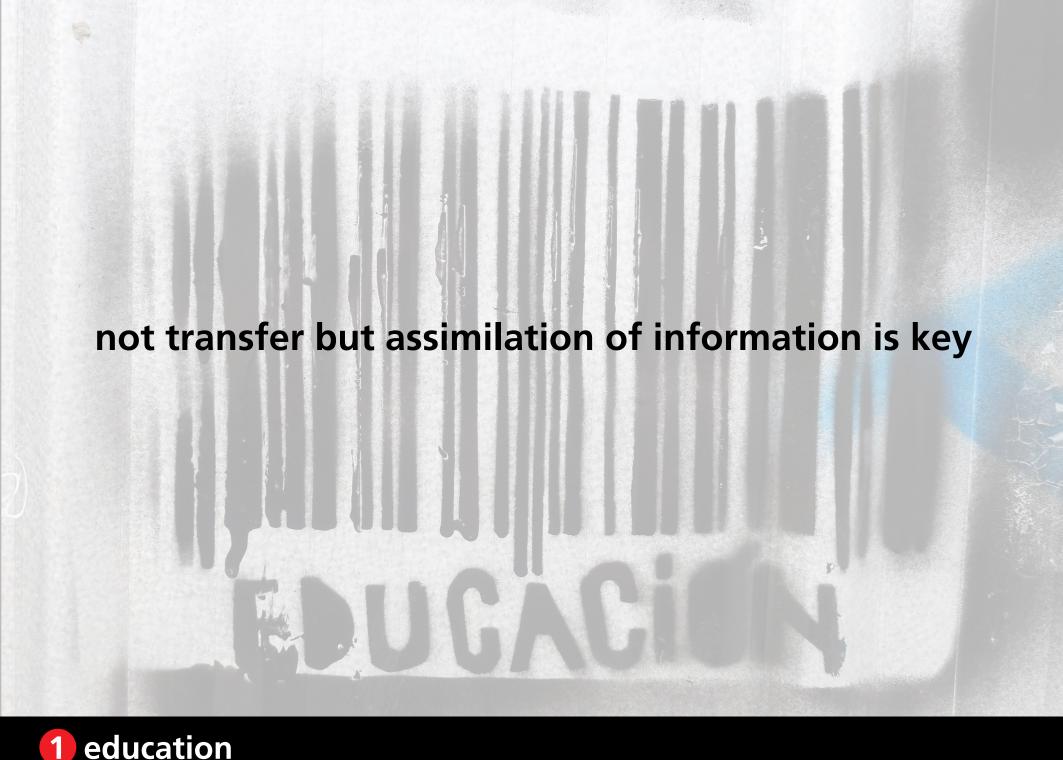


R.R. Hake, Am. J. Phys. 66, 64 (1998)

#### only one quarter of maximum gain realized



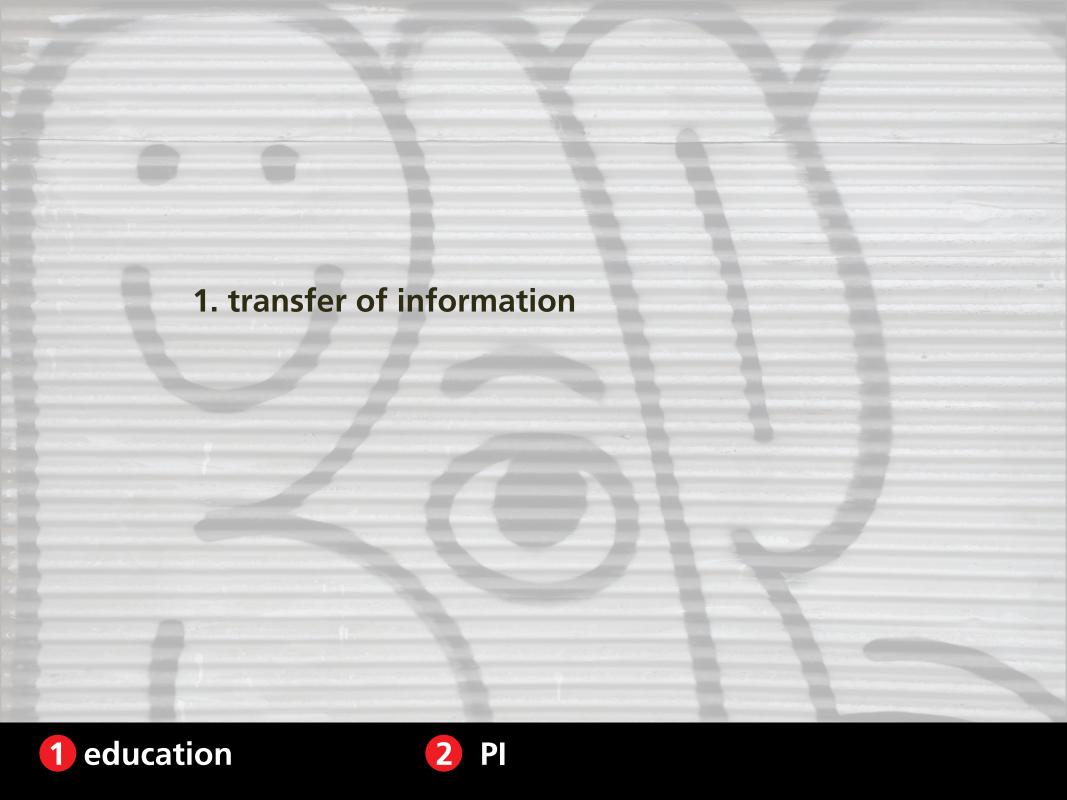
R.R. Hake, Am. J. Phys. 66, 64 (1998)











1. transfer of information

2. assimilation of that information

1. transfer of information (in class)

2. assimilation of that information

1. transfer of information (in class)

2. assimilation of that information (out of class)

Should focus on THIS!

1. transfer of information (i)

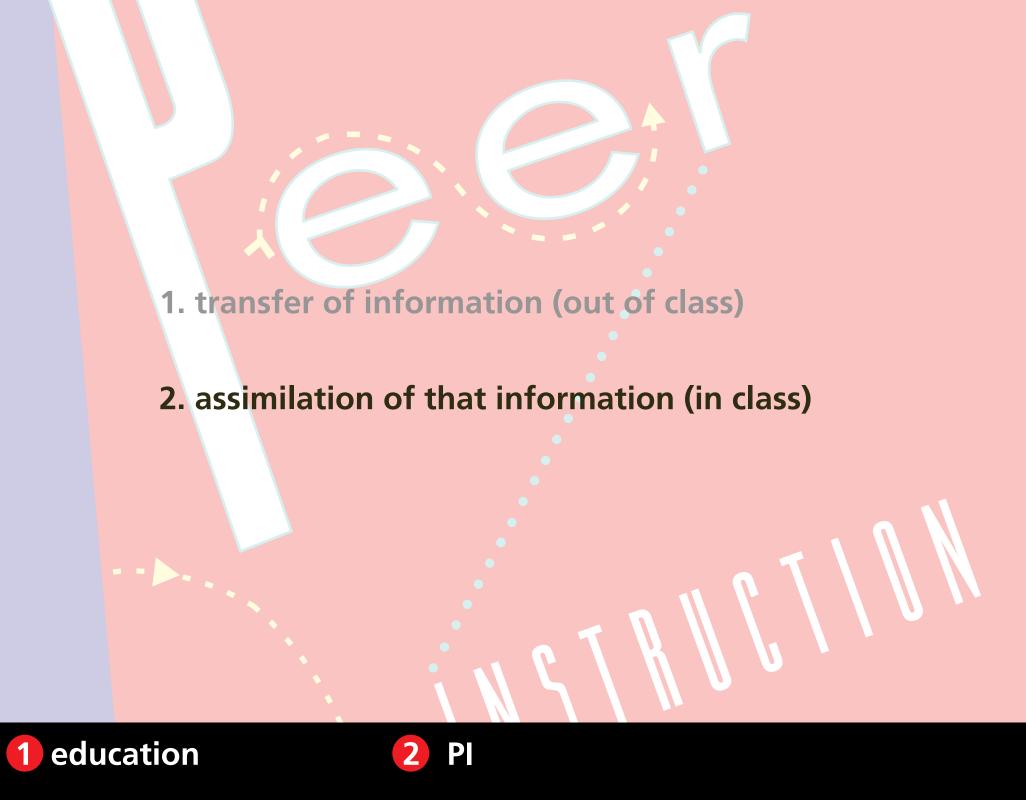
2. assimilation of that information (out of class)

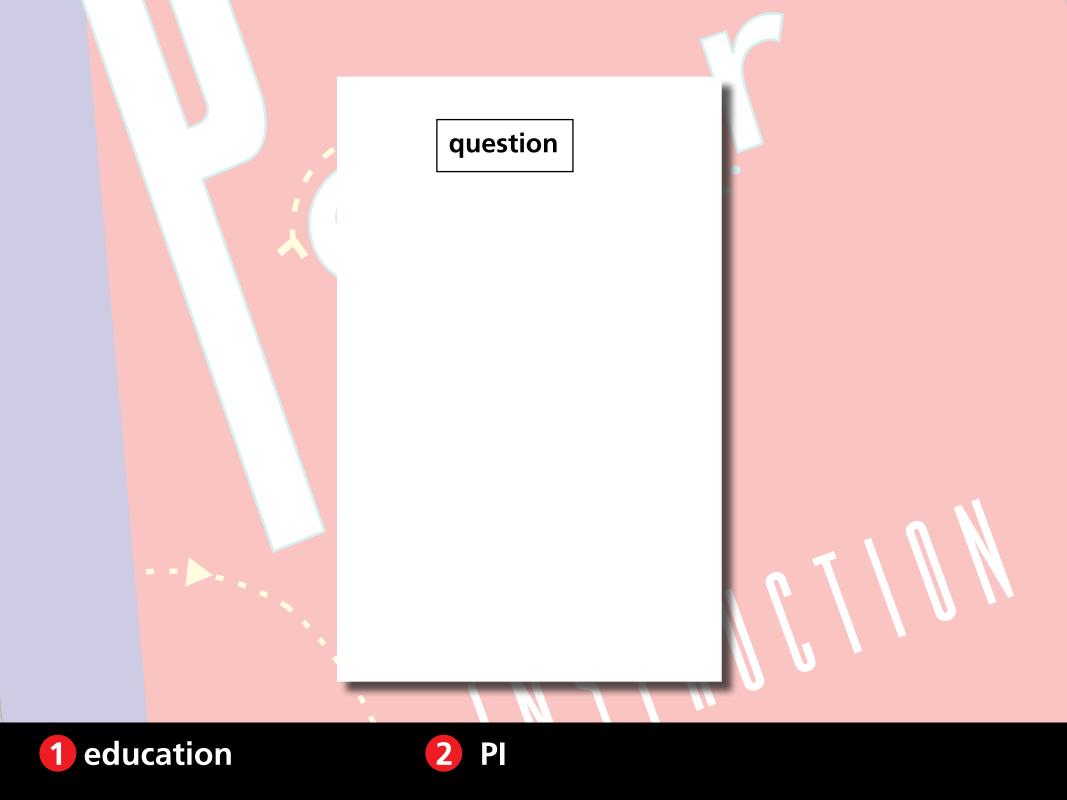
1. transfer of information (in class)

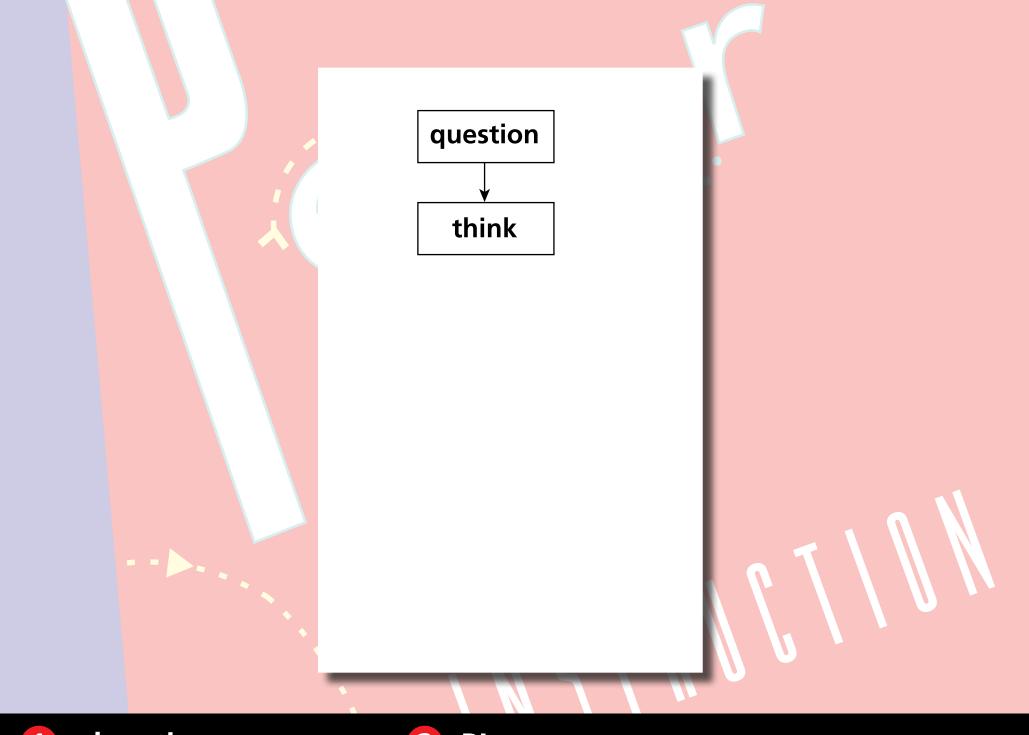
2. assimilation of that information (out of class)

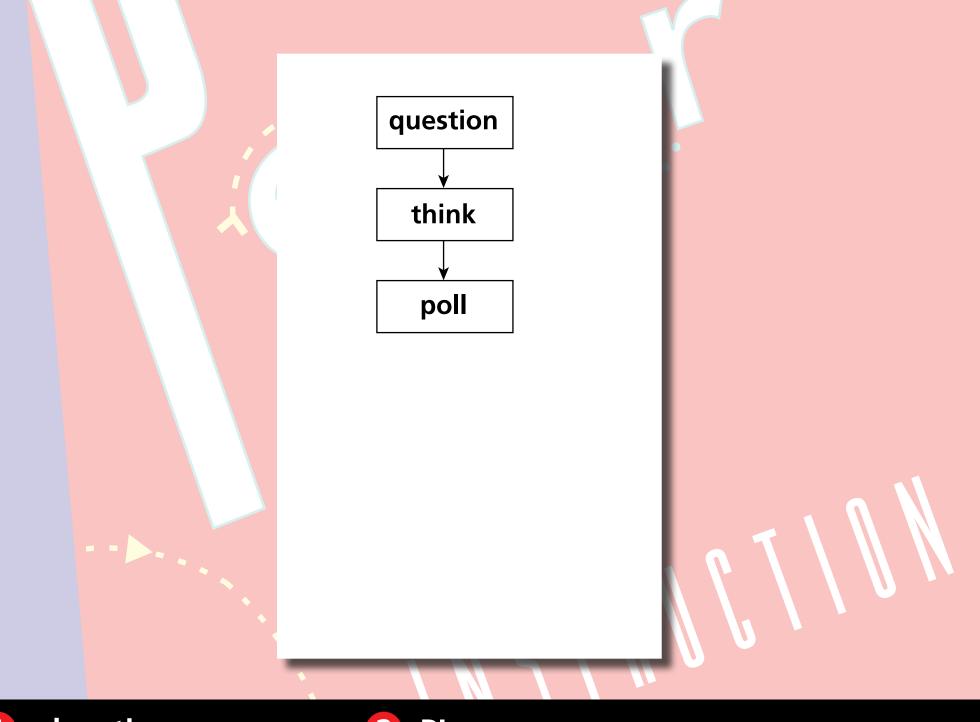
1. transfer of information (out of class)

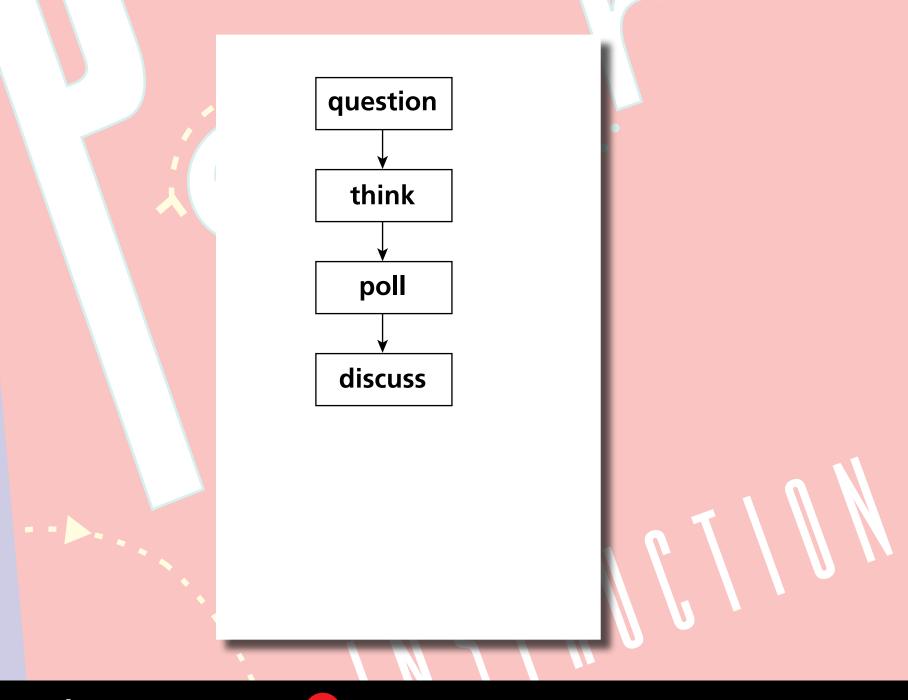
2. assimilation of that information (in class)

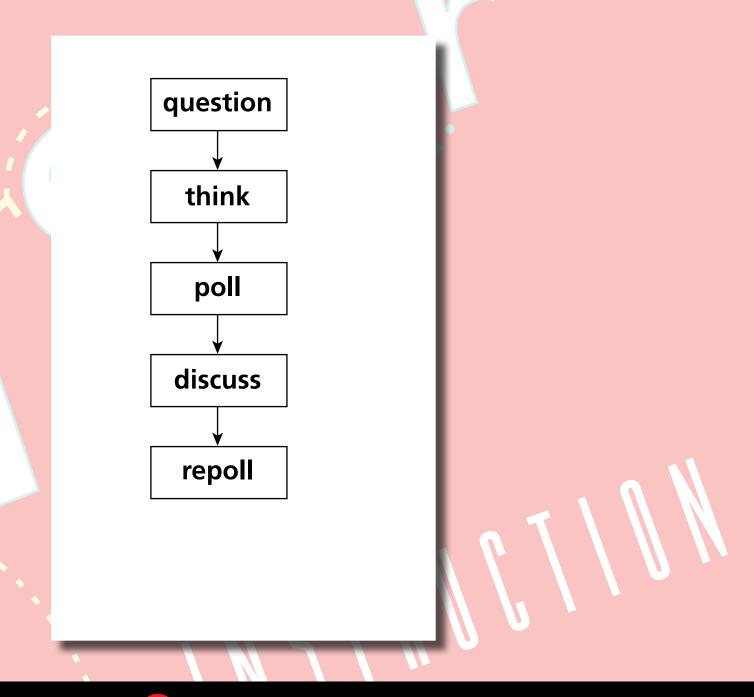


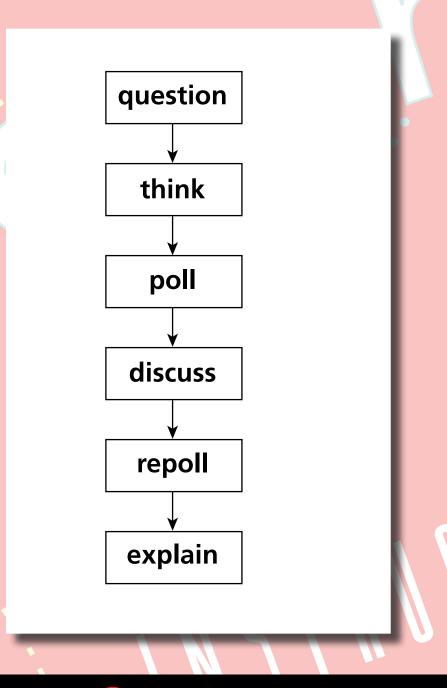


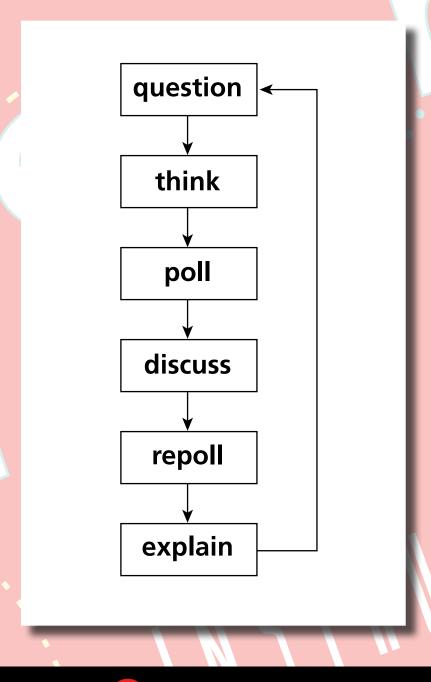


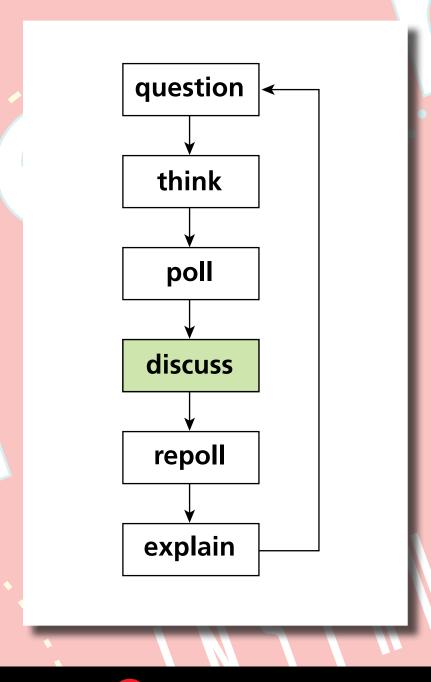






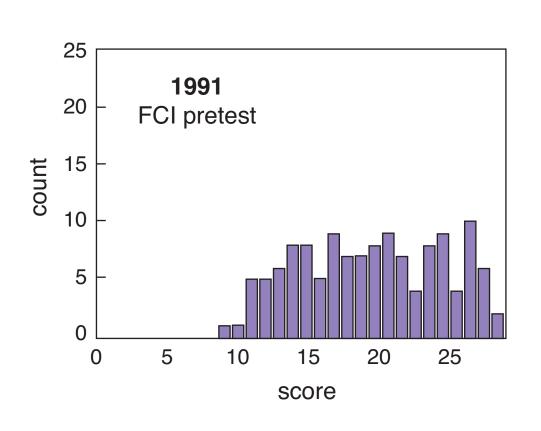




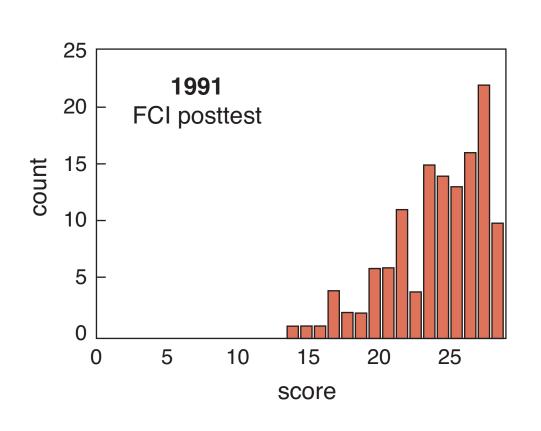




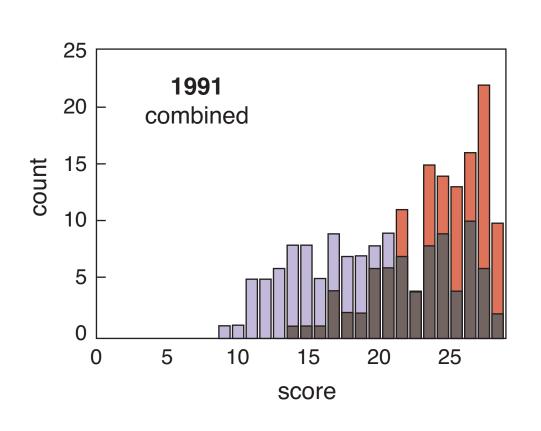
## first year of implementing PI

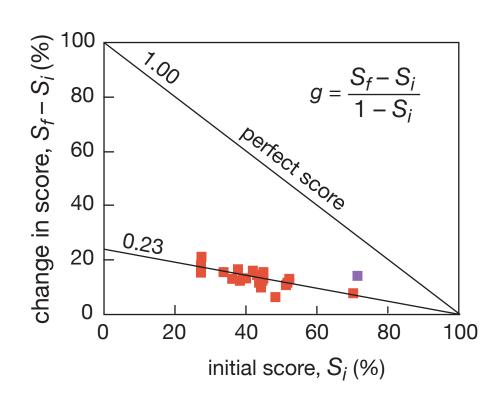


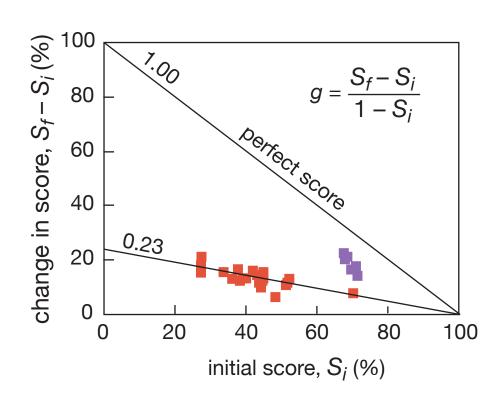
## first year of implementing Pl

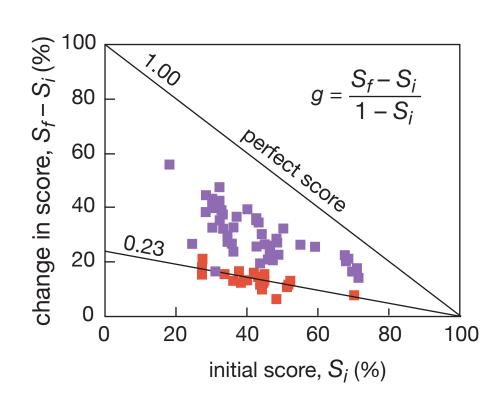


## first year of implementing Pl

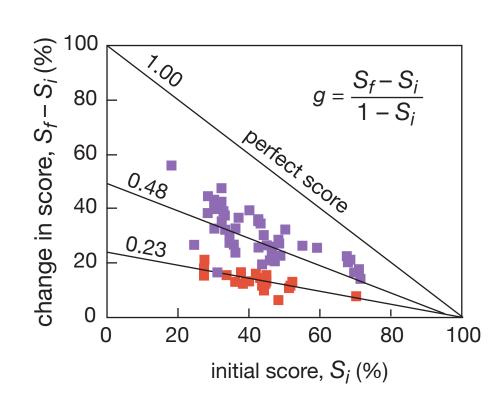






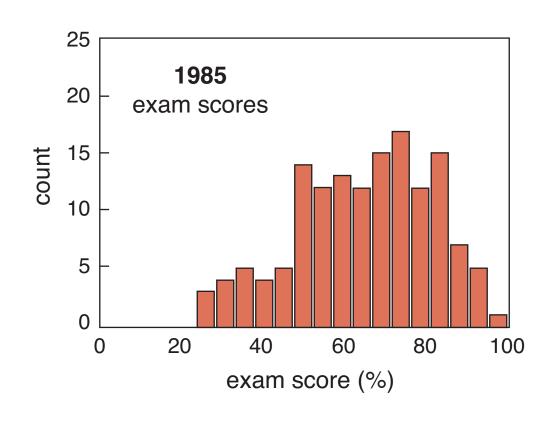


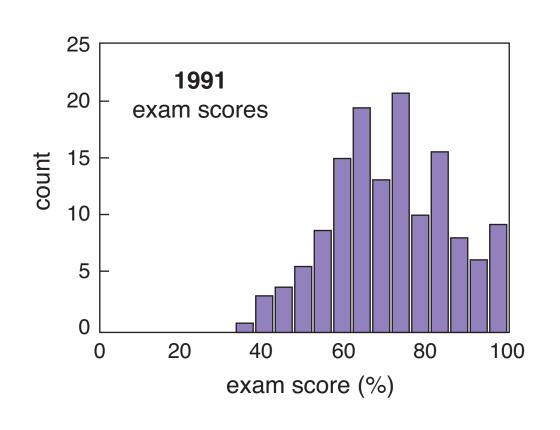
R.R. Hake, Am. J. Phys. 66, 64 (1998)

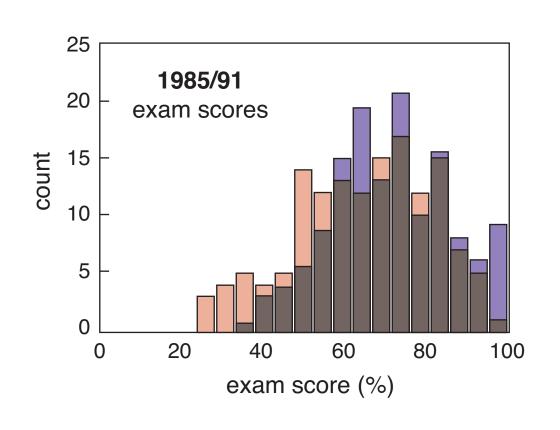


R.R. Hake, Am. J. Phys. 66, 64 (1998)





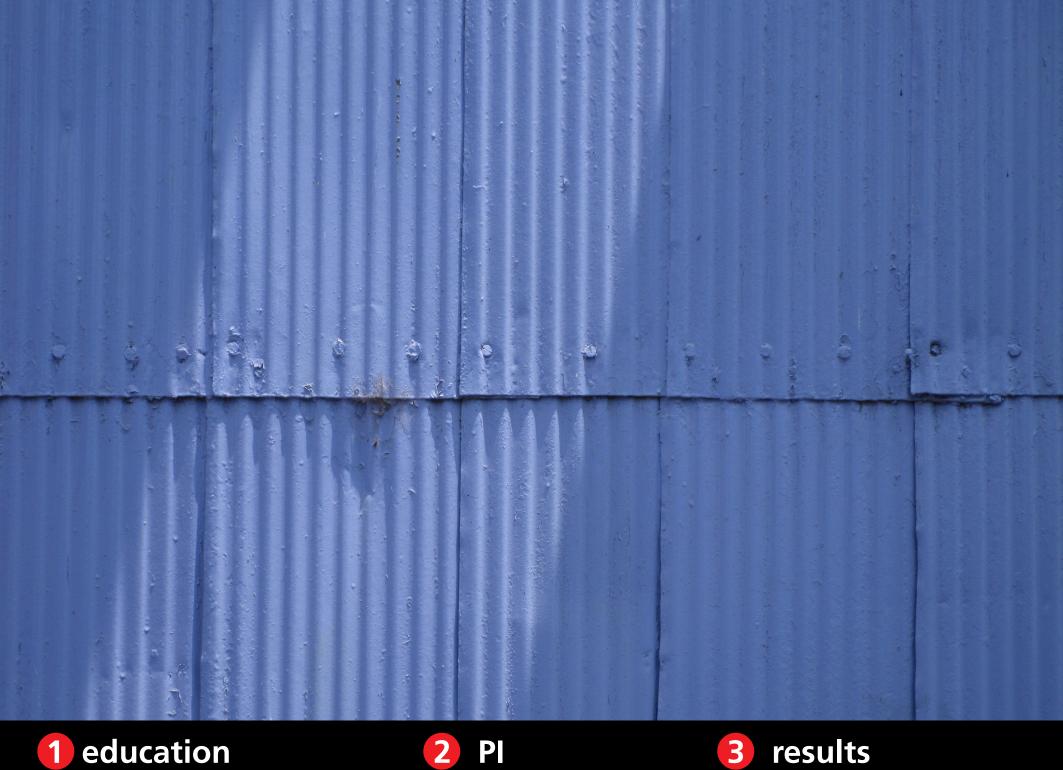






So better understanding leads to better problem solving!

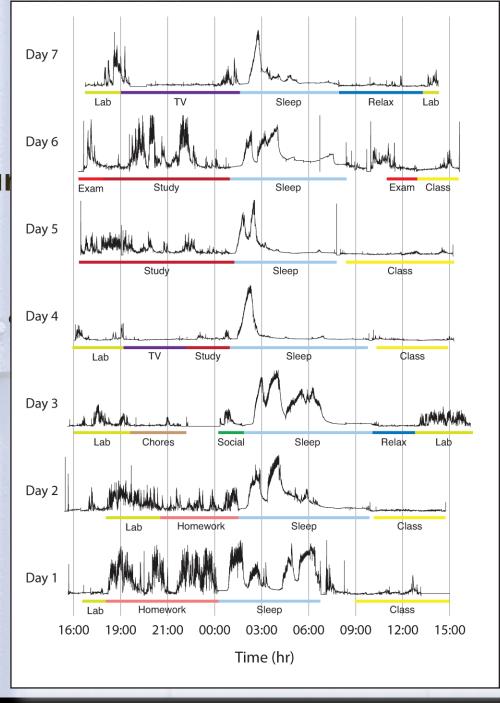
(but "good" problem solving doesn't always indicate understanding!)



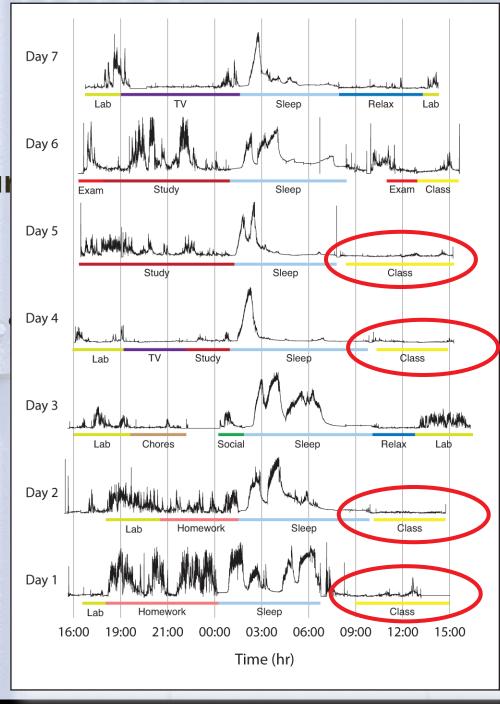
in a lecture, students... 1 education results

1. don't pay utmost attention

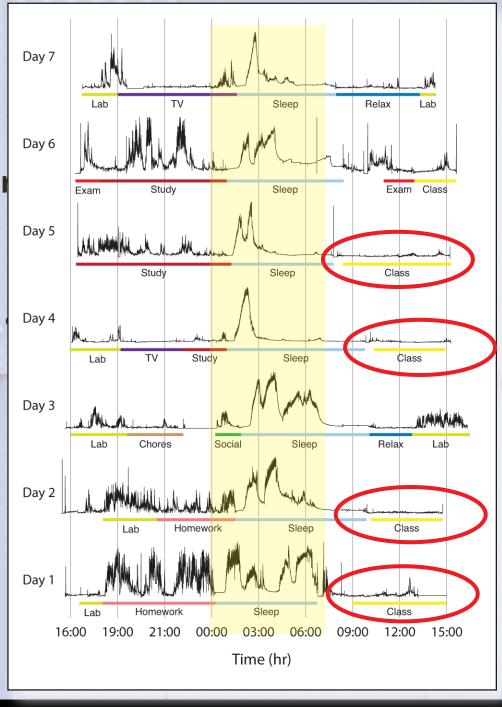
1. don't pay utmost



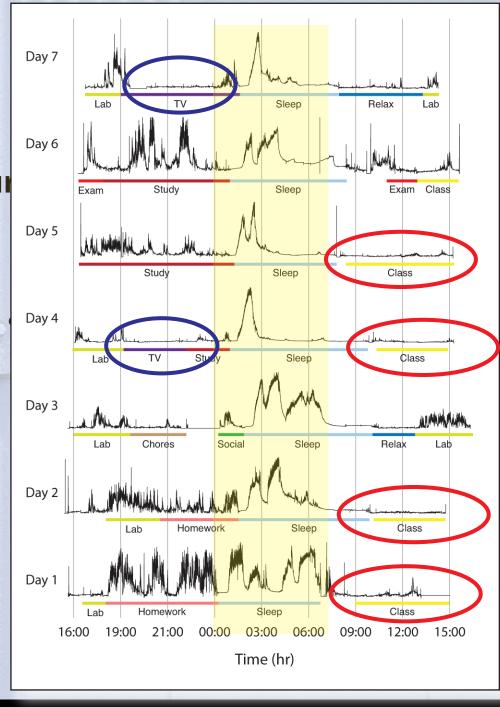
1. don't pay utmost



1. don't pay utmost



1. don't pay utmost



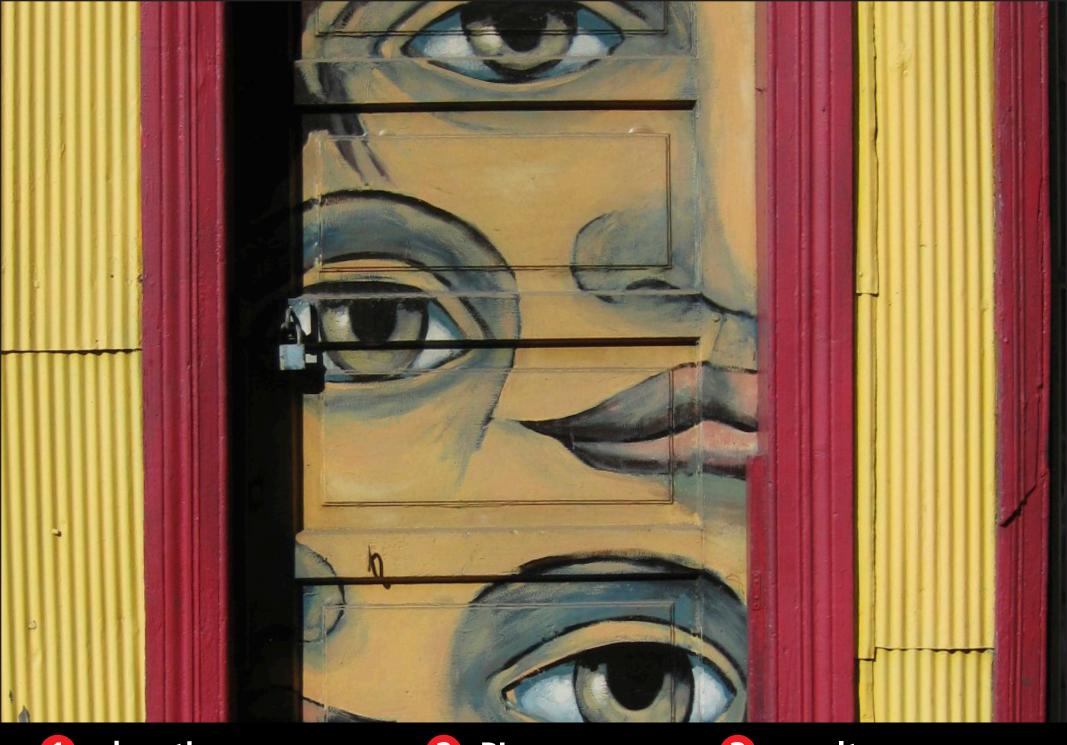
- 1. don't pay utmost attention
- 2. think they know it

- 1. don't pay utmost attention
- 2. think they know it
- 3. are not confronted with misconceptions

1. don't pay uthost attention

2. think they know it

3 tre loc of fonted with misconceptions



1 education

2 PI

**3** results



**Education is not just about:** 

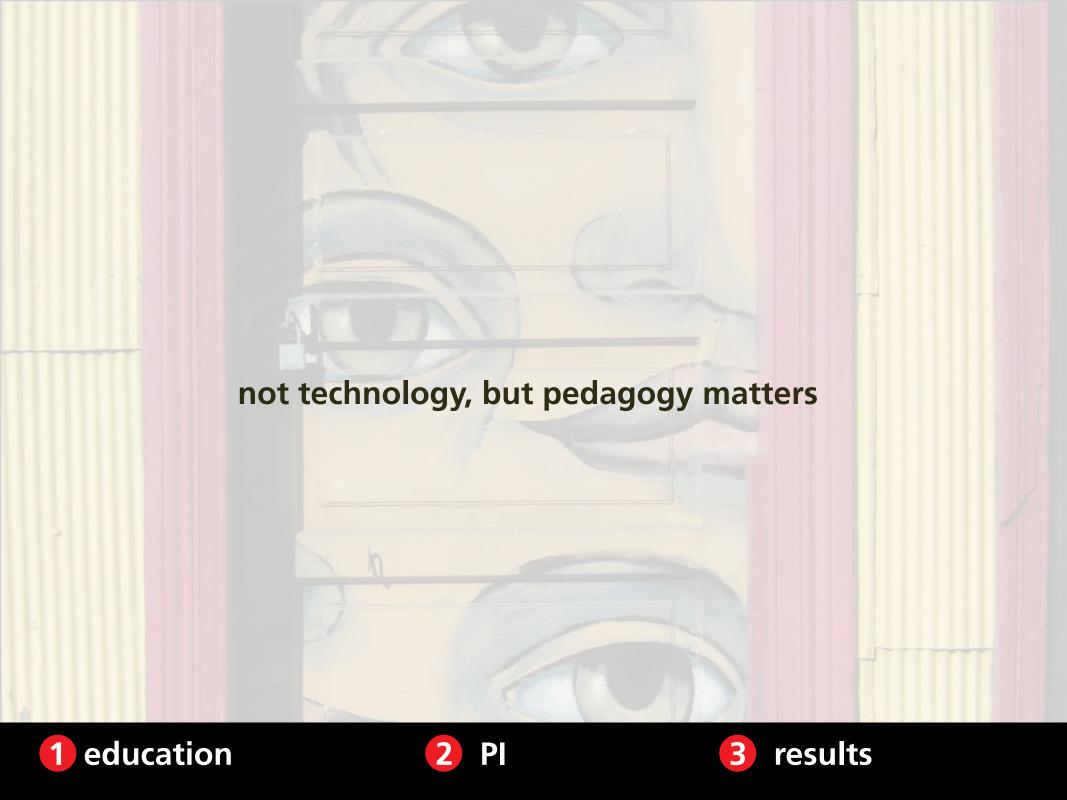
- transferring information
- getting students to do what we do

**Education is not just about:** 

transferring information

getting students to do what we do

active participation a must!





@mar\_shmalloh

12:27 PM - 23 Oct 12

"Dear professor, you force us to come to class for clicker points but no one pays attention after cuz the notes are online. Can I go home?"



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