Peer Instruction Network

CONNECT. SHARE. LEARN.

with innovative educators, everywhere

connect

Peer Instruction Network
CONNECT. SHARE. LEARN.
Join
The Peer Instruction Network connects innovative educators from across the globe.
Not a member? Sign up now!
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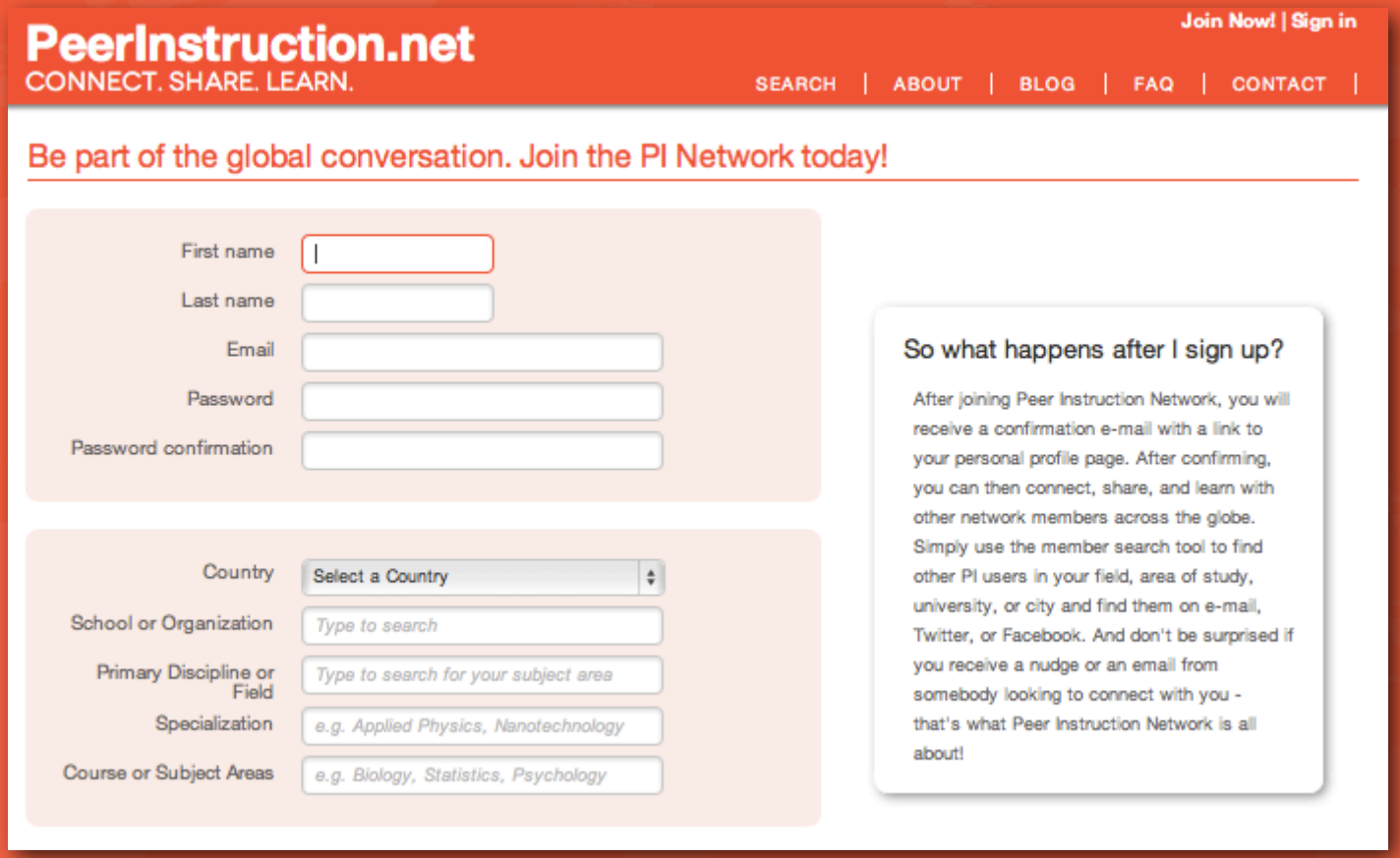
What is Peerinstruction.net?

connect


PeerInstruction.net
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Be part of the global conversation. Join the PI Network today!
First name
Last name
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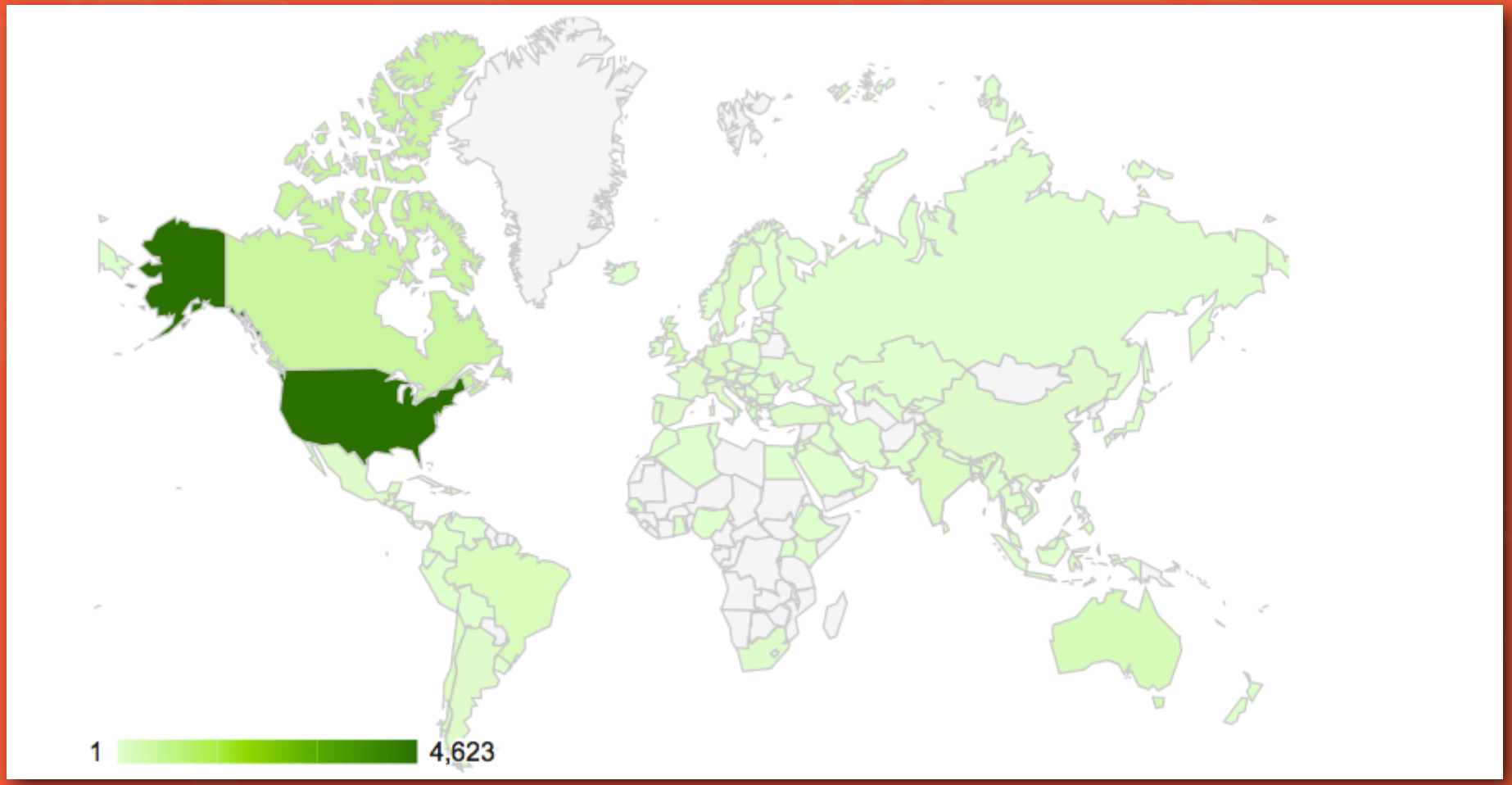
Password confirmation
Country
Select a Country
School or Organization
Type to search
Primary Discipline or Field
Type to search for your subject area
Specialization
e.g. Applied Physics, Nanotechnology
Course or Subject Areas
e.g. Biology, Statistics, Psychology
So what happens after I sign up?
After joining Peer Instruction Network, you will receive a confirmation e-mail with a link to your personal profile page. After confirming, you can then connect, share, and learn with other network members across the globe. Simply use the member search tool to find other PI users in your field, area of study, university, or city and find them on e-mail, Twitter, or Facebook. And don't be surprised if you receive a nudge or an email from somebody looking to connect with you - that's what Peer Instruction Network is all about!

connect



connect

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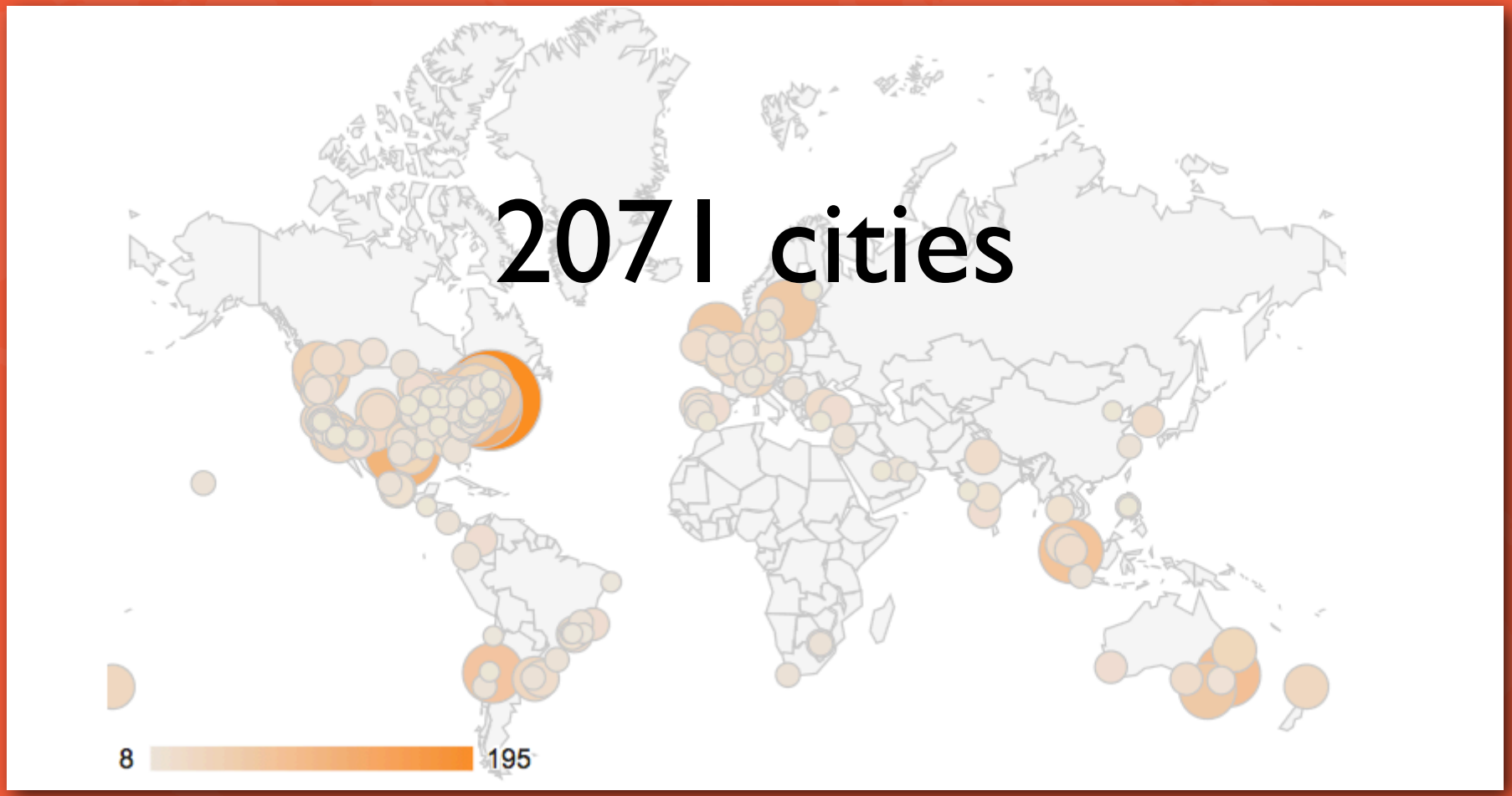

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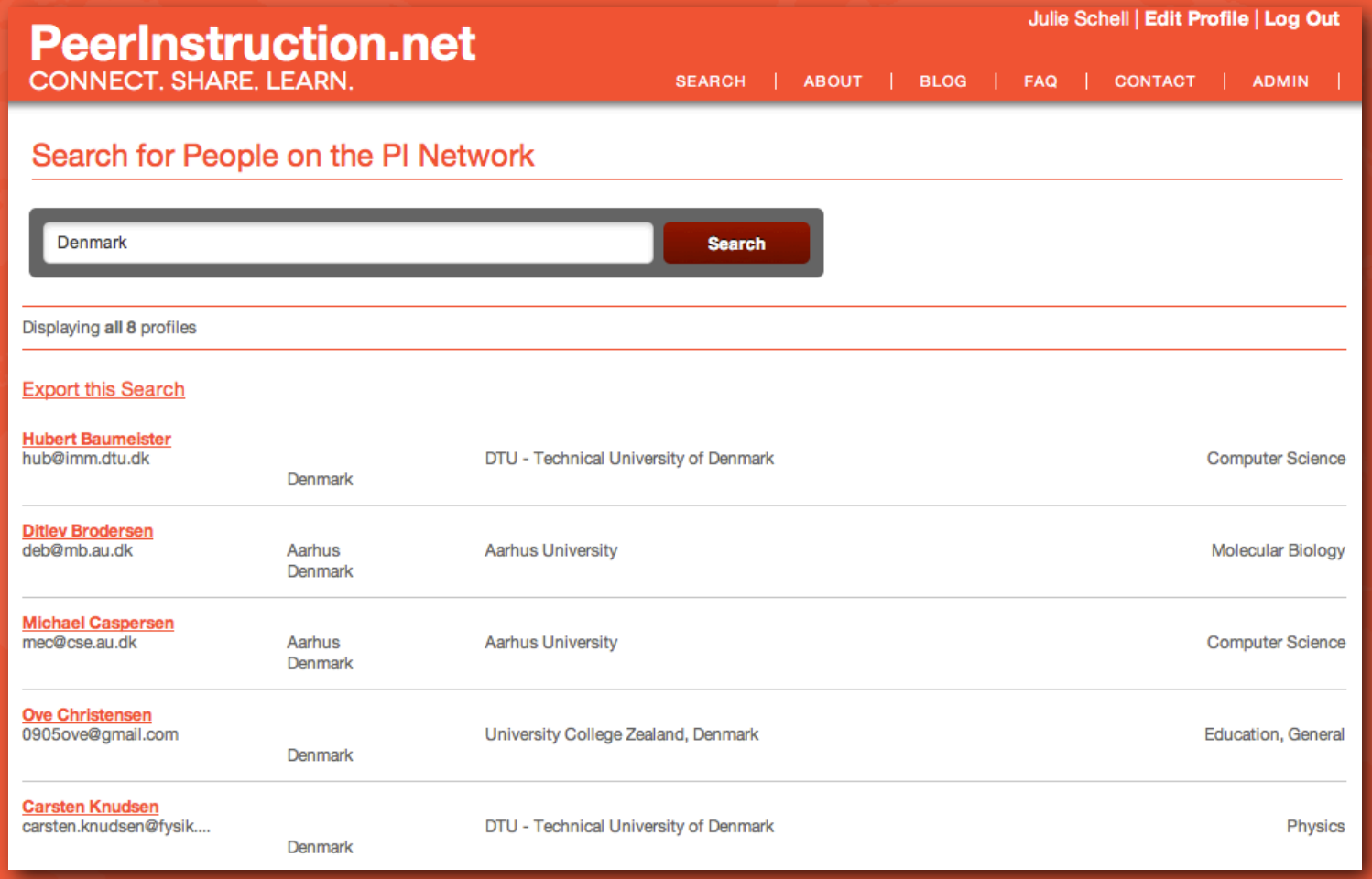
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Julie Schell | Edit Profile | Log Out
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Search for People on the PI Network
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Displaying all 8 profiles
Export this Search
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Ditlev Brodersen
deb@mb.au.dk
Aarhus
Denmark
Aarhus University
Molecular Biology
Michael Caspersen
mec@cse.au.dk
Aarhus
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Aarhus University
Computer Science
Ove Christensen
0905ove@gmail.com
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University College Zealand, Denmark
Education, General
Carsten Knudsen
carsten.knudsen@fysik....
Denmark
DTU - Technical University of Denmark
Physics

share

PI Member since: 06/05/2012

I use PI in:

Mechanics, Electromagnetism

Eric Mazur

eric@learningcatalytics.com

Physics

Cambridge, MA
United States

Harvard University

PI User? Expert

Show Eric's ConcepTests on Learning Catalytics

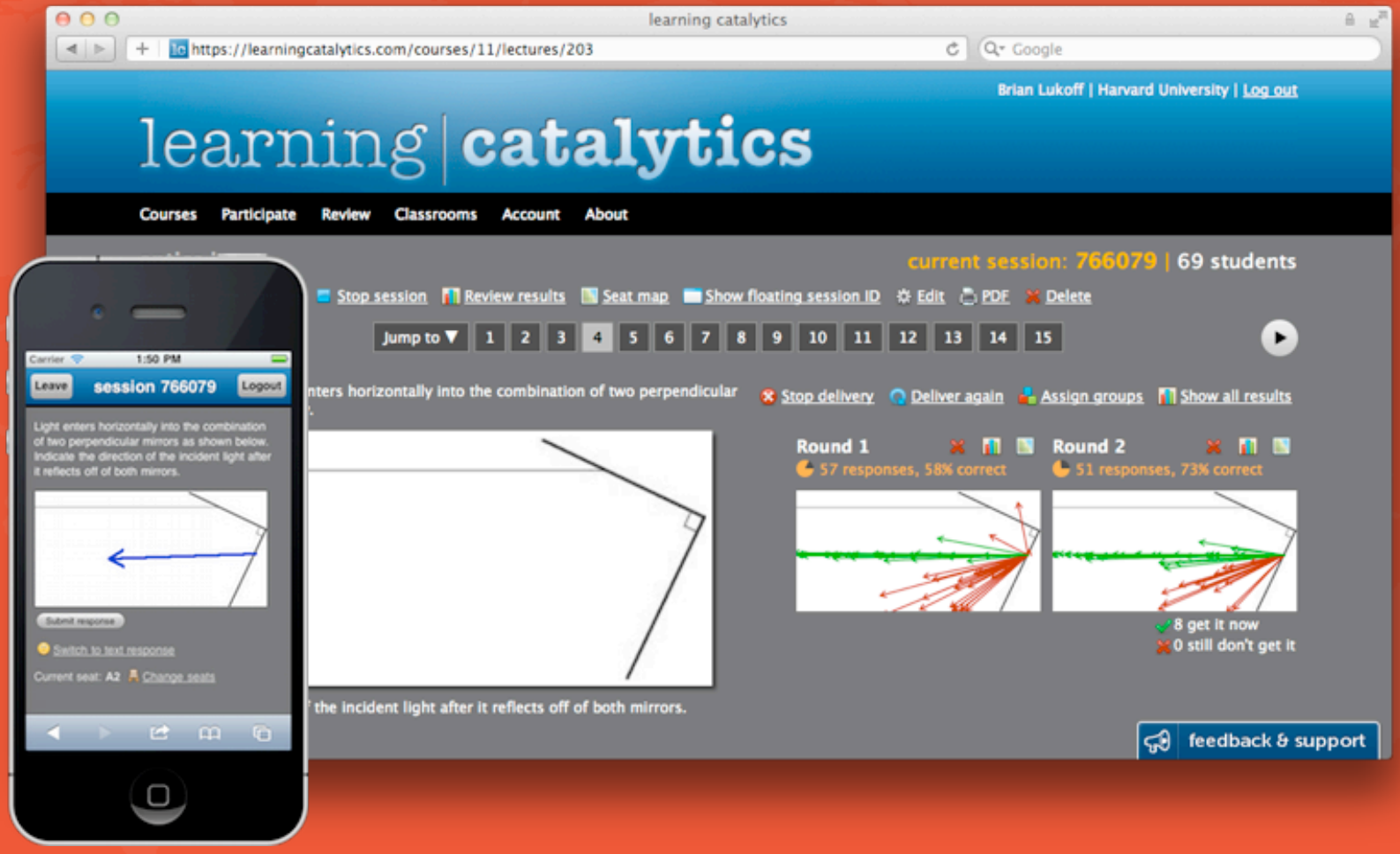
What should the PI community know about me?

Physicist, educator, author, lecturer, Harvard professor, founder SiOnyx & Learning Catalytics, developer of Peer Instruction, early adopter of new technologies

Other Information:

I teach: :	Introductory Undergraduates Intermediate Undergraduates Faculty (e.g. Workshops) Other Audiences
Professional Role:	Primarily research, some instruction, some admin
Class (or Audience) Size:	Small (1-25) Medium (26-75) Large (76-200) Extra-Large (201-500) Mega (500+)

share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https://learningcatalytics.com/courses/11/lectures/203
Brian Lukoff | Harvard University | Log out
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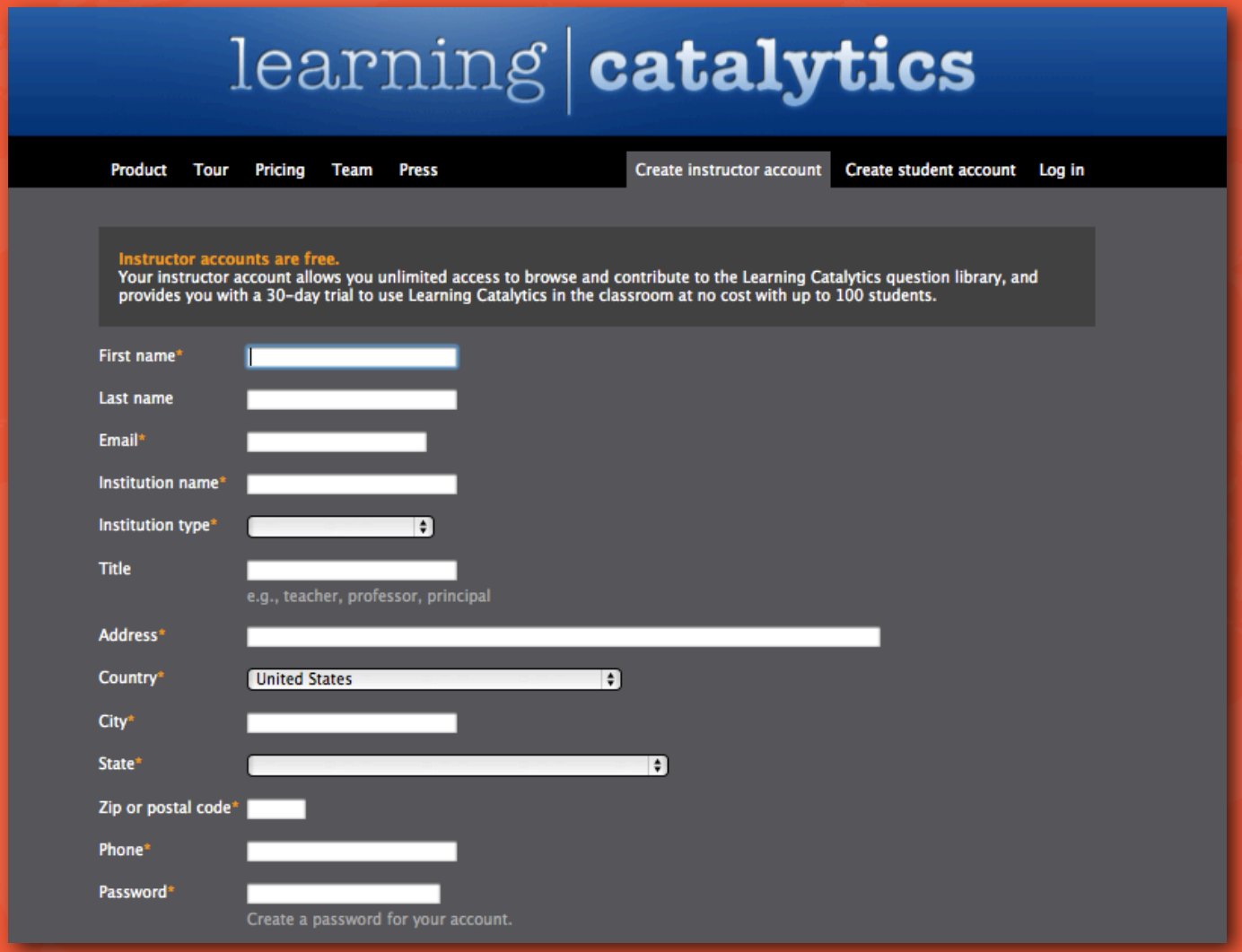
Courses
Participate
Review
Classrooms
Account
About
current session: 766079 | 69 students
Stop session
Review results
Seat map
Show floating session ID
Edit
PDF
Delete
Jump to
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
Stop delivery
Deliver again
Assign groups
Show all results
Round 1
57 responses, 58% correct
Round 2
51 responses, 73% correct
8 get it now
0 still don't get it
feedback & support
Carrier
1:50 PM
Leave
session 766079
Logout
Light enters horizontally into the combination of two perpendicular mirrors as shown below. Indicate the direction of the incident light after it reflects off of both mirrors.
Submit response
Switch to text response
Current seat: A2
Change seats

share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Create instructor account
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Instructor accounts are free.
Your instructor account allows you unlimited access to browse and contribute to the Learning Catalytics question library, and provides you with a 30-day trial to use Learning Catalytics in the classroom at no cost with up to 100 students.
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Institution type*
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City*
State*
Zip or postal code*
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Create a password for your account.

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What questions do you or your colleagues have about Peer Instruction?

(320 characters or less)

Will Peer Instruction work for a large class?

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Turn to Your Neighbor

The Official Peer Instruction Blog

Home

Can you flip large classes?

April 6, 2012 · Best Practices, Clicker questions, Flipped classroom, Implementation, Interactive Teaching, Large Class Sizes, Peer Instruction

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Authors

Julie Schell

PeerInstruction.net Members
Want to Know

How can we employ

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Confessions of a Peer Instruction Rookie
June 5, 2012 · Best Practices, Clicker questions, ConcepTests, Implementation, Interactive Teaching, Learning Catalytics, Peer Instruction, Resistance from colleagues, Student Resistance
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Julie Schell
This week we have a guest Blog post from Peer Instruction Network Member, Dr. Cassandre Alvarado. Turn to Your Neighbor readers will recognize her name - we have been following Dr. Alvarado this semester, as she taught a graduate education class at The University of Texas at Austin using Peer Instruction for the first time. -JAS
I am writing to make a confession: I'm a Peer Instruction (PI) Rookie.
What business do I have writing a blog post about PI? Not only have I never before written a blog post, I'm not a person who typically bares my soul to strangers, let alone on the Internet. Then again, Turn to Your Neighbor isn't your typical Blog, and PI isn't your typical teaching method.
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About Turn to Your Neighbor: The Official Peer Instruction Blog
Turn to Peer Instruction Network and connect, share, and learn with innovative educators from across the globe
Turn to Peer Instruction, Eric, and Julie on Twitter

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Peer Instruction: In Small classes? With Advanced Students? In the Social Sciences? With imperfect questions? YES!
May 11, 2012 · Clicker questions, ConcepTests, Graduate education, Implementation, Just-in-Time-Teaching, Learning Catalytics, Peer Instruction, Small class sizes, Social Sciences
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blog and recei
posts by email
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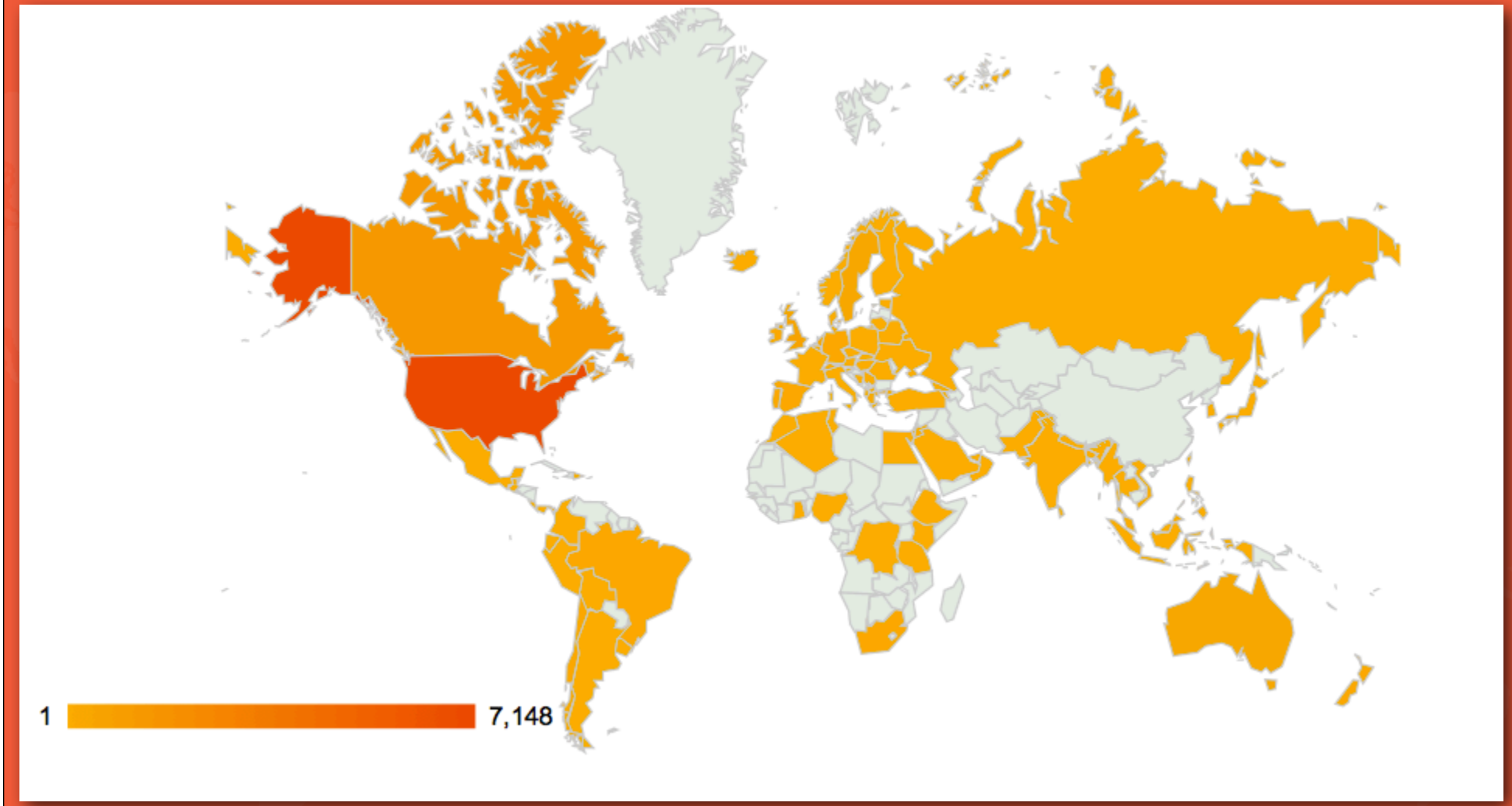

learn

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- Ireland
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- Denmark
- Serbia
- Belgium
- Malaysia
- India
- Switzerland
- France
- Singapore
- Indonesia
- Iceland
- Czech Republic
- Japan
- Poland
- Israel
- Mexico
- Republic of Korea
- Italy
- Ethiopia
- Thailand
- Taiwan
- Turkey
- Viet Nam
- United Arab Emirates
- Costa Rica
- Colombia
- Kenya
- Romania
- Russian Federation
- Iceland
- Czech Republic
- Japan
- Poland
- Israel
- Mexico
- Republic of Korea
- Italy
- Ethiopia
- Thailand
- Taiwan
- Turkey
- Viet Nam
- United Arab Emirates
- Costa Rica
- Colombia
- Kenya
- Romania
- Russian Federation
- Uruguay
- Austria
- Hong Kong
- Norway
- Pakistan
- Dominican Republic
- Philippines
- Ecuador
- Saudi Arabia
- Argentina
- Slovakia
- Nepal
- Algeria
- Lebanon
- Qatar
- Cyprus
- Peru
- Morocco
- Panama
- Finland
- Andorra
- Guinea-Bissau
- Bosnia and Herzegovina
- Myanmar
- Jamaica
- Lithuania
- Egypt
- Hungary
- Guatemala
- Sri Lanka
- Oman
- Belarus
- Ukraine
- Macedonia
- Armenia
- Bolivia
- Tunisia
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- Estonia
- Luxembourg
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Feature requests:

http://bit.ly/feedbackformpin