JSING PEDAGOGICAL ROVE RST JSING PEDAGOGICAL SINFIRST JSING PEDAGOGICAL SIN HIGHER EDUCATION TEACHING AND LEARNING VEAR COURSES

Cassandre Giguere Alvarado, PhD The University of Texas at Austin

Julie A. Schell, EdD @julieschell Harvard University / The University of Texas

HIGH SCHOOL TRANSCRIPT

COURSE	1st SEM	2nd SEM	JUNIOR CR.	CUM	GPA	CL
ENGLISH 3	A+	A+	1.00			
*SPANISH 3 H	A+	A+	1.00			
ALGEBRA 2 & TRIG.	A	Α	1.00			
RELIGION 3	A+	A+	1.00			
CHEMISTRY 1	A	A	1.00			
AMERICAN HISTORY	A	A+	1.00			

PREDICT CHANCES FOR FIRST YEAR SUCCESS AT A RESEARCH UNIVERSITY?

- 1.Excellent
- 2.Good
- 3.Mediocre
- 4.Poor

COLLEGE TRANSCRIPT

	Beginning of U	ndergrad	duate Rec	ord	
ENGL 102	Composition I	I		3	.0 A
MATH 128	Algebra And T			5	.0 C
PSC 231	World Politic				.0 B
SPAN 101	Elem Spanish				.0 A
	Attempt	Earned	GPA Crd	GPA Pt	GPA
Term	15.0	15.0	15.0	47.0	3.133
Career	15.0	15.0	15.0	47.0	3.133

A UNIVERSAL PROBLEM

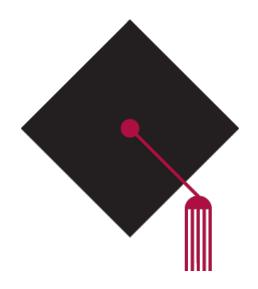
Lack of student success transcends international and disciplinary boundaries.

WHAT HAPPENS WHEN STUDENTS DON'T SUCCEED?

Lack of retention in courses and programs
Inauthentic learning cycle continues
Institutions waste scarce resources
Faculty waste scarce resources
Economic growth is slowed
Students never reach their highest potential

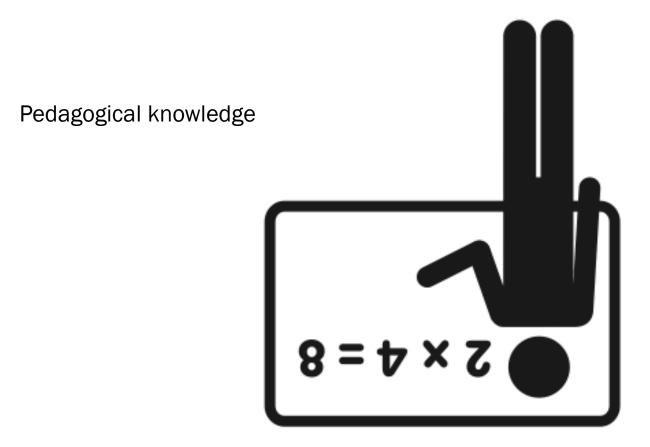
OUR SOLUTION

A holistic model supporting both educators and students in college success.



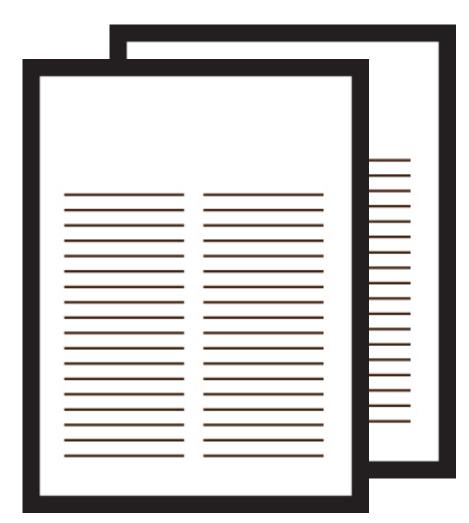
MESSAGE

Increasing student success in college is about more than students.



Flipped Classrooms, Peer Instruction

Curricular knowledge



College Readiness Assignments

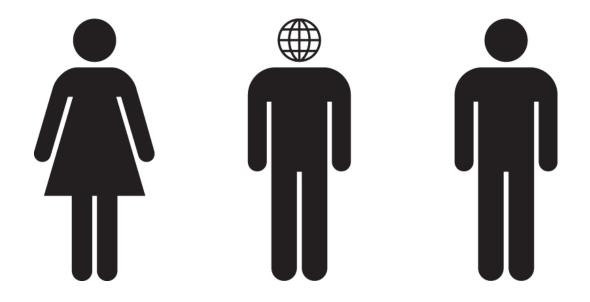
WHAT IS A COLLEGE READINESS ASSIGNMENT?

Standalone lessons designed by expert educators to prepare students for college-level success.

Expose students to the ways of thinking and doing in content that will make them successful in college and help identify gaps and strengths.

Teach them in ways that help them take responsibility for their own learning.

Pedagogical Content Knowledge



Instructional Coaches

Partnerships



K-12, State Agencies, Community Colleges, Universities

Communities of Practice



Resource Focused Social Network

CRAFTx

The Network for College Readiness Assignment Field Testing in Texas

User login

Username or e-mail *

Password *

Create new account
Request new password

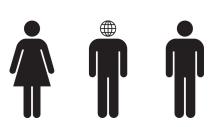
Log in

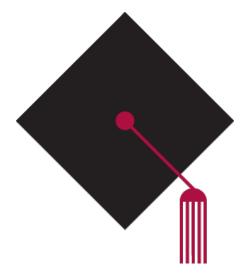


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Holistic model for increasing readiness













EARLY RESULTS

Preliminary data suggest that the CRAs and our model is unique in that it addresses the needs of both faculty and students.

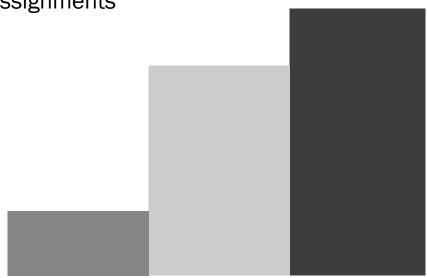
Faculty are empowered with strategies for innovation, tools and a community of practice.

Students can integrate the content and noncognitive areas of readiness.

FUTURE DIRECTIONS

Further data analysis on how model is improving capacities of students, teachers, schools and institutions

Statewide dissemination of model and assignments



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